






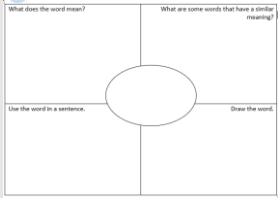







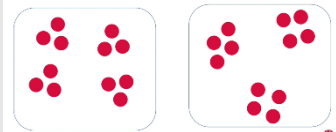

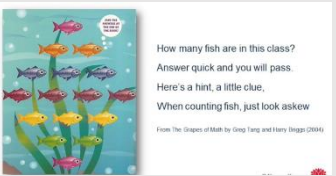


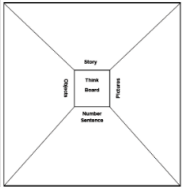




K1B















13/9/21 – 17/9/21



This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

	Day 1	Day 2	Day 3	Day 4	Day 5
Task	Can you write down three things you are grateful for?	Can you clean your bedroom today?	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?
Morning	<p>9:00am English No Morning Circle or Zoom Lessons this week. Writing lesson</p> <p>Purpose- plan ideas to use in our writing. Audience- Our class</p> <p>LI: Write an imaginative text. SC: 1. I can plan a story with a beginning, middle and end.</p> <p>Modelled Text and Explicit Teaching:  Alexander's Outing https://vimeo.com/415914570</p>	<p>English Writing lesson</p> <p>Purpose- sequence an imaginative text. Audience- Our families</p> <p>Modelled Text: Alexander's Outing </p> <p>LI: I can write the beginning of an imaginative text. SC: 1.I can write the beginning of a new story.</p> <p>Explicit Teaching: https://vimeo.com/418245548</p>	<p>English Writing lesson</p> <p>Purpose- to sequence an imaginative text. Audience- K1B</p> <p>Modelled Text: Alexander's Outing </p> <p>LI: I can write the middle of an imaginative text. SC: 1.I can write the middle of a new story.</p> <p>Explicit Teaching: https://vimeo.com/418254993</p>	<p>English Writing lesson</p> <p>Purpose- to sequence an imaginative text. Audience- K1B</p> <p>Modelled Text: The Bear and the Piano By David Litchfield: https://youtu.be/IN4k7vfEY8c</p> <p>LI: Correct use of capital letters and full stops. SC: 1.I can edit my writing to check I have correctly used capital letters and full stops.</p>	<p>English Writing lesson</p> <p>Purpose- using adjectives and verbs in writing. Audience- K1B</p> <p>LI: Correct use of adjectives and verbs. SC: 1.I can use adjectives and verbs in my writing. </p> <p>Text: Visual Stimulus: Look at the picture of the school holidays.</p>

	<p>Daily 5 </p> <p>1. Read a book to your family from your ePM shelf. 2. Go on a word hunt: https://players.brightcove.net/6110393209001/default_d/default/index.html?videoid=6269072712001 3. Vocabulary task on Seesaw: focus on the word 'strong'.</p> 	<p>Daily 5 </p> <p>1. Read a book to your family from your epM shelf. 2. English tasks on Study Ladder. </p> <p>3. Design, draw and label a Mudimal.</p>	<p>Independent Activity: Draw, Talk and Write about the story.</p> <p>Daily 5 </p> <p>1. Read a book to your family from your epM shelf. 2. Spelling Words (read and make 10 words). 3. Write a letter to Miss Bull about what you have enjoyed learning about this term.</p>	<p>Independent Activity: retell the text focusing on the beginning, middle and end.</p> <p>Daily 5 </p> <p>1. Read a book to your family from your epM shelf 2. Handwriting lesson on Seesaw. Kindergarten: https://vimeo.com/420992007 Stage 1: https://vimeo.com/415900185 3. If you could be famous like the bear, what would you become? Draw and write about it.</p>	 <p>Think about what activities you would like to do. Draw and write about them.</p> <p>Daily 5 </p> <p>1. Read a book to your family from your epM shelf. 2. Spelling Words (read and make 10 words).</p>
<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>
<p>Middle</p>	<p>Mathematics </p> <p>1. Number Talk What is the same? What is different?</p>  <p>LI: To quantify collections efficiently. SC: I can read two-digit numbers.</p> <p>Explicit Teaching: Quantifying a collection of objects review: Watch the story 'One Hundred Hungry Ants': https://youtu.be/eII_l8ZdqyU</p>	<p>Mathematics </p> <p>1. Number Talk What do you see? What do you notice?</p>  <p>LI: Use and record a range of mental strategies for multiplication problems. SC: I can record a variety of strategies for solving.</p> <p>Explicit Teaching: Word Problem Focused lesson using pictures. </p>	<p>Mathematics </p> <p>1. Number Talk Think board about 30.</p>  <p>LI: Use and record a range of mental strategies for addition of one- and two-digit numbers SC: I can record a variety of strategies for solving.</p> <p>Complete task and submit on Seesaw. </p> <p>Independent activity:</p>	<p>Mathematics</p> <p>1. Adding Numbers Number Blocks episode: https://youtu.be/C6KDz2mAn9o</p> <p>Ask your family members to give you two, 2-digit numbers. Using the algorithm, add the two numbers together. Find two, 2-digit numbers around your house. Add them together. Look outside your house and find two 2-digit numbers. Add them together. Can you think of 5 more examples that you can solve yourself?</p>  	<p>Mathematics</p> <p>1. Subitising: Match my collection lesson: https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/targeted-teaching/subitising-match-my-collection -How did you go determining the total without having to count everything? -Were you able to use your mathematical imagination? -Did you find that you saw things in a different way to other people in your house? Show your understanding on Seesaw. </p> <p>Now complete your</p>

	<p>How did they travel to the picnic efficiently?</p> <p>Independent activity on Seesaw: </p> <p>Find a range of objects in your house and see how many different ways you can share them into equal groups efficiently.</p> <p>https://sites.google.com/education.nsw.gov.au/math-manipulative/counters</p>	<p>Independent activity:</p> <ol style="list-style-type: none"> 1. Logon to Seesaw 2. Complete word problem task. 3. Continue maths tasks on Studyladder. <p> </p>	<p>Logon to Seesaw and complete the activity for today and work on addition and subtraction Study Ladder tasks.</p> <p></p>	<p>12.30 Library Session with Mrs Mitchell. Scan QR code on Seesaw to view the story.</p> <p>Activity After viewing the story, choose one of the following activities to complete:</p>  <ol style="list-style-type: none"> 1. Design, draw and label your dream treehouse. 2. List the animals who were in this book. Can you record them in alphabetical order? 3. Research information about turtles. Record at least 2 facts. 4. Book Review: Record 2 reasons why you liked or disliked this book. 	<p>Studyladder activities. Remember your login details are on Seesaw.</p> <p></p> <p>Movement Breaks:</p>  
Break	Break	Break	Break	Break	Break
Afternoon	<p>Geography </p> <p>Design your own neighbourhood.</p> <p>Kindergarten: Design your own neighbourhood using the symbols that are available in the Key.</p> <p>Option 2: Create your own key using symbols to represent different places.</p>	<p>PDH </p> <p>My 5 Senses</p> <p>Watch the YouTube video https://youtu.be/-2caC-ul714</p> <p>Human Sense Organs – Learn about five senses or look through the pictures to learn about our five senses. Complete the activity 'My 5 Senses Field Walk': go for a walk outside and draw/write something you can see, hear, feel, smell and taste.</p> <p>Complete 5 Senses Sorting activity.</p>	<p>Science </p> <p>Look Up and Around Lesson</p>  <p>Or choose an activity from the Science Week Choice Board on Seesaw.</p>	<p>Creative Arts </p> <p>Performing Arts Choice Board.</p>	<p>PE </p> <p>Dance like a robot: https://youtu.be/AeeHiO5NM8c</p>

DESIGN YOUR OWN NEIGHBOURHOOD

Use the symbols in the Key to design your own neighbourhood.

Key

- house
- park
- river
- mountain
- school
- post office

Sing along to the The 5 Senses song
<https://youtu.be/1xQqjryKO08>

Science Choice Board

1 / 18

Water in a Bag Write a poem about water.	Gravity-Defying Magnet Create a TV ad for your favourite magnet.	Water in a Bag Watch a video about water in a bag.
Mold Science Create a TV ad for your favourite mold.	SELF-INFLATING Write a story about a self-inflating balloon.	TEA BAG GHOSTS Write a review about a movie or show.
Love Lamp Design a love lamp.	Sundial Experiments Create a sundial.	SOB Or Floor? Write a story about a sob or floor.
ICE CREAM IN A BAG Write a recipe for ice cream in a bag.	SKITTLES RAINBOW Create a rainbow with Skittles.	TOPKNOB IN A BOTTLE Write a story about a topknob in a bottle.
Build and Race a Balloon Powered Car Build and race a balloon powered car.	CABBAGE EXPERIMENT Write a story about a cabbage experiment.	

Take a photo or video and add to Seesaw.

Performing Arts Choice Board

Verbal/Linguistic Create a poem about a movie or song. Create a TV ad for your favourite movie. Write a review about a movie or show.	Medical/Rhythmic Create a rap or song. Write a rhyme. Choose music to match the story in a movie. Create a rhyme. Make a musical instrument and record yourself playing it.	Visual/Spatial Create a poster for your favourite song or movie. Draw a map to match the story in a movie. Create a Venn Diagram comparing two characters. Create a comic strip. Draw your favourite scene from a movie.
Interpersonal Tell a story to someone else. (They tell you a story to someone else.) Act out a scene from a movie. Have a discussion about a movie, song or show. Create a survey about a movie or show. Create a survey about people's favourite movies, books, songs or characters.	Free Choice Create your own activity.	Logical/Mathematical Create a sequel to a movie or show. Design a TV Game Show. Draw a timeline for a movie or show. Create a game plan for a movie or show. Compare and contrast two movies or shows.
Body/Kinesthetic Create a mask. Create a role play. Make up a scene. Create a skit or scene. Create a body percussion routine.	Naturalist Draw the setting from a movie or show. Make a collection of items from a movie or show. Look for ideas in your environment for a new movie, song or show.	Intrapersonal Create a journal of the songs and movies you have watched. Reflect on a character's feelings. Imagine how you would feel if you were in the same situation. Imagine and write about the future.

Wellbeing



Complete 1 activity from your wellbeing choice grid.

Wellbeing Grid

Draw up in your favourite colour and pretend to be that character for a day.	Make a first newsletter for your family. Have a group up with you.	Play a game up with changing the leading.
Play hide-and-seek in your backyard with your family.	Have a feast or family member.	Play a game with your family. For example, The Snakes and Ladders.
Go for a bike ride or scooter ride with a family member.	Play a groupy card back or dinner.	Read a book to someone in your family.

Complete 1 activity from your wellbeing choice grid.

Wellbeing Grid

Draw up in your favourite colour and pretend to be that character for a day.	Make a first newsletter for your family. Have a group up with you.	Play a game up with changing the leading.
Play hide-and-seek in your backyard with your family.	Have a feast or family member.	Play a game with your family. For example, The Snakes and Ladders.
Go for a bike ride or scooter ride with a family member.	Play a groupy card back or dinner.	Read a book to someone in your family.

Complete 1 activity from your wellbeing choice grid.

Wellbeing Grid

Draw up in your favourite colour and pretend to be that character for a day.	Make a first newsletter for your family. Have a group up with you.	Play a game up with changing the leading.
Play hide-and-seek in your backyard with your family.	Have a feast or family member.	Play a game with your family. For example, The Snakes and Ladders.
Go for a bike ride or scooter ride with a family member.	Play a groupy card back or dinner.	Read a book to someone in your family.

Complete 1 activity from your wellbeing choice grid.

Wellbeing Grid

Draw up in your favourite colour and pretend to be that character for a day.	Make a first newsletter for your family. Have a group up with you.	Play a game up with changing the leading.
Play hide-and-seek in your backyard with your family.	Have a feast or family member.	Play a game with your family. For example, The Snakes and Ladders.
Go for a bike ride or scooter ride with a family member.	Play a groupy card back or dinner.	Read a book to someone in your family.

Complete 1 activity from your wellbeing choice grid.

Wellbeing Grid

Draw up in your favourite colour and pretend to be that character for a day.	Make a first newsletter for your family. Have a group up with you.	Play a game up with changing the leading.
Play hide-and-seek in your backyard with your family.	Have a feast or family member.	Play a game with your family. For example, The Snakes and Ladders.
Go for a bike ride or scooter ride with a family member.	Play a groupy card back or dinner.	Read a book to someone in your family.