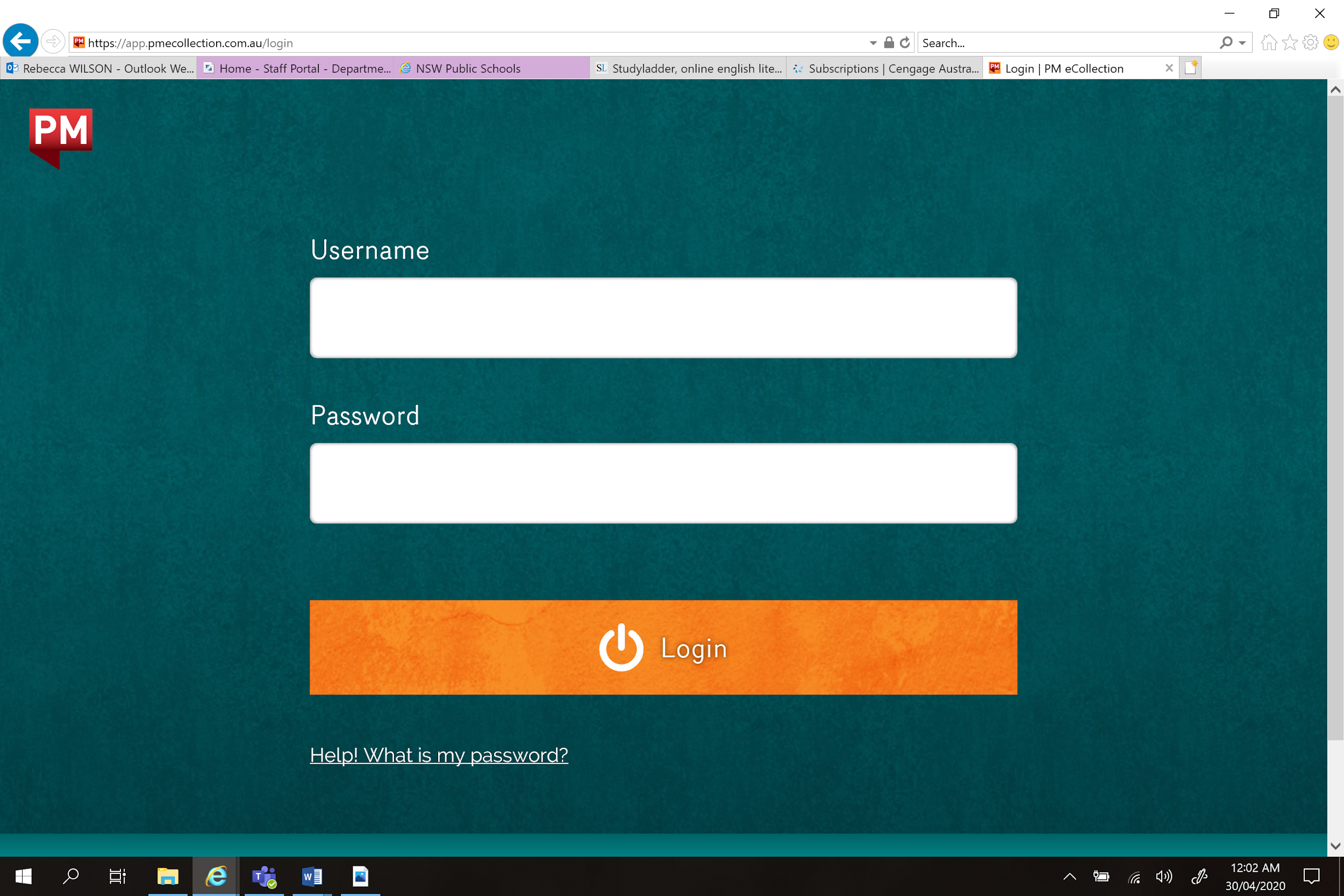
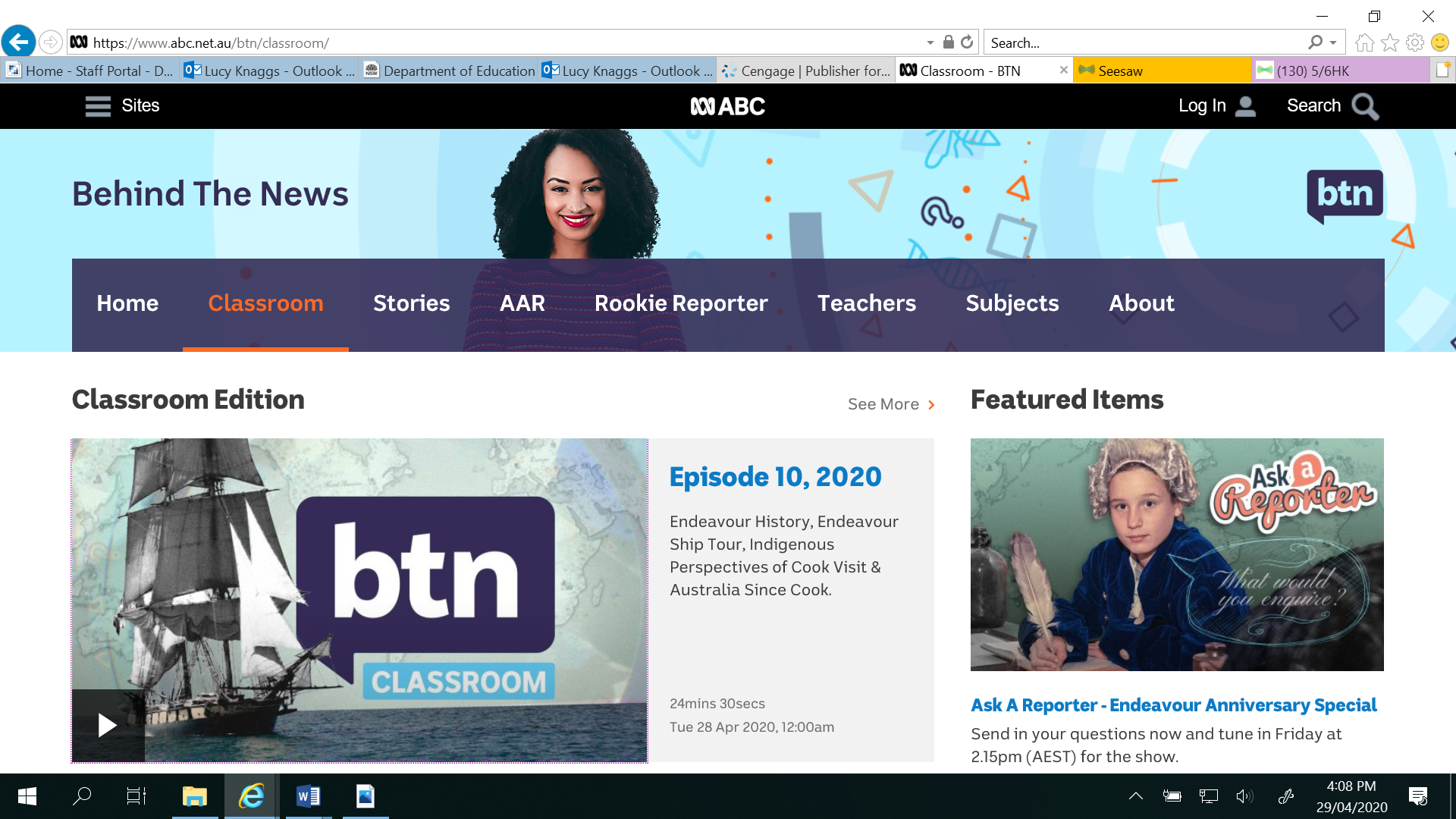
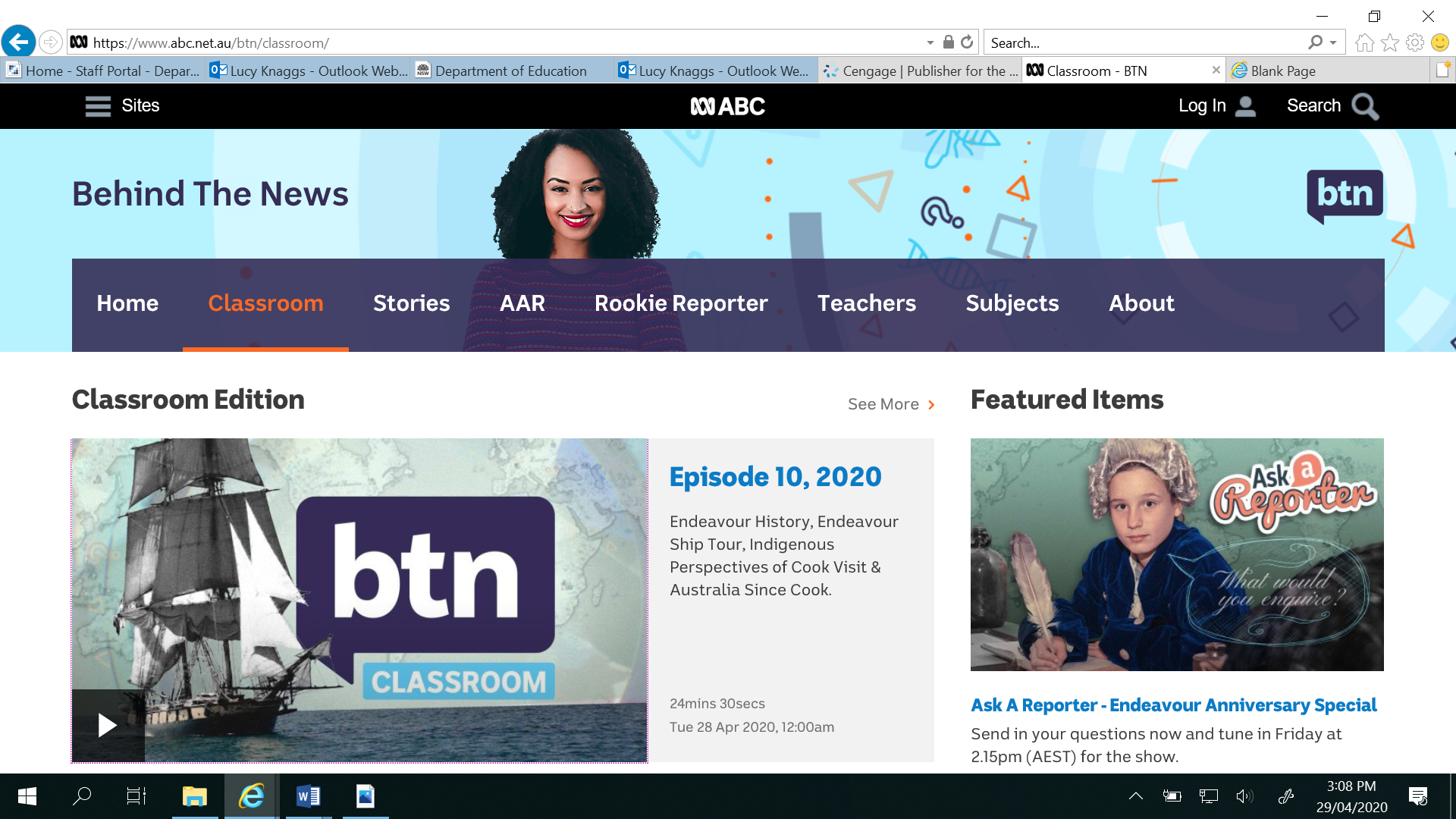
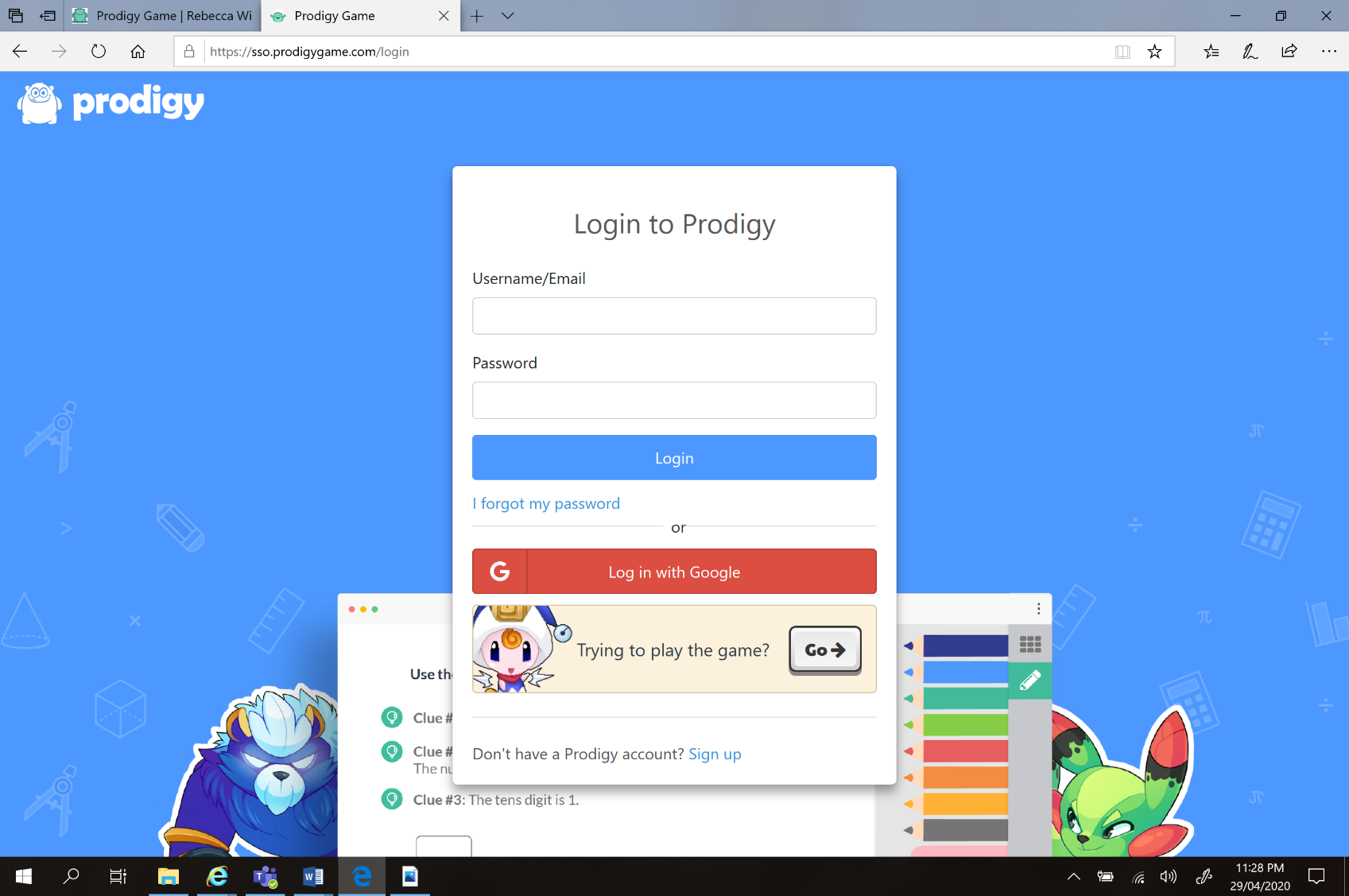
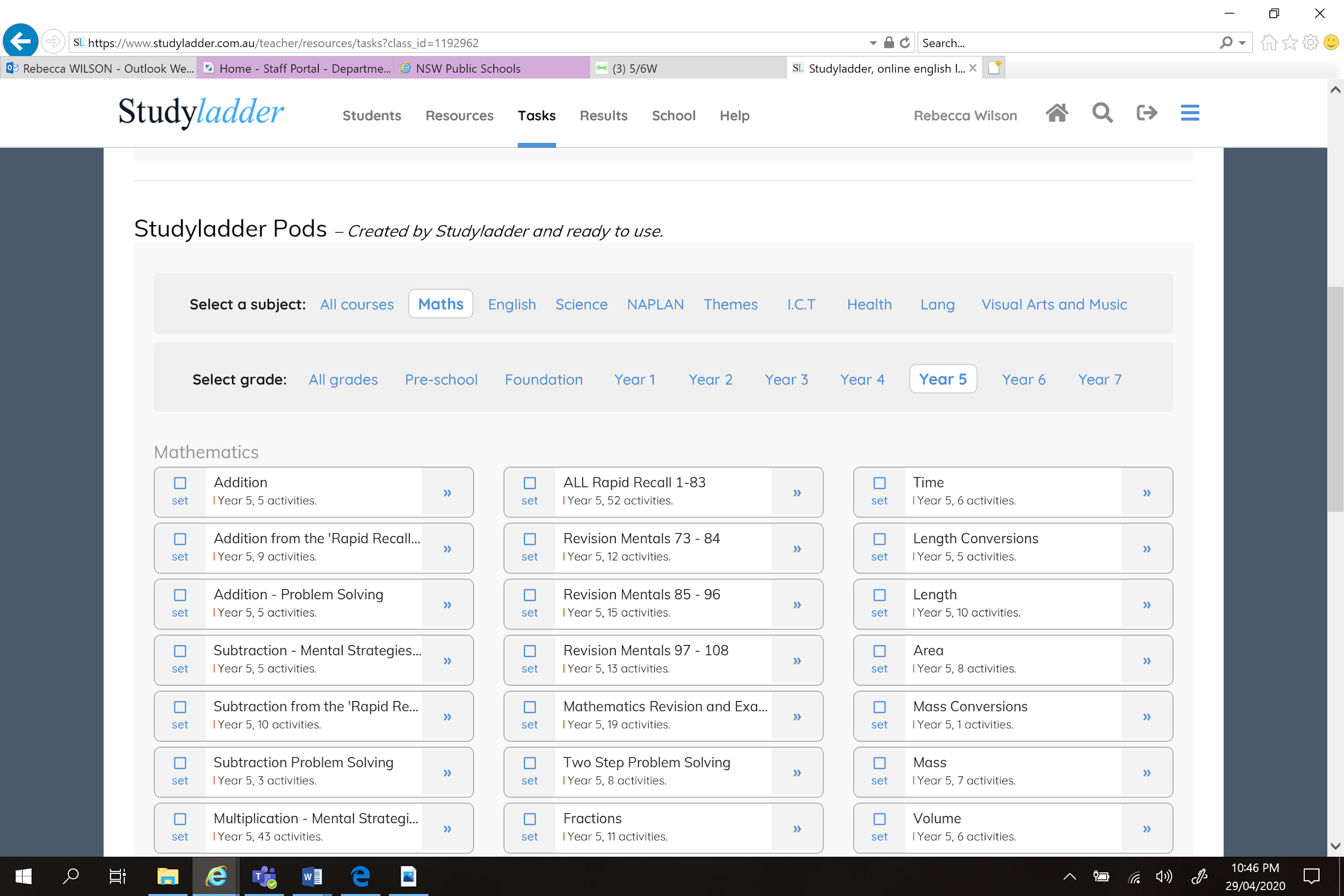
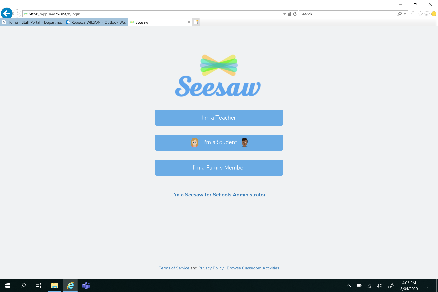
**K1B 16/8/21 – 20/8/21** 

This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Task | Can you dress yourself today? | Can you help make lunch? | Can you make your bed today? | Can you set the table for dinner tonight? | Can you organise your toys or books? |
| Morning | **9:00am English**  Morning Circle  Writing lesson  **Purpose**- plan ideas to use in our writing.  **Audience-** ourselves  **Learning Intention**- Plan ideas of what the butcher birds should be apologising for.  **Success Criteria-**  1. I can draw ideas of the horrible things the butcher birds did to mad magpie.  **Text:**  Mad Magpie: <https://www.youtube.com/watch?v=-msPXr-cwLA>  ]  **Daily 5**  1.Read a book to your family.  2. Spelling Words (read and make 10 words).  3. Facts about Butcher Birds | **English**  Morning Circle  Writing lesson  **Purpose-** write a letter from the butcher birds to apologise to mad magpie.  **Audience**- mad magpie  **Learning Intention-**  Re read our writing.  **Success Criteria-**  1.I can read my writing to know what comes next.  2.I can read my writing to check it makes sense for my audience.  **Text:**  Pig the Slob:  <https://www.youtube.com/watch?v=emJlah7GWIM>    **Daily 5**  1.Read a book to your family.  2. [Play Phonics Pop from ICT games](https://www.ictgames.com/phonicsPop/index.html).  3. Design, draw and label a home for the butcher birds. | **English**  Morning Circle  Writing lesson  **Purpose-** write a letter from the butcher birds to apologise to mad magpie.  **Audience**- mad magpie  **Learning Intention-**  Continuing with ideas  **Success Criteria-**  1.I can add to and extend on my ideas.    **Daily 5**  1.Read a book to your family.  2. Spelling Words (read and make 10 words).  3. Write a thank you note to someone in your family. | **English**  Morning Circle  Writing lesson  **Purpose-** revise our writing to make improvements.  **Audience-** Mad Magpie  **Learning Intention-**  Correct use of capital letters and full stops.  **Success Criteria-**  1.I can edit my writing to check I have correctly used capital letters and full stops.  **Text:**  John Brown and the Midnight Cat:  <https://www.youtube.com/watch?v=_CM6tWhfT7Q>    **Daily 5**  1.Read a book to your family.  2. Phonemic Awareness activity  3. Write a letter to one of your friends at school. | **English**  Morning Circle  Writing lesson  Mad Magpie  **Assessment Task**  Vocabulary- Positive words that create a happy mood.  Posters decorated in the style of the book using dot painting, print making or drawing or a combination.  **Text:**  Mr Huff:  <https://www.youtube.com/watch?v=eMO5TOad4PY>    **Daily 5**  1.Read a book to your family.  2. Spelling Words (read and make 10 words).  3. What is your favourite part of the story ‘Mad Magpie’ |
| Break | Break | Break | Break | Break | Break |
| Middle | **Mathematics**  Mathematics  1. Number Talk    Learning Intention: Use a range of strategies for multiplication and division  Success Criteria:  I can use objects to model equal groups as a multiplication strategy  Explicit Teaching: ‘Groups of’ multiplication strategy  -Where possible, students gather 20 counters/ rocks/ pasta/ ooshies/ cookies etc. to practice equal groups  Independent activity:  Click on and play the below ‘groups of’ activity.  <https://www.iknowit.com/lessons/b-multiplying-with-pictures-up-to-5x5.html>  -Read the question or click on the speaker  -Type your answer or click on the answer | **Mathematics**  1. Number Talk  Tell me everything you know about 96.  Mathematics  Learning Intention: Use a range of strategies for multiplication and division  Success Criteria: I can use objects to make an array of equal rows and columns  Explicit Teaching: Array multiplication strategy  -Where possible, students gather 20 counters/ rocks/ pasta/ ooshies/ cookies etc. to practice equal groups  Teacher share screen and watch together: https://www.youtube.com/watch?v=ks-q6gKoQKs    Independent activity:  1.Logon to Seesaw  2. Complete array task | **Mathematics**  1. Number Talk  What do you see? What do you wonder?    Learning Intention: Sort, describe, represent and recognise familiar 3D objects, including cones, cubes, cylinders, spheres and prisms  Success Criteria: I can recognise that 3D objects look different from different points of view  Explicit Teaching: 3D objects from different points of view  Independent activity:  Find three (3) 3D shapes in your house. These could be…  - a can of fruit  - a cereal box  - a ball  - a cup  - a container  - an apple  Take photos of that object from different points of view (angles)  Logon to Seesaw and upload the items you have found and label them. | **Mathematics**  1. Number Talk  **21-19**  [**https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/targeted-teaching/lets-talk-1-stage-1**](https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/targeted-teaching/lets-talk-1-stage-1)  What is a different strategy you can use to solve 23-19? Record your thinking.  What is another different strategy you can use to solve 23-19? Record your thinking.    12.30 Library Session with Mrs Mitchell. Zoom link will be on Seesaw.  PE with Mrs Sandberg:    Look at the different dance moves pictures.  Choose the moves you like the best (at least 5) and make up a dance, using all of your moves.  If you like, you can take a photo or video of your dance and share on SeeSaw. Play your favourite music and practice your dance moves! | **Mathematics**  1. Number Talk  Dot Talk:  <https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/targeted-teaching/dot-card-talk-1>  How did you see the representation?  How did the people in your family see the representation?  How many different ways can you represent the number 12.  You will need:   * Something to write on * Coloured pencils or markers.   Post a photo on Seesaw |
| Break | Break | Break | Break | Break | Break |
| Afternoon | **Geography**  Draw a picture of your own special place and decide how it makes you feel.  OR  Continue working on your speech about a place that is special to you. | **PDH**  What does it look like, feel like and sound like when we are ready for learning?  Brainstorm: What are our responsibilities when we are learning from home?   1. Be on time to start learning at 9am. 2. Follow instructions from our family and teachers. 3. Listen to the speaker on Zoom 4. Complete our work and ask for help when needed. 5. Wash our hands: <https://www.youtube.com/watch?v=16v-lKjtlCY> 6. Ready for learning | **Science**  Animals That Like Wet Weather  <https://education.abc.net.au/web/splash#!/media/30204/>  List ways in which people and animals know that it’s about to rain.   * Observe the sky outside and discuss the weather now. * Predict what the weather might be like in the next few hours based on your observations. * Record the weather each day for a week by drawing and labelling what you can see outside. * Upload to Seesaw | **Creative Arts**  Dream big! Create an artwork of your ultimate cubby. Use the materials you have available and whichever form or technique you would like, including collage, sculpture, painting or drawing with pencils, textas or crayons. Make sure you use your equipment safely and respectfully, and always clean up after yourself!  Take a photo of your artwork and try using different angles, filters or colours such as black and white or bright colours in your photo app on a device. Upload a photo of your artwork to our class Seesaw | **PE**  Basketball Toss   1. Mark a clear ‘starting line’ for your basketball toss. 2. Take 3 big steps from your starting line and place a basket, bucket or container at the end. 3. Stand at your starting line and throw your socks with your right hand. 4. Each time you get a sock in the basket, clip a peg onto your chart. 5. Throw your socks 10 times with your right hand and then 10 times with your left hand.   **Get Active@home**  <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home>  **Reflection/Sharing:**  This week I found the learning:  My favourite activity was:  The hardest activity was:  Something that I am looking forward to on the weekend is:  Share on Seesaw |
| Wellbeing | Complete the mindfulness activity:  <https://youtu.be/ZBnPlqQFPKs> | Complete the mindfulness activity:  <https://youtu.be/jKSkAtFUjo0> | Complete the mindfulness activity:  <https://www.youtube.com/watch?v=56_8aK3cLEA> | Complete the mindfulness activity:  <https://youtu.be/ljQxIzUQihs> | Complete the mindfulness activity:  <https://www.youtube.com/watch?v=fTzXFPh6CPI> |