

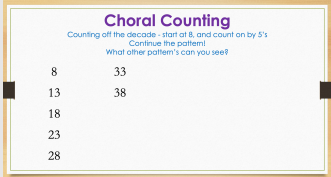


















# 10B

## 30/8/21 – 3/9/21



This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher. **Remember to upload photos of your work each day so your teachers can check your work.**

|         | Day 1  | Day 2  | Day 3  | Day 4   | Day 5  |
|---------|--|--|--|---|--|
| 9:30am  | No zoom today. Please check in on seesaw for today's lessons and activities.<br><a href="#">Watch Education Live at 10am</a>   | <b>Morning Circle</b><br>Link posted to SeeSaw   | <b>Morning Circle</b><br>Link posted to SeeSaw   | <b>Morning Circle</b><br>Link posted to SeeSaw  | No zoom today. Please check in on seesaw for today's lessons and activities.<br><a href="#">Watch Education Live at 10am</a>   |
| Morning | <b>English</b><br><b>1st read:</b><br><a href="#">Our Home, Our Heartbeat</a> by Adam Briggs<br><br><b>Select</b> the Guided Writing - Planning Week 8 Lesson.<br><b>Follow</b> the instructions. You will need some paper and pencils.<br><br>We are learning to plan an imaginative text about belonging | <b>English</b><br><b>Modelled Writing (9:30am):</b> Whole class modelled writing - composing<br><br><b>2nd read:</b><br><a href="#">Our Home, Our Heartbeat</a> by Adam Briggs<br><br>We are learning to compose an imaginative text about belonging | <b>English</b><br>Complete Daily 5 activities on seesaw<br><br><b>Writing - zoom lesson</b><br><br>We are learning to use onomatopoeia in our writing. | <b>English</b><br>Complete Daily 5 activities on seesaw<br><br><b>Writing - zoom lesson</b><br><br>We are learning to use similes in our writing. | <b>English</b><br>Complete Daily 5 activities on seesaw<br><br><b>Independent Writing -</b><br>Watch <b>lesson</b> on SeeSaw<br><br>We are learning to edit our writing. Check that you have correct spelling, capital letters and full stops. |

| Break     | Enjoy a break and have some lunch!   | Enjoy a break and have some lunch!   | Enjoy a break and have some lunch!   | Enjoy a break and have some lunch!  | Enjoy a break and have some lunch!   |
|-----------|--|--|--|---|--|
| Middle    | <b>Mathematics</b><br><b>Number Talk</b><br>  <p>We are learning to apply place value, informally, to count, order, read and represent two- and three-digit numbers</p> <p><b>Independent activity:</b><br/>Logon to Seesaw and complete the assigned place value task</p>  | <b>Mathematics</b><br><p>We are learning to apply place value, informally, to count, order, read and represent two- and three-digit numbers</p> <p><b>Explicit Teaching (12:30pm):</b> Ordinal numbers</p>  <p><b>Independent activity:</b><br/>Logon to Seesaw and complete the assigned ordinal number task</p>  | <b>Library - 12:30pm</b><br>zoom lesson with Mrs Mitchell<br><a href="#">Listen to My Nanna is a Ninja</a><br><p>Check Seesaw for the zoom link and complete the activity</p>   <p><b>Mathematics</b><br/>         1:30pm zoom lesson</p>  <p>We are learning to describe and compare 2D shapes.</p> <p><b>Independent activity:</b><br/>Logon to Seesaw and complete the assigned 2D shape task</p>  <p>Number Talk</p>  | <b>Mathematics</b><br>12:30pm zoom lesson<br> <p>We are learning to use and record a range of mental strategies for addition and subtraction of two-digit numbers.</p> <p><b>Independent activity:</b><br/>Logon to Seesaw and complete the assigned number sentences task</p>  | <b>Mathematics</b><br><p>We are learning to use and record a range of mental strategies for addition and subtraction of two-digit numbers.</p> <p><b>Independent activity:</b><br/>Logon to Seesaw and complete the assigned fact families task</p>  <p>Number Talk</p>  |
| Break     | Enjoy a break  | Enjoy a break  | Enjoy a break  | Enjoy a break   | Enjoy a break  |
| Afternoon | <b>Geography</b><br>Login to Seesaw and complete the names of places activity.<br>  | <b>PDH</b><br>Login to seesaw and complete the Bike Helmet activity.<br>  | <b>Science</b><br>Login to seesaw and complete the seasonal changes activity.<br>   | <b>Creative Arts</b><br>Login to Seesaw and complete the 'Create a Family Dance Off' activity.<br>   | <b>PE</b><br>Login to Seesaw and complete the This or That activity.<br>  |

Wellbeing - choose one activity from the grid to complete each day



How many wellbeing activities will you and your family be able to tick off?

|  |   |  |   |   |                                       |  |  |  |   |
|--|---|--|---|---|---------------------------------------|--|--|--|---|
| Send a letter to an elderly relative   | Take a family photo   | Sing your favourite song out loud like no one is listening | Pray with a friend  | Take a few minutes to write down how you feel     | Cook a meal with your parent or carer | Do something nice for a family member                            | Go for a walk in the woods                                       | Use 10 Spanish words throughout the day          | Read your favourite book again          |
| Tidy or reorganise your room           | Take an exercise class online   | Bake and decorate cookies                                  | Sit down, close your eyes, and focus on breathing for 5 minutes   | Research places you would like to travel          | Eat five fruits and vegetables        | Design a pair of trainers or shoes                               | Listen to your favourite music and dance like no one is watching | Do some gardening or look after a house plant    | Play your favourite board game          |
| Create your own vision board           | Go to bed 1 hour earlier and wake up 1 hour earlier                       | Make a pizza with healthy toppings                         | Leave a thank you note for someone                                | Write down 10 positive things about yourself      | Write an acrostic poem for WELLBEING  | Spend time outside, watching clouds, blowing bubbles, just relax | Visit a virtual zoo  | Share something inspirational on your class page | Find some pet rocks and decorate them   |
| Visit a virtual museum                 | Write down anything that come into your mind for 5 minutes                | Learn a new dance sequence                                 | Record a video of doing something you enjoy and share with others | Dress up and wear your favourite outfit           | Relax in a bubble bath                | Create a gratitude jar   | Create your favourite animal using geometric shapes              | Blow bubbles                                     | Make a gift for someone – handmade only |
| Use 10 French words throughout the day | Create a family picture with handprints and do not forget to add the date | Eat something new  | Meditate on a Bible verse   | Create a name plaque using only natural materials | Read another book                     | Have a family movie night  | Complete a self-portrait in your own style                       | Write a kindness poem                            | Camp out in the back garden             |