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23/8/21 – 27/8/21

This Learning at Home grid includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resources on Seesaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning REMINDER: Check  for daily messages and links.	 Class Morning Circle (9:00am) English Writing:  (9:15am) <u>Stimulus:</u> My Two Blankets by Irena Kobald and Freya Blackwood https://storyboxlibrary.com.au/stories/my-two-blankets (password on Seesaw) <u>Purpose:</u> Plan ideas to include in our narrative. <u>Audience:</u> Classmates <u>Learning Intention:</u> I will plan for symbolism in my narrative. Plan will include orientation, complication and resolution. <u>Success Criteria:</u> I can write a plan for a narrative. Reading: Go to  https://app.pmeollection.com.au/login Read a book from the set list or a book from home (1 chapter) and work on a	 Class Morning Circle (9:00am) English Writing:  (9:15am) <u>Purpose:</u> Compose a narrative from plan. <u>Audience:</u> Classmates <u>Learning Intention:</u> I will compose a narrative based on my plan. <u>Success Criteria:</u> I can compose a narrative using sentences and paragraphs. I can include symbolism in my narrative. Reading: Go to  https://app.pmeollection.com.au/login Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. 	 Class Morning Circle (9:00am) English Writing:  (9:15am) <u>Purpose:</u> Edit a narrative for accuracy and readability. <u>Audience:</u> Classmates <u>Learning Intention:</u> I will edit my narrative to ensure it is readable and correct mistakes. <u>Success Criteria:</u> I can edit a narrative to check if it makes sense, correct spelling and punctuation. Reading: Go to  https://app.pmeollection.com.au/login Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. 	 No Morning Circle Library Time  (9:30am) See invite link on  (Library activity attached) English Writing: <u>Purpose:</u> Edit and publish a narrative. <u>Audience:</u> Classmates <u>Learning Intention:</u> I will publish my narrative, using images. <u>Success Criteria:</u> I use digital tools to insert relevant images and publish my narrative for others to review. Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.	 No Morning Circle English Viewing:  With parent/carer guidance, watch BTN on ABC iView or online at https://www.abc.net.au/btn/ Select one of the news items and: <ul style="list-style-type: none"> - Summarise the key points of the news item - Explain to someone the key points. - Explain the purpose of the article/news item. Word Work: Using your chosen BTN article/item, investigate the meaning of words you don't know and demonstrate the meaning of each word in a sentence. Reading: Go to  https://app.pmeollection.com.au/login Read a book from the set list

	<p><i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>		<p>or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p>
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics Join your class for  (12pm) <u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p>Number Talk: Cartesian plane</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> • Locate points on the Cartesian plane. • Record the coordinates of points in all four quadrants of the Cartesian plane. <p><u>Independent Learning:</u> Complete 3 activities:</p>  <ol style="list-style-type: none"> 1. Hit the Coordinate (try all the levels) 2. Find the Coordinates 3. Find and Plot the Coordinates <p> prodigy - 20 minutes</p>	<p>Mathematics Join your class for  (12pm) <u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p>Number Talk: Grid-Referenced Maps</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> • Use grid-reference system to locate and describe position. • Use compass directions to describe positions. <p><u>Independent Learning:</u> View PowerPoint, <i>Grid-Referenced Maps and Compass Directions</i> (Slides 1-5).</p> <p>Complete 2 activities:</p> <ol style="list-style-type: none"> 1. Hidden Treasure  2. Jesmond Public School: compass directions <p> - Complete 2 Mathematics tasks.</p>	<p>Mathematics Join your class for  (12pm) <u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p>Number Talk: List when you might need to use a compass.</p>  </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> • Use compass directions to describe positions. • Follow a sequence of directions, including compass directions, to find a particular location on a map. • Describe routes using landmarks and directional language. <p><u>Independent Learning:</u> View PowerPoint, <i>Grid-Referenced Maps and Compass Directions</i> (Slides 6-8). Complete 2 activities:</p> <ol style="list-style-type: none"> 1. Following Directions 2. Describing a Route <p> prodigy</p>	<p>Mathematics <u>Number Talk:</u> Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p>Number Talk: 137 - 99</p> </div> <p>Take a photo and upload to </p> <p>Complete 3 activities of your choice from the Weeks 6 and 7 Mathematics Activity Grid (available on )</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p>Studyladder - Complete 2 Mathematics tasks.</p> </div>	<p>Mathematics <u>Number Talk:</u> Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p>Number Talk: 278 + 137</p> </div> <p>Take a photo and upload to </p> <p>Let's Get Magical!</p> <p>You can find instructions, with a demonstration of this activity on this link: https://sites.google.com/education.nsw.gov.au/s3-math-digital-resource-1/lets-get-magical/#h.p_qYe9v2YP2NCB</p> <p>Complete the student activity and upload your work on </p> <p>Library Complete the 4 tasks from yesterday and upload to Seesaw. </p>

				- 20 minutes	
Break	Break	Break	Break	Break	Break
Afternoon	Geography  What are some geographical features of Asia? Complete the Seesaw activities or Home Learning Pack to explore: 1. Key features of Asia: The highest mountain The third longest river The world's deepest lake The lowest point The tallest volcano The largest bay 2. Research some specific locations in Asia: <ul style="list-style-type: none"> • Tarako National Park, Taiwan • Victoria Peak, Hong Kong • Agonda Beach, Goa, India • Mount Fuji, Japan • Halong Bay, Vietnam • Flaming Cliffs, Mongolia • The Persian Gulf 	PDH  Healthy Eating Food diary: Write down what you ate yesterday for breakfast, lunch and dinner. Include all snacks and drinks. Have a look at the Australian Guide to Healthy Eating poster (in Seesaw). Tick off the foods in your diary that you can find in any of the 5 food groups. Make your own circle.	Science  What are the key features of the planets? In this lesson you will be researching and communicating how Aboriginal and/or Torres Strait Islander Peoples use observations of the night sky to inform decisions about resources and significant cultural events, for example: <ul style="list-style-type: none"> - gathering food - ceremonies -song lines -navigation View PowerPoint: <i>Earth's Place in our Solar System</i> (Lesson 5) Complete the activities in the Science Student Response activity and upload to Seesaw when completed.	Creative Arts  <u>Drama:</u> <u>BREAKING NEWS- Alien Sighting</u> For the next 4 weeks you will be creating Newsreader and News Reporter scripts for a possible Alien Sighting in your community. This will also involve rehearsing your various segments, organising costumes and props and recording your segments. 1. View PowerPoint: <i>Drama- Alien Sighting (Lesson 1)</i> 2. Complete Student Assigned Activities and upload to Seesaw.	PE  Choose at least three activities from the <i>At Home Cricket Skills</i> grid and complete. Post on Seesaw which activities you did and a video if you like. Push-ups. Use correct technique (see images in Seesaw). Practice doing push-ups every day and build your strength up so you can do 15 push-ups without resting by next week.
Wellbeing	Send an uplifting message to someone you can't be with. Learn a new skill – spend some time this week learning something new to impress your friends and family. Some ideas could include juggling, magic tricks or a new dance.	Ask someone how they feel and really listen to their reply. Follow the exercise video. http://www.viewpure.com/sq/ZFz44AB78?start=0&end=0	Begin each conversation by complementing the other person. Follow this dance routine: 'Old Town Road' https://www.youtube.com/watch?v=W9bNipC2oQw&t=97s	Thank someone that you're grateful to and tell them why. Complete this workout video https://www.youtube.com/watch?v=L_A_HjHZxfI	Make a list of all the things you have achieved this week and find a way to celebrate this. Practice your 'thought awareness' https://www.youtube.com/watch?v=70j3xyu7OGw