











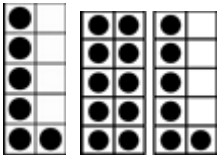






# KSN

## 23/8/21 – 27/8/21

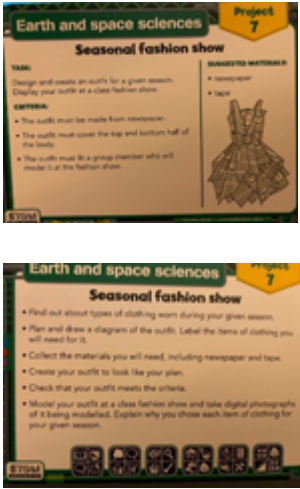


This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

	Day 1- Mrs Neil	Day 2- Mrs Neil	Day 3- Miss Schimann	Day 4- Miss Schimann	Day 5- Mrs Neil
<b>Morning</b>	<b>9:00am English</b> Morning Circle Writing Lesson   <b>Learning Intention-</b> Identify parts of a narrative  <b>Success Criteria-</b> 1.I can identify the orientation. 2. I can identify the complication 3.I can identify the resolution.  <b>Text:</b> Giraffes can't dance <a href="https://www.youtube.com/watch?v=cQHljtqtaDE">https://www.youtube.com/watch?v=cQHljtqtaDE</a>  Fill out narrative structure attachment on seesaw about the text "Giraffes can't dance".	<b>9:00am English</b> Morning Circle Writing Lesson   <b>Purpose-</b> plan ideas to use in my writing..  <b>Audience-</b> myself  <b>Learning Intention-</b> Plan the orientation, complication and resolution of "Gerald's Bad Day".  <b>Success Criteria-</b> 1, I can draw who, what, when and where, 2. I can draw what goes wrong. 3,I can draw how the problem was fixed.	<b>9:00am English</b> Morning Circle Writing Lesson   <b>Purpose-</b> Compose an Imaginative text called "Gerald's Bad Day"  <b>Audience-</b> The author Giles Andreae  <b>Learning Intention-</b> Write an imaginative text called Gerald's bad day,  <b>Success Criteria-</b> 1.I can write sequenced and related ideas.  <b>Text:</b> The Tale of Two Beasts: <a href="https://www.youtube.com/watch?v=cutROW_NJvE">https://www.youtube.com/watch?v=cutROW_NJvE</a>	<b>English</b> Writing Lesson   <b>Purpose-</b> Compose an Imaginative text called "Gerald's Bad Day"  <b>Audience-</b> The author Giles Andreae  <b>Learning Intention-</b> Write an imaginative text called Gerald's bad day,  <b>Success Criteria-</b> 1.I can continue my writing. 2.I can write sequenced and related ideas.  <b>Activity:</b> Continue your story "Gerald's Bad Day" using your plan to write your story. Post on seesaw. 	<b>English</b> Writing Lesson   <b>Learning Intention-Nouns</b>  <b>Success Criteria-</b> 1.I can identify nouns, proper nouns and pronouns in a text.  <b>Activity:</b> Listen to text Henry and Amy <a href="https://www.youtube.com/watch?v=URj36TEIK48">https://www.youtube.com/watch?v=URj36TEIK48</a> Find and list: 1.nouns- (people, places or things) 2.proper nouns (specific names of places and people) 3.pronouns- (words that take the place of a noun: she, it, he, they, him, her, us, we etc)

	<p><b>Daily 5</b></p> <ol style="list-style-type: none"> <li>1. Read a book to your family.</li> <li>2. List word practice</li> <li>3. Describe Gerald the Giraffe- looks like, sounds like, acts like</li> </ol> 	<p><b>Text:</b> Rainbow Fish  <a href="https://www.youtube.com/watch?v=r9mryuEKkKc">https://www.youtube.com/watch?v=r9mryuEKkKc</a></p> <p><b>Daily 5</b></p> <ol style="list-style-type: none"> <li>1. Read a book to your family.</li> <li>2. ee vowel digraph activity</li> <li>3. Write the complication (problem) in the story "Rainbow Fish"</li> </ol> 	<p><b>Sport:</b>  <b>Warm up:</b>          Sit on the floor with your legs straight out in front of you, try your best to touch your toes and hold them there while you count to 20. Use a skipping rope (or jog on the spot bringing your knees to your chest) while you count to 30, doing your best not to stop.</p> <p><b>Activity:</b>          Tee Ball hit and go!          Using a baseball/cricket bat (whatever you have at home) and hit a tennis ball off a tee (cone/ anything you can hit the ball off) and run around 3 bases or markers as quickly as you can.          If you have siblings or parents who are around to play with you, they can run the get the ball and try to make it back to the starting point before the batter (you) do.</p>	<p><b>Text:</b> The Paper Bag Princess:  <a href="https://www.youtube.com/watch?v=aNPqipKLOJM">https://www.youtube.com/watch?v=aNPqipKLOJM</a></p> <p><b>Daily 5</b></p> <ol style="list-style-type: none"> <li>1. Read a book to your family.</li> <li>2. Phonemic Awareness Activity</li> <li>3. Edit your story "Gerald's Bad Day" for correct full stops and capital letters.</li> </ol> 	<p><b>Text:</b> Mother Bruce  <a href="https://www.youtube.com/watch?v=L6F_XBIJpXo">https://www.youtube.com/watch?v=L6F_XBIJpXo</a></p> <p><b>Daily 5</b></p> <ol style="list-style-type: none"> <li>1. Read a book to your family.</li> <li>2. List word test</li> <li>3. Illustrate your story "Gerald's Bad Day".</li> </ol> <p>Illustrations are important to add extra meaning to your text.</p> 
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Middle</b>	<p><b>Number Talk</b></p>  <p>What is the same?          What is different?</p> 	<p><b>Number Talk</b></p>  <p>What do you notice, what do you wonder?</p> 	<p><b>Number Talk</b>  <math>34 - 10 = ?</math>          What other ways can we add or subtract to get this number?</p> 	<p><b>Mathematics Assessment</b></p> <p><b>Learning Intention:</b>          Collect data to create a simple graph and make a conclusion of your findings.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>- I can collect data</li> <li>- I know that 1 item</li> </ul> 	<p><b>Mrs Mitchell- Spelling</b></p> <p>ng scratch and read words activity on seesaw.</p> <p><b>Mathematics Learning Intention:</b>          Instantly recognise different arrangements of dots.</p> 

	<div>Mathematics 11:30am</div> <div></div> <div>Learning Intention: Compare the duration of events using everyday language.</div> <div>Success Criteria: 1.I can describe events that take a 'long time' and that take a 'short time'. 2.I can compare two events and identify which one takes longer and which ones takes a short amount of time.</div>	<div>Mathematics 11:30am</div> <div></div> <div>Learning Intention: Use 5 to form numbers 6-10 and 10 as a reference to forms numbers 11-20</div> <div>Success Criteria: I can describe a number as 5 and how many more. 2.I can describe a number as 10 and how many more.</div>	<div>Mathematics 11:30am</div> <div></div> <div>Learning Intention: Interpret data and make a conclusion about what the graph is telling us.</div> <div>Success Criteria: - understands that a graph is giving us information - reads the data and concludes which has the most and the least points - make a conclusion from the data (there are more white cars on the road than blue cars)</div> <div>Activity: Independent activities posted to individual students on seesaw.</div>	<div>equals 1 square on the graph</div> <div><ul style="list-style-type: none"><li>- I can create a graph to display and interpret my data</li><li>- I can make a conclusion of my data</li></ul></div> <div><div>Mrs Mitchell 12:30pm</div><div></div><div></div></div>	<div>Success Criteria: 1.I can use dot patterns i know to work out patterns i don't know.</div> <div>Activity: Watch a video of Mrs Neil posted to Seesaw.</div> <div>Independent activities posted to individual students on seesaw.</div> <div>Assessment: Number sense powerpoint. Submit your answer to seesaw.</div>															
Break	Break	Break	Break	Break	Break															
Afternoon	<div>Science</div> <div></div> <div>Create a calendar which shows what you wear and what you do in each season. Make sure you attach the months to each season. <a href="https://www.youtube.com/watch?v=eXFe4tUCd40">https://www.youtube.com/watch?v=eXFe4tUCd40</a></div> <div>Make a chart</div> <div><table><tr><td></td><td>Summer</td><td>Winter</td><td>Autumn</td><td>Spring</td></tr><tr><td>What we wear</td><td></td><td></td><td></td><td></td></tr><tr><td>What we do</td><td></td><td></td><td></td><td></td></tr></table></div> <div>Design an outfit for a soft bear, doll, or sibling using materials from around your house. Video and explain</div>		Summer	Winter	Autumn	Spring	What we wear					What we do					<div>Geography</div> <div></div> <div>Brainstorm places where people live. House, flat, mansion, caravan etc</div> <div>What is the same and different about these places?</div> <div>Assessment: An architect is a person who designs buildings. Imagine you are an architect who has been asked to design a home for a special person.</div> <div>Task- Design a house that you would like to live it,  1. Draw your design</div>	<div>Creative Arts</div> <div></div> <div>Watch 'Cinderella' <a href="https://www.youtube.com/watch?v=DgwZebuliXc">https://www.youtube.com/watch?v=DgwZebuliXc</a></div> <div>Draw a picture of Cinderella as you know her from the movie and fairy tale.</div> <div>Watch 'Seriously, Cinderella is so annoying' <a href="https://www.youtube.com/watch?v=kNRFKrQ6a-w">https://www.youtube.com/watch?v=kNRFKrQ6a-w</a></div> <div>Draw a picture of Cinderella as from this version of the story.</div> <div>Which story do you think is</div>	<div>PDHPE</div> <div></div> <div>How do we grow?</div> <div>Look and listen at the pictures of the stages of life. Can you talk about a change in your body at each stage of life?</div> <div>Draw a picture of something you can do now that you couldn't do when you were a baby.</div> <div>Please share your picture on SeeSaw.</div> <div>Watch the video and follow the dance moves:</div>	<div>Number Talk</div> <div></div> <div>What do you know about the number 8?</div> <div>Reflection/ Sharing</div> <div></div> <div>This week I learned. I think I did this the best. I still need to work on. My goal for next week is..</div> <div><div>What I think about my week</div><div><div>This week I learned...</div><div>1. 2. 3.</div><div>I think I did this the best...</div></div><div>I still need to work on...</div><div>My goal for next week:</div></div>
	Summer	Winter	Autumn	Spring																
What we wear																				
What we do																				

	<p>what you have done and which season they are dressed for.</p> 	<p>2. Collect recyclable materials over the next week as you are going to make your house next week.</p>	<p>the real one? Why?</p> <p>Dress up and act out a scene from either story and your classmates/teacher will try to guess if you are portraying a character from the original Cinderella story or one from 'Seriously, Cinderella is so annoying'.</p>	<p><a href="https://youtu.be/4iZPv7GYdc">https://youtu.be/4iZPv7GYdc</a></p> <p>This is a fun dance you can try (Minion Dance):</p> <p><a href="https://youtu.be/FP0wgVhUC9w">https://youtu.be/FP0wgVhUC9w</a></p>	
Wellbeing	<p>Cosmic Yoga- Frank the frog</p> <p><a href="https://www.youtube.com/watch?v=TY8xx7c6_z0">https://www.youtube.com/watch?v=TY8xx7c6_z0</a></p>	<p>Cosmic kids Zen Den-Super power listening</p> <p><a href="https://www.youtube.com/watch?v=jJ9zpRAPIuI">https://www.youtube.com/watch?v=jJ9zpRAPIuI</a></p>	<p>Guided meditation for kids- spaceship to the moon</p> <p><a href="https://www.youtube.com/watch?v=mV9BBR1RoGg">https://www.youtube.com/watch?v=mV9BBR1RoGg</a></p>	<p>Cosmic Yoga-Stella the stick insect</p> <p><a href="https://www.youtube.com/watch?v=wBdMZMEKq-s">https://www.youtube.com/watch?v=wBdMZMEKq-s</a></p>	<p>Cosmic kids Zen Den-Thought bubbles</p> <p><a href="https://www.youtube.com/watch?v=xUUq0HuSLS0">https://www.youtube.com/watch?v=xUUq0HuSLS0</a></p>