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16/8/21 – 20/8/21

This Learning at Home grid includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resources on Seesaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	 <b>Class Morning Circle</b> (9:00am)	 <b>Class Morning Circle</b> (9:00am)	 <b>Class Morning Circle</b> (9:00am)	 <b>Class Morning Circle</b> (9:00am)	 <b>Class Morning Circle</b> (9:00am)
<b>REMINDER:</b> Check  for daily messages and links.	<b>English</b> Writing:  (9:15am) <b><i>Olympic Highlight Report</i></b> <u>Zoom session:</u> In the Zoom lesson we will look at how online writers use creative imagery to build interest and hooks into their stories. We will identify imagery used in an article about highlights from the Olympic Games. <u>Independent Writing:</u> Write an introduction sentence for 2-3 of the paragraphs of another “highlights” article that doesn’t use imagery as much.	<b>English</b> Writing:  (9:15am) <b><i>Olympic Highlight Report</i></b> <u>Zoom session:</u> This week we will be writing a script for a news report featuring highlights or memorable moments from the 2021 Olympic Games. Today we will write a plan and begin researching 3-5 best moments from the Games. <u>Independent Writing:</u> Write the plan for the script and find 3-5 memorable moments, or highlights from the Games.	<b>English</b> Writing:  (9:15am) <b><i>Olympic Highlight Report</i></b> <u>Zoom session:</u> Today we will begin to write our scripts, focussing on using interesting language – imagery- to describe the events.  <u>Independent Writing:</u> After seeing it modelled, students will continue writing their scripts.	<b>Library Time</b>  (9:30am) See invite link on  <b>English</b> Viewing:  With parent/carer guidance, watch BTN on ABC iView or online at <a href="https://www.abc.net.au/btn/">https://www.abc.net.au/btn/</a> Select one of the news items and: - Summarise the key points of the news item - Explain to someone the key points. - Explain the purpose of the article/news item.	<b>English</b> Writing:  (9:15am) <b><i>Olympic Highlight Report</i></b> <u>Zoom session:</u> We will watch 1-2 completed Highlight reports. We will discuss final touches – editing, reviewing, and delivering the script to camera. <u>Independent Writing:</u> Students edit their scripts and perform them to camera (optional). Students will need to upload their scripts and their videos. 

	<p>Reading: Go to  <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a></p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to  <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a></p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to  <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a></p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Word Work: Using your chosen BTN article/item, investigate the meaning of words you don't know and demonstrate the meaning of each word in a sentence.</p>	<p>Reading: Go to  <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a></p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics-</b> Join your class for  (12pm) <u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><b>Number Talk:</b> 90°</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> <li>Identify and name angle types formed by the intersection of straight lines, including '<i>angles on a straight line</i>', '<i>angles at a point</i>' and '<i>vertically opposite angles</i>'.</li> <li>Measure, compare and estimate angles in degrees (up to 360°)</li> <li>Record angle measurements using the symbol for degrees (°)</li> </ul>	<p><b>Mathematics-</b> Join your class for  (12pm) <u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><b>Number Talk:</b> Quadrilateral</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> <li>Compare and describe the side properties of special quadrilaterals.</li> <li>Explore the angle properties of special quadrilaterals.</li> </ul> <p><u>Independent Learning:</u> Explore your house (inside and outside) and find, draw and label examples of special quadrilaterals:</p> <ol style="list-style-type: none"> <li>Rectangle</li> <li>Square</li> </ol>	<p><b>Mathematics-</b> Join your class for  (12pm) <u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><b>Number Talk:</b> Equilateral Triangle</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> <li>Identify and name right-angled, equilateral, isosceles and scalene triangles.</li> <li>Determine whether triangles are acute, obtuse or right-angled.</li> </ul> <p><u>Independent Learning:</u> Use items around your home to create examples of the 4 special triangles: equilateral, isosceles, scalene and right-angled.</p>	<p><b>Mathematics</b> <u>Number Talk:</u> Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><b>Number Talk:</b> 126 - 34</p> </div> <p>Take a photo and upload to </p> <p>Complete 3 activities of your choice from the Weeks 6 and 7 Mathematics Activity Grid (available on )</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><b>StudyLadder</b> - Complete 2 Mathematics tasks.</p> </div>	<p><b>Mathematics-</b> Join your class for  (12pm) <u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><b>Number Talk:</b> Regular v's Irregular Two-Dimensional Shapes</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> <li>Classify regular and irregular two-dimensional shapes from descriptions of their features.</li> <li>Draw regular and irregular two-dimensional shapes from descriptions of their features.</li> </ul> <p><u>Independent Learning:</u> Play game- <b>Roll and Draw</b> Use knowledge of the features of two-dimensional</p>

	<p><b>Independent Learning:</b> Explore your house (inside and outside) and find, draw and label examples of:</p> <ol style="list-style-type: none"> <li>Angles on a straight line</li> <li>Angles at a point</li> <li>Vertically opposite angles</li> </ol> <p> - 20 minutes</p>	<ol style="list-style-type: none"> <li>Parallelogram</li> <li>Rhombus</li> <li>Trapezium</li> <li>Kite</li> </ol> <p><b>Challenge Task:</b> Can you find an example of each special quadrilateral? </p> <p> - Complete 2 Mathematics tasks.</p>	<p>Label the angles of each triangle that you create (acute, obtuse or right-angled).</p> <p><b>Challenge Task:</b> How many of each special triangle can you make? </p> <p> - 20 minutes</p>		<p>shapes to draw and connect a range of two-dimensional shapes. </p> <p> - Complete 2 Mathematics tasks.</p>
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon</b>	<p><b>Geography</b> </p> <p><b>What are some geographical features of Asia?</b></p> <p>Complete the activities in Seesaw independently. Activities will be made available, and you can save them straight to Seesaw.</p> <p><u>Research Tool:</u> earth.google.com</p> <p><u>Fact Finding Activity:</u></p> <ol style="list-style-type: none"> <li>Go to earth.google.com</li> <li>Click on the Voyager Icon</li> <li>Click on the Education tab</li> <li>Scroll down and find "Explorers: Early Connectors"</li> </ol> <p>Choose either Marco Polo, Ibn Battuta or Zheng He.</p>	<p><b>PDH</b> </p> <p><b>Mental Health and Wellness</b></p> <p>Read or listen to the slides in Seesaw about mental health and how to look after your wellbeing.</p> <p>Respond to any questions in the slides by adding a response as well as writing down 3 things that you can do to look after your mental health.</p>	<p><b>Science</b> </p> <p><b>What are the key features of the planets?</b></p> <p>View PowerPoint: <i>Earth's Place in our Solar System</i> (Lesson 4)</p> <p>Complete the activities in the Science work booklet and upload to Seesaw when completed.</p> <p>Resources to access:</p> <ol style="list-style-type: none"> <li>View this video on Chrome: <a href="https://www.inquisitive.com/video/1008-what-makes-a-planet-a-planet">https://www.inquisitive.com/video/1008-what-makes-a-planet-a-planet</a></li> <li><i>Space Shorts: What is a dwarf planet?</i> (0.59) <a href="https://solarsystem.nasa.gov/resources/336/space-shorts-what-is-a-dwarf-planet">https://solarsystem.nasa.gov/resources/336/space-shorts-what-is-a-dwarf-planet</a></li> <li>Guided Research Links: <a href="http://www.seasky.org/solar-system/solar-system.html">http://www.seasky.org/solar-system/solar-system.html</a> <a href="https://thekidshouldseethis.com/post/explore-the-solar-system-360-degree-interactive-tour">https://thekidshouldseethis.com/post/explore-the-solar-system-360-degree-interactive-tour</a> <a href="https://www.solarsystemscope.com/">https://www.solarsystemscope.com/</a> <a href="https://solarsystem.nasa.gov/">https://solarsystem.nasa.gov/</a></li> </ol>	<p><b>Creative Arts</b> </p> <p><u>Visual Arts:</u> <b>Arts and Crafts of Asia</b></p> <p>View videos on various traditional arts and crafts of Asian countries. Take some notes on each artform and be prepared to share your thoughts on these various artforms at tomorrow's <b>Morning Circle:</b></p> <ol style="list-style-type: none"> <li>The Art of Single Stroke Painting in Japan - National Geographic <a href="https://www.youtube.com/watch?v=q7H8lhGZnpM">https://www.youtube.com/watch?v=q7H8lhGZnpM</a></li> <li>Batik of Java: a visual journey <a href="https://www.youtube.com/watch?v=aiddPFI2X2M">https://www.youtube.com/watch?v=aiddPFI2X2M</a></li> <li>Making Mother-of-Pearl Lacquerware <a href="https://www.youtube.com/watch?v=FN82c7BJy2Q">https://www.youtube.com/watch?v=FN82c7BJy2Q</a></li> <li>Those Famous Blue Chinese Bowls Come from This Town <a href="https://www.youtube.com/watch?v=8f0yBhYZBTw">https://www.youtube.com/watch?v=8f0yBhYZBTw</a></li> </ol>	<p><b>English</b></p> <p> -Complete 2 of the English tasks</p> <p><b>PE</b> </p> <p><b>Tabata Workout 1</b></p> <p>A Tabata workout is when you work out with high intensity for 20 seconds and then rest for 10 seconds.</p> <p>Do the plank (see images in Seesaw). This activity will increase your core strength.</p> <p>Practice doing the plank every day and build your strength up so you can do the plank for 30 seconds.</p>

				<p>Now it is your turn. Look at the <i>Blue Chinese Bowl Designs</i> on Seesaw  and create your own design on a paper bowl or plate using a blue texta or pen.</p> <p>Take a photo and upload to Seesaw.</p>	
<b>Wellbeing</b>	<p>Make a thoughtful gift or card as a surprise for someone.</p> <p>Kindness Ninja- Secretly help your family this week. Do something nice for them without them knowing. Once you have helped EVERY person in your family you can tell them.</p>	<p>Be kind online. Share positive and supportive comments.</p> <p>Follow the exercise video. <a href="http://www.viewpure.com/sqZFz44AB78?start=0&amp;end=0">http://www.viewpure.com/sqZFz44AB78?start=0&amp;end=0</a></p>	<p>Today do something to make life easier for someone else.</p> <p>Follow the dance routine for 5 minute dance routine: 'Can't stop that feeling'.</p> <p><a href="https://www.youtube.com/watch?v=TgcwKrf8wHM">https://www.youtube.com/watch?v=TgcwKrf8wHM</a></p>	<p>Be thankful for your food and the people who made it possible.</p> <p>Complete this fun workout video</p> <p><a href="https://youtu.be/JU0ETGd5dgk">https://youtu.be/JU0ETGd5dgk</a></p>	<p>Notice when someone it down and try to brighten their day.</p> <p>Complete the body scan for 3 minutes. Notice that when you relax your body you relax your mind.</p> <p><a href="http://www.viewpure.com/ihwcw_ofuME?start=0&amp;end=0">http://www.viewpure.com/ihwcw_ofuME?start=0&amp;end=0</a></p>