


Stage 1

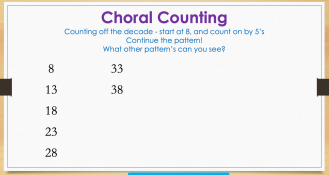




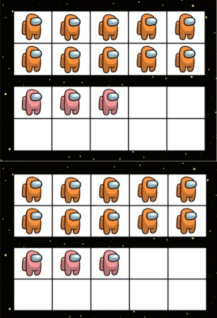











30/8/21 – 3/9/21



This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

	Day 1	Day 2	Day 3	Day 4	Day 5
9:00am	No zoom today. Please check in on seesaw for today's lessons and activities. Watch Education Live at 10am	Library Enjoy a library session with Mrs Mitchell. 	English Login to ePM readers . Draw a picture of your favourite part and upload it to Seesaw. 	English Read a book of choice to yourself or someone at home. 	No zoom today. Please check in on seesaw for today's lessons and activities. Watch Education Live at 10am
Morning	English 1st read: Our Home, Our Heartbeat by Adam Briggs Digital Text - story box Logon to Seesaw. Select the Guided Writing - Planning Week 8 Lesson. Follow the instructions.	English Morning Circle & Modelled Writing (9:30am): Whole class modelled writing - composing 2nd read: Our Home, Our Heartbeat by Adam Briggs	English Morning Circle & Modelled Writing (9:30am): Whole class modelled writing - revising 3rd read: Our Home, Our Heartbeat by Adam Briggs Digital Text - story box	English Morning Circle & Modelled Writing (9:30am): Whole class modelled imaginative text editing L.I: To edit an imaginative text. S.C: My editing includes: • Capital letters • Full stops • Paragraphs	English L.I: To publish an imaginative text S.C: My publishing includes: • My neatest handwriting • Paragraphs • Even spacing between my words • Staying on the writing lines • An illustration

	<p>You will need some paper and pencils. </p> <p>L.I: To plan an imaginative text about belonging.</p> <p>S.C:</p> <p>My plan includes:</p> <ul style="list-style-type: none"> • An audience • Vocabulary • Characters • A complication <p>Independent writing: Draw/write your own imaginative text plan about belonging</p> <p>Upload your plan to Seesaw. </p>	<p>Digital Text - story box</p> <p>L.I: To compose an imaginative text about belonging</p> <p>S.C:</p> <p>My composing includes:</p> <ul style="list-style-type: none"> • A title • An orientation (who when where?) • A complication • A resolution • A conclusion <p>Independent writing: Use your plan from yesterday to compose your imaginative text about belonging.</p> <p>Upload your imaginative text to Seesaw</p>	<p>L.I: To revise an imaginative text</p> <p>S.C:</p> <p>My revising includes:</p> <ul style="list-style-type: none"> • Similes • Onomatopoeia <p>Independent writing: Revise your imaginative text.</p> <p>Upload your revised imaginative text to Seesaw </p>	<ul style="list-style-type: none"> • Similes • Onomatopoeia • I have and someone else has read my work to ensure it makes sense • I have fixed any spelling errors using a dictionary (online if needed) or an adult's help <p>Independent writing: Edit your own imaginative text</p> <p>Upload your edited imaginative text to Seesaw </p>	<p>Independent writing: Publish and illustrate your own imaginative text</p> <p>Upload a picture of your published imaginative text (inc. illustration) to Seesaw </p>
Break	Enjoy a break and have some lunch!	Enjoy a  and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!

Middle	<p>Mathematics Number Talk</p>  <p>L.I.: Applies place value, informally, to count, order, read and represent two- and three-digit numbers S.C: I can recognise, model, read, write and order numbers to at least 100; locate these numbers on a number line</p> <p>Independent activity: Logon to Seesaw and complete the assigned place value task</p>  	<p>Mathematics</p> <p>L.I.: Applies place value, informally, to count, order, read and represent two- and three-digit numbers S.C: I can read and use ordinal names to at least 'thirty-first'</p> <p>Explicit Teaching (12:30pm): Ordinal numbers</p>  <p>Independent activity: Logon to Seesaw and complete the assigned ordinal number task</p> 	<p>Mathematics Number Talk</p>  <p>L.I.: Manipulates, sorts, represents, describes and explores two-dimensional shapes S.C: I can use the terms 'side' and 'vertex' to describe and compare two-dimensional shapes</p> <p>Explicit Teaching (12:30pm): Describing 2D shapes</p>  <p>Independent activity: Logon to Seesaw and complete the assigned 2D shape task</p> 	<p>Mathematics</p> <p>L.I.: Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers S.C: I can record number sentences using drawings, words, numerals and the symbols +, – and = I can use and record a range of mental strategies for addition and subtraction of two-digit numbers</p> <p>Explicit Teaching (12:30pm): Number sentences and fact families</p>  <p>Independent activity: Logon to Seesaw and complete the assigned number sentences task</p> 	<p>Mathematics Number Talk</p>  <p>L.I.: Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers S.C: I can record number sentences using drawings, words, numerals and the symbols +, – and = I can use and record a range of mental strategies for addition and subtraction of two-digit numbers</p> <p>Independent activity: Logon to Seesaw and complete the assigned fact families task</p> 
Break	Enjoy a break	Enjoy a break	Enjoy a break	Enjoy a break	Enjoy a break
Afternoon	<p>Geography Login to Seesaw and complete the names of places activity.</p> 	<p>PDH Login to seesaw and complete the Best Belly Buddies activity then watch the Mindfully Me video</p> 	<p>Science Login to seesaw and complete the seasonal changes activity.</p> 	<p>Creative Arts Login to Seesaw and complete the 'Create a Family Dance Off' activity.</p> 	<p>PE Login to Seesaw and complete the This or That PE activity.</p> 

Wellbeing

[illegible]