







Stage 1 (1/2C)

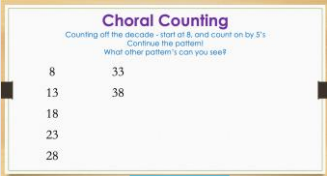




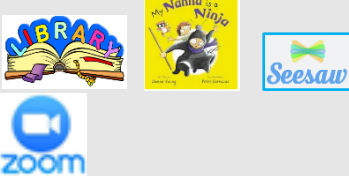
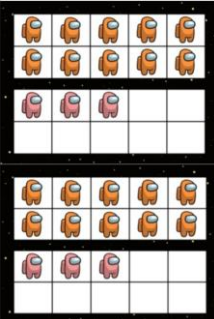










Week 8


30/8/21 – 3/9/21

This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

	Day 1	Day 2	Day 3	Day 4	Day 5
9:00am	<p>No zoom today. Please check in on seesaw for today's lessons and activities. </p> <p>Watch Education Live at 10am </p>	<p>English Read a book of choice to yourself or someone at home.</p> <p> </p>	<p>English Login to ePM readers. Draw a picture of your favourite part and upload it to Seesaw.</p> <p> </p>	<p>English Read a book of choice to yourself or someone at home.</p> <p> </p>	<p>No zoom today. Please check in on seesaw for today's lessons and activities. </p> <p>Watch Education Live at 10am</p>
Morning	<p>English 1st read: Our Home, Our Heartbeat by Adam Briggs Digital Text - story box</p> <p>Logon to Seesaw. Select the Guided Writing - Planning Week 8 Lesson. Follow the instructions.</p>	<p>English Morning Circle & Modelled Writing (9:30am): Whole class modelled writing - composing</p> <p>2nd read: Our Home, Our Heartbeat by Adam Briggs </p>	<p>English Morning Circle & Modelled Writing (9:30am): Whole class modelled writing - revising</p> <p>3rd read: Our Home, Our Heartbeat by Adam Briggs Digital Text - story box</p>	<p>English Morning Circle & Modelled Writing (9:30am): Whole class modelled imaginative text editing</p> <p>L.I: To edit an imaginative text. S.C: My editing includes:</p> <ul style="list-style-type: none"> • Capital letters • Full stops • Paragraphs 	<p>English L.I: To publish an imaginative text S.C: My publishing includes:</p> <ul style="list-style-type: none"> • My neatest handwriting • Paragraphs • Even spacing between my words • Staying on the writing lines • An illustration

	<p>You will need some paper and pencils. </p> <p>L.I: To plan an imaginative text about belonging.</p> <p>S.C:</p> <p>My plan includes:</p> <ul style="list-style-type: none"> • An audience • Vocabulary • Characters • A complication <p>Independent writing: Draw/write your own imaginative text plan about belonging</p> <p>Upload your plan to Seesaw. </p>	<p>Digital Text - story box</p> <p>L.I: To compose an imaginative text about belonging</p> <p>S.C:</p> <p>My composing includes:</p> <ul style="list-style-type: none"> • A title • An orientation (who when where?) • A complication • A resolution • A conclusion <p>Independent writing: Use your plan from yesterday to compose your imaginative text about belonging.</p> <p>Upload your imaginative text to Seesaw</p> 	<p>L.I: To revise an imaginative text</p> <p>S.C:</p> <p>My revising includes:</p> <ul style="list-style-type: none"> • Similes • Onomatopoeia <p>Independent writing: Revise your imaginative text.</p> <p>Upload your revised imaginative text to Seesaw</p> 	<ul style="list-style-type: none"> • Similes • Onomatopoeia • I have and someone else has read my work to ensure it makes sense • I have fixed any spelling errors using a dictionary (online if needed) or an adult's help <p>Independent writing: Edit your own imaginative text</p> <p>Upload your edited imaginative text to Seesaw</p> 	<p>Independent writing: Publish and illustrate your own imaginative text</p> <p>Upload a picture of your published imaginative text (inc. illustration) to Seesaw</p> 
Break	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!

<p>Middle</p>	<p>Mathematics Number Talk</p>  <p>L.I.: Applies place value, informally, to count, order, read and represent two- and three-digit numbers S.C.: I can recognise, model, read, write and order numbers to at least 100; locate these numbers on a number line</p> <p>Independent activity: Logon to Seesaw and complete the assigned place value task</p>  	<p>Mathematics</p> <p>L.I.: Applies place value, informally, to count, order, read and represent two- and three-digit numbers S.C.: I can read and use ordinal names to at least 'thirty-first'</p> <p>Explicit Teaching (12:30pm): Ordinal numbers</p>  <p>Independent activity: Logon to Seesaw and complete the assigned ordinal number task</p> 	<p>Mrs Mitchell's Zoom Library Lesson 12:30</p>  <p>Mathematics Number Talk</p>  <p>L.I.: Manipulates, sorts, represents, describes and explores two-dimensional shapes S.C.: I can use the terms 'side' and 'vertex' to describe and compare two-dimensional shapes</p> <p>Independent activity: Logon to Seesaw and complete the assigned 2D shape task</p> 	<p>Mathematics</p> <p>L.I.: Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers S.C.: I can record number sentences using drawings, words, numerals and the symbols +, - and = I can use and record a range of mental strategies for addition and subtraction of two-digit numbers</p> <p>Explicit Teaching (12:30pm): Number sentences and fact families</p>  <p>Independent activity: Logon to Seesaw and complete the assigned number sentences task</p> 	<p>Mathematics Number Talk</p>  <p>L.I.: Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers S.C.: I can record number sentences using drawings, words, numerals and the symbols +, - and = I can use and record a range of mental strategies for addition and subtraction of two-digit numbers</p> <p>Independent activity: Logon to Seesaw and complete the assigned fact families task</p> 
<p>Break</p>	<p>Enjoy a break</p>	<p>Enjoy a break</p>	<p>Enjoy a break</p>	<p>Enjoy a break</p>	<p>Enjoy a break</p>
<p>Afternoon</p>	<p>Geography Login to Seesaw and complete the names of places activity.</p> 	<p>PDH Login to seesaw and complete the Best Belly Buddies activity then watch the Mindfully Me video</p> 	<p>Science Login to seesaw and complete the seasonal changes activity.</p> 	<p>Creative Arts Login to Seesaw and complete the 'Create a Family Dance Off' activity.</p> 	<p>PE Login to Seesaw and complete the This or That PE activity.</p> 

Wellbeing	 <p>How many wellbeing activities will you and your family be able to tick off?</p> 	 <p>How many wellbeing activities will you and your family be able to tick off?</p> 	 <p>How many wellbeing activities will you and your family be able to tick off?</p> 	 <p>How many wellbeing activities will you and your family be able to tick off?</p> 	 <p>How many wellbeing activities will you and your family be able to tick off?</p> 