




Stage 1















23/8/21 – 27/8/21



This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---------|---|---|---|---|--|
| 9:00am | <p>No zoom today. Please check in on seesaw for today's lessons and activities.</p> <p> Watch Education Live at 10am</p> <p></p> | <p>Library</p> <p>Enjoy a library session with Mrs Mitchell.</p> <p> </p> | <p>English</p> <p>Login to ePM readers. Draw a picture of your favourite part and upload it to Seesaw.</p> <p> </p> | <p>English</p> <p>Read a book of choice to yourself or someone at home.</p> <p> </p> | <p>No zoom today. Please check in on seesaw for today's lessons and activities.</p> <p></p> <p>Watch Education Live at 10am</p> |
| Morning | <p>English</p> <p>Watch a reading of 'Alexander's Outing' by Pamela Allen</p> <p> Logon to Seesaw. at the Guided Writing - Planning Week 7 Lesson. Follow the instructions. You will need some paper and pencils.</p> <p>L.I: To plan an imaginative text about Alexander's outing.</p> <p>S.C:</p> <p>My plan includes:</p> | <p>English</p> <p>Morning Circle & Modelled Writing (9:30am): Whole class modelled writing - composing ('Alexander's Outing')</p> <p></p> <p>2nd read: Watch a reading of 'Alexander's Outing' by Pamela Allen</p> | <p>English</p> <p>3rd read: Watch a reading of 'Alexander's Outing' by Pamela Allen</p> <p>L.I: To revise an imaginative text</p> <p>S.C:</p> <p>My revising includes:</p> <ul style="list-style-type: none"> • adjectives • A sizzling start • onomatopoeia <p>Morning Circle & Modelled Writing</p> | <p>English</p> <p>Morning Circle & Modelled Writing (9:30am): Whole class modelled imaginative text editing ('Alexander's Outing'). </p> <p>L.I: To edit an imaginative text.</p> <p>S.C:</p> | <p>English</p> <p>What was your favourite part of this week's focus text 'Alexander's Outing' by Pamela Allen? Draw a picture of your favourite part and upload it to Seesaw.</p> <p> </p> <p>L.I: To publish an imaginative text</p> <p>S.C:</p> |

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| | <ul style="list-style-type: none"> • A beginning • A Middle • An end <p>Independent writing: Draw/write your own imaginative text plan about 'Alexander's Outing'</p> <p>Upload your writing plan to Seesaw. We will discuss these in tomorrow's Zoom lesson </p> | <p>L.I: To compose an imaginative text</p> <p>S.C: My composing includes:</p> <ul style="list-style-type: none"> • A title • A beginning • A middle • an end • Characters • A setting <p>Independent writing: Use your plan from yesterday to compose</p> | <p>(9:30am): Whole class modelled revising ('Alexander's Outing')</p>  <p>Independent writing: Revise your imaginative text (Alexander's Outing'). Upload your revised </p> | <p>My editing includes:</p> <ul style="list-style-type: none"> • Capital letters • Full stops • someone reading my work to ensure it makes sense • reading it myself to make sure it makes sense • Fixing any spelling errors using a dictionary (online if needed) or an adult's help | <p>My publishing includes:</p> <ul style="list-style-type: none"> • My neatest handwriting • Even spacing between my words • Staying on the writing lines • An illustration |
| Break | <p>Break</p> <p>Enjoy a break and have some lunch!</p> | <p>Break</p> <p>Enjoy a break and have some lunch!</p> | <p>Break</p> <p>Enjoy a break and have some lunch!</p> | <p>Break</p> <p>Enjoy a break and have some lunch!</p> | <p>Break</p> <p>Enjoy a break and have some lunch!</p> |

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|-----------|--|---|--|---|--|
| Middle | <p>Mathematics Number Talk How many different ways can you draw/represent 20 in an array?</p> <p>L.I.: Use a range of strategies for multiplication and division S.C.: I can describe an array in terms of 'rows' and 'columns'. I can model and use repeated addition as a multiplication strategy</p> <p>Independent activity: 1. Logon to Seesaw 2. Watch Array Multiplication video Complete and upload the assigned array task</p>  | <p>Mathematics L.I.: Use a range of strategies for multiplication and division S.C.: I can describe an array in terms of 'rows' and 'columns'. I can model and use repeated addition as a multiplication strategy</p> <p>Explicit teaching (12:30pm): Array Cities - explain independent activity.</p>  <p>Independent activity: 1. Logon to Seesaw Complete and upload the assigned array task</p>  | <p>Mathematics Number Talk</p>  <p>L.I.: Sort, describe, represent and recognise familiar 3D objects, including cones, cubes, cylinders, spheres and prisms S.C.: I can identify 3D objects in real life</p> <p>Explicit teaching (12:30pm): 3D objects in real life</p>  <p>Independent activity: 1. Logon to Seesaw 2. Complete and upload the assigned 3D shape task</p>  | <p>Mathematics L.I.: Sort, describe, represent and recognise familiar 3D objects, including cones, cubes, cylinders, spheres and prisms S.C.: I can use the terms 'faces', 'edges' and 'vertices' to describe a 3D shape</p> <p>Explicit teaching (12:30pm): 3D objects and their properties.</p>  <p>Independent activity: 1. Logon to Seesaw 2. Complete and upload the assigned 3D shape wanted poster task</p>  | <p>Mathematics Number Talk 5, 7, 2</p> <p>L.I.: Apply place value, informally, to count, order, read and represent two- and three-digit numbers S.C.: I can identify and represent a number I can identify an odd or even number I can identify numbers before and after a chosen number I can write a number sentence I can perform different operations using my number</p>  <p>Independent activity: 1. Logon to Seesaw 2. Complete and upload the assigned Number of the Day task</p> |
| Break | Break | Break | Break | Break | Break |
| Afternoon | <p>Geography Login to Seesaw and complete the activity.</p>  | <p>PDH Login to seesaw and complete the personal hygiene activity</p>  | <p>Science Login to seesaw and complete the changing landscapes activity.</p>  | <p>Creative Arts Login to Seesaw and complete the Responding to Music activity</p>  | <p>PE Login to Seesaw and complete the Animal Walks activity. Follow the instructions.</p>  |

Wellbeing

|  How many wellbeing activities will you and your family be able to tick off? | | | | | | | | | | | |
|--|------------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|------------------------------------|---------------------------------------|------------------------------------|--------------------------------------|------------------------------------|--------------------------------------|------------------------------------|
| 1. Get a good night's sleep | 2. Have a family activity | 3. Take a walk in the park or woods | 4. Spend time with a friend | 5. Try a new recipe | 6. Read a book or magazine | 7. Watch a TV programme | 8. Go to a museum or gallery | 9. Visit a local park or garden | 10. Go to a concert or performance | 11. Try a new sport or exercise | 12. Spend time with a pet |
| 13. Take a walk in the park or woods | 14. Spend time with a friend | 15. Try a new recipe | 16. Read a book or magazine | 17. Watch a TV programme | 18. Go to a museum or gallery | 19. Visit a local park or garden | 20. Go to a concert or performance | 21. Try a new sport or exercise | 22. Spend time with a pet | 23. Take a walk in the park or woods | 24. Spend time with a friend |
| 25. Try a new recipe | 26. Read a book or magazine | 27. Watch a TV programme | 28. Go to a museum or gallery | 29. Visit a local park or garden | 30. Go to a concert or performance | 31. Try a new sport or exercise | 32. Spend time with a pet | 33. Take a walk in the park or woods | 34. Spend time with a friend | 35. Try a new recipe | 36. Read a book or magazine |
| 37. Watch a TV programme | 38. Go to a museum or gallery | 39. Visit a local park or garden | 40. Go to a concert or performance | 41. Try a new sport or exercise | 42. Spend time with a pet | 43. Take a walk in the park or woods | 44. Spend time with a friend | 45. Try a new recipe | 46. Read a book or magazine | 47. Watch a TV programme | 48. Go to a museum or gallery |
| 49. Visit a local park or garden | 50. Go to a concert or performance | 51. Try a new sport or exercise | 52. Spend time with a pet | 53. Take a walk in the park or woods | 54. Spend time with a friend | 55. Try a new recipe | 56. Read a book or magazine | 57. Watch a TV programme | 58. Go to a museum or gallery | 59. Visit a local park or garden | 60. Go to a concert or performance |
| 61. Try a new sport or exercise | 62. Spend time with a pet | 63. Take a walk in the park or woods | 64. Spend time with a friend | 65. Try a new recipe | 66. Read a book or magazine | 67. Watch a TV programme | 68. Go to a museum or gallery | 69. Visit a local park or garden | 70. Go to a concert or performance | 71. Try a new sport or exercise | 72. Spend time with a pet |
| 73. Take a walk in the park or woods | 74. Spend time with a friend | 75. Try a new recipe | 76. Read a book or magazine | 77. Watch a TV programme | 78. Go to a museum or gallery | 79. Visit a local park or garden | 80. Go to a concert or performance | 81. Try a new sport or exercise | 82. Spend time with a pet | 83. Take a walk in the park or woods | 84. Spend time with a friend |
| 85. Try a new recipe | 86. Read a book or magazine | 87. Watch a TV programme | 88. Go to a museum or gallery | 89. Visit a local park or garden | 90. Go to a concert or performance | 91. Try a new sport or exercise | 92. Spend time with a pet | 93. Take a walk in the park or woods | 94. Spend time with a friend | 95. Try a new recipe | 96. Read a book or magazine |
| 97. Watch a TV programme | 98. Go to a museum or gallery | 99. Visit a local park or garden | 100. Go to a concert or performance | 101. Try a new sport or exercise | 102. Spend time with a pet | 103. Take a walk in the park or woods | 104. Spend time with a friend | 105. Try a new recipe | 106. Read a book or magazine | 107. Watch a TV programme | 108. Go to a museum or gallery |

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Wellbeing

How many wellbeing activities will you and your family be able to tick off?

| | | | | | | | |
|--|---------------------------------|---------------------------------|---------------------------------|--|---------------------------------|--|---------------------------------|
| 1. Spend 5 minutes a day with your family. | 2. Take a 10 minute power nap. | 3. Try a new food. | 4. Take a 10 minute power nap. | 5. Spend 5 minutes a day with your family. | 6. Take a 10 minute power nap. | 7. Spend 5 minutes a day with your family. | 8. Take a 10 minute power nap. |
| 9. Take a 10 minute power nap. | 10. Take a 10 minute power nap. | 11. Take a 10 minute power nap. | 12. Take a 10 minute power nap. | 13. Take a 10 minute power nap. | 14. Take a 10 minute power nap. | 15. Take a 10 minute power nap. | 16. Take a 10 minute power nap. |
| 17. Take a 10 minute power nap. | 18. Take a 10 minute power nap. | 19. Take a 10 minute power nap. | 20. Take a 10 minute power nap. | 21. Take a 10 minute power nap. | 22. Take a 10 minute power nap. | 23. Take a 10 minute power nap. | 24. Take a 10 minute power nap. |
| 25. Take a 10 minute power nap. | 26. Take a 10 minute power nap. | 27. Take a 10 minute power nap. | 28. Take a 10 minute power nap. | 29. Take a 10 minute power nap. | 30. Take a 10 minute power nap. | 31. Take a 10 minute power nap. | 32. Take a 10 minute power nap. |



Seesaw