



















1/2C















23/8/21 – 27/8/21 (Week 7)



This pack includes a variety of both digital and non-digital activities. You may need help from a parent/carer for some tasks

	Day 1	Day 2	Day 3	Day 4	Day 5
Morning	<p>**No Zoom today**</p> <p>English Record yourself reading a book of your choice and upload to Seesaw</p>  <p>Logon to Seesaw. Select the Guided Writing - Planning Week 7 Lesson. Follow the instructions. You will need some paper and pencils.</p>  <p>L.I: To plan an imaginative text about Alexander's outing. S.C: My plan includes: <ul style="list-style-type: none"> • A beginning • A Middle • An end </p>	<p>English Login in to ePM readers. Read a book to yourself or someone at home</p>  <p>2nd read: Watch a reading of 'Alexander's Outing' by Pamela Allen</p> <p>L.I: To compose an imaginative text S.C: My composing includes: <ul style="list-style-type: none"> • A title • A beginning • A middle • an end • Characters • A setting <p>Morning Circle & Modelled Writing (9:30am):</p> </p>	<p>English Login to ePM readers. Read a book and draw a picture of your favourite part of the story. Upload it to Seesaw.</p>  <p>3rd read: Watch a reading of 'Alexander's Outing' by Pamela Allen</p> <p>L.I: To revise an imaginative text S.C: My revising includes: <ul style="list-style-type: none"> • adjectives • A sizzling start • onomatopoeia <p>Morning Circle & Modelled Writing (9:30am): Whole class modelled revising ('Alexander's Outing')</p> </p>	<p>English Read a book of choice to yourself or someone at home.</p>  <p>L.I: To edit an imaginative text. S.C: My editing includes: <ul style="list-style-type: none"> • Capital letters • Full stops • someone reading my work to ensure it makes sense • reading it myself to make sure it makes sense • Fixing any spelling errors using a dictionary (online if needed) or an adult's help </p>	<p>**No Zoom today**</p> <p>English What was your favourite part of this week's focus text 'Alexander's Outing' by Pamela Allen? Draw a picture of your favourite part and upload it to Seesaw.</p>  <p>L.I: To publish an imaginative text S.C: My publishing includes: <ul style="list-style-type: none"> • My neatest handwriting • Even spacing between my words • Staying on the writing lines • An illustration </p>

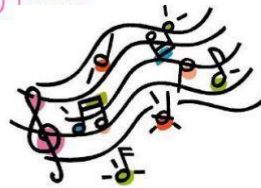
	<p>Independent writing: Draw/write your own imaginative text plan about 'Alexander's Outing' Upload your writing plan to Seesaw. We will discuss these in tomorrow's Zoom lesson</p> 	<p>Whole class modelled writing - composing ('Alexander's Outing')</p>  <p>Independent writing: Use your plan from yesterday to compose your own imaginative text ('Alexander's Outing'). Upload your composed text to Seesaw</p> 	 <p>Independent writing: Revise your imaginative text ('Alexander's Outing').</p> <p>Upload your revised imaginative text to Seesaw</p> 	<p>Morning Circle & Modelled Writing (9:30am): Whole class modelled imaginative text editing ('Alexander's Outing').</p>  <p>Independent writing: Edit your own imaginative text ('Alexander's Outing')</p> <p>Upload your edited imaginative text to Seesaw</p> 	<p>Independent writing: Publish and illustrate your own imaginative text ('Alexander's Outing')</p> <p>Upload a picture of your published imaginative text (inc. illustration) to Seesaw</p> 
Break	Break Enjoy a break and have some lunch!	Break Enjoy a break and have some lunch!	Break Enjoy a break and have some lunch!	Break Enjoy a break and have some lunch!	Break Enjoy a break and have some lunch!
Middle	<p>Mathematics Number Talk How many different ways can you draw/represent 20 in an array?</p> <p>LI: Use a range of strategies for multiplication and division</p>	<p>Mathematics L.I: Use a range of strategies for multiplication and division S.C: I can describe an array in terms of 'rows' and 'columns'. I can model and use repeated addition as a multiplication strategy</p> <p>Explicit teaching (12:30pm): Array Cities -</p>	<p>Library - 12:30pm zoom lesson with Mrs Mitchell</p> <p>Check SeeSaw for the zoom link</p>   	<p>Mathematics L.I: Sort, describe, represent and recognise familiar 3D objects, including cones, cubes, cylinders, spheres and prisms S.C: I can use the terms 'faces', 'edges' and 'vertices' to describe a 3D shape</p> <p>Explicit teaching (12:30pm): 3D objects and their properties</p>	<p>Mathematics Number Talk</p> <p style="font-size: 2em; text-align: center;">5, 7, 2</p> 

	<p>SC: I can describe an array in terms of 'rows' and 'columns' I can model and use repeated addition as a multiplication strategy</p> <p>Independent activity:</p> <ol style="list-style-type: none"> 1. Logon to Seesaw 2. Watch Array Multiplication video 3. Complete and upload the assigned array task 	<p>explain independent activity.</p>  <p>Independent activity:</p> <ol style="list-style-type: none"> 1. Logon to Seesaw 2. Complete and upload the assigned array task 	<p>Mathematics Number Talk</p>   <p>L.I: Sort, describe, represent and recognise familiar 3D objects, including cones, cubes, cylinders, spheres and prisms</p> <p>S.C: I can identify 3D objects in real life</p> <p>Independent activity:</p> <ol style="list-style-type: none"> 1. Logon to Seesaw 2. Complete and upload the assigned 3D shape task 	 <p>Independent activity:</p> <ol style="list-style-type: none"> 1. Logon to Seesaw 2. Complete and upload the assigned 3D shape wanted poster task 	<p>Independent activity: We are learning to sort and describe 3D objects.</p> <p>Logon to seesaw and complete the number of the day activity</p> 
<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>
<p>Afternoon</p>	<p>Geography: Login to Seesaw and complete the Week 7 Geography activity</p> 	<p>PDH</p> <p>Login to Seesaw. Select the 'Week 7- Mindfulness Activity for Kids' activity. Follow the instructions.</p> <p>Logon to Seesaw. Select the 'Personal Hygiene Practises - Week 7' activity. Follow the instructions and upload a photo to Seesaw</p> 	<p>Science</p> <p>Login to seesaw and complete the weather collectors activity.</p> 	<p>Creative Arts</p> <p>Login to SeeSaw and complete:</p> <ul style="list-style-type: none"> • 'Responding to Music' activity • Design a Musical Instrument activity. 	<p>PE</p> <p>Login to SeeSaw and complete the Animal Walks activity. Follow the instructions.</p> 
<p>Wellbeing - choose one activity from the grid below to complete each day</p>					

Create your own mindfulness colouring and then enjoy colouring it in.



Listen to some relaxing music. Try a Disney piano playlist [here](#).



Play some board games with your family. It is important to spend time and have fun with the people you love.



Ask an adult if you can go for a walk together. Fresh air and exercise really help to improve your mood!

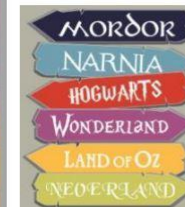


Speak to an adult about things that may be worrying you. This could be someone at home or your teacher on Google Classroom.

“A PROBLEM SHARED IS A PROBLEM HALVED.”

Mental Wellbeing Activity Grid

Spend some time reading a book for your own enjoyment. Curl up, get cosy and see where the story takes you!



Try some meditation with the help of these [Go Noodle Videos](#).

MINDFULNESS 5-4-3-2-1!

THINK ABOUT:



- 5 THINGS YOU CAN SEE
- 4 THINGS YOU CAN TOUCH
- 3 THINGS YOU CAN HEAR
- 2 THINGS YOU CAN SMELL
- 1 THING YOU CAN TASTE

Create your own glitter jar

1. Find a jar or plastic bottle. Decorate it if you like.
 2. Fill up $\frac{3}{4}$ of the jar/bottle with water. Next add clear glue, food colouring and glitter.
 3. Seal the lid tightly and enjoy watching the glitter glide around.
- Always ask an adult before trying this activity.



Build-a-Skill

This may be something that you have already tried, or it could be something completely new.



This could be the start of an exciting journey! One day you could be a world-famous [baker](#), [artist](#), or [computer coder](#)!