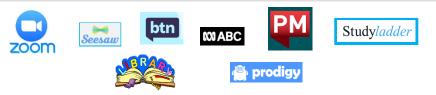
Year 3 and 4

30/8/21 - 3/9/21



This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---------|--|--|---|--|---|
| Morning | English Spelling- Look, say, cover, write and check your spelling words. How many syllables are in each of your words? Reading- Login to Story Box and listen to a story of your choice. Tell your adult what the story was about. Who were the characters? What happened? Did anything interesting happen? How did the story end? Writing- Imaginative writing. A zoom lesson with your teacher at 10am. | English Spelling- Look, say, cover, write and check your spelling words. Write a definition for 5 of your spelling words. Reading- BTN- Wearing Face Masks. Login to Seesaw, watch the clip and answer the questions. Writing- Imaginative writing. A zoom lesson with your teacher at 10am. | English Spelling- Look, say, cover, write and check your spelling words. Type your spelling words and make each word a different font. Writing- Continue working on your imaginative text. Seesaw | English Spelling- Look, say, cover, write and check your spelling words. Use 5 of your spelling words in sentences. Reading- Complete the 'My Teacher Ate My Homework'' activity on Seesaw. Seesaw. Writing- Revising and editing your writing. A zoom lesson with your teacher at 10am. | English Spelling- Look, say, cover, write and check your spelling words. Rainbow words- write your words in different colours. Reading- Login to PM Readers and choose a book to read. Choose 3 challenging words to write a definition for and use in a sentence. Writing- Publish your imaginative text using Google Docs or paper from home. |

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| Break | Break | Break | Break | Break | Break |
|-----------|--|--|---|---|--|
| Middle | Mathematics Zoom 1:30pm with your teacher- Identifying Number patterns Seesaw Place value dice game If you have a dice at home it would be useful for today's lessons | Mathematics Zoom 1:30pm with your teacher- Growing Number Patterns Seesaw- Number patterns Worksheet | Mathematics Seesaw Complete the number sentence activity | Mathematics Zoom 1:30pm with your teacher- Find the Patterns Seesaw Find the number rule | Mathematics Seesaw a rule If you have a dice at home it would be useful for today's lessons |
| Break | Break | Break | Break | Break | Break |
| Afternoon | Geography African Country Study Read the ebook: Natural features of Madagascar. Watch the video about the weird and wonderful Madagascan Chameleon. | PDH 30 minutes of exercise each day. Record your progress on your 'Fitness Log' on Seesaw. | Science How does the Earth orbit the sun.? | Creative Arts 'Art on a plate challenge' Create artworks on a plate using fruits and vegetables you have at home. Upload your masterpiece onto Seesaw. | PE Login to Seesaw and complete 'Fitness Slide 2'. |
| Wellbeing | Go for a walk. | Have a phone or video conversation with someone you haven't seen in a while. Ask them how they are and what they've been doing recently. | Write down three things that went well for you today. | Think of something you can do for someone to make them smile. E.g. help your family with jobs, play with your siblings. | Keep a food diary to review the food and drink you consume each day. Which parts of your diet are the most healthy? |

Week 8

| Group 1 | Group 2 | Group 3 | Group 4 | |
|------------|------------|------------|------------|-------|
| one | what | can't | don't | |
| she | came | won't | haven't | |
| big | have | mustn't | didn't | |
| say | soon | wasn't | hasn't | |
| that | that | shouldn't | couldn't | |
| universe | universe | universe | universe | Ŧ |
| atmosphere | atmosphere | atmosphere | atmosphere | THEME |
| dangerous | dangerous | dangerous | dangerous | s in |
| evidence | evidence | evidence | evidence | WORDS |
| astronaut | astronaut | astronaut | astronaut | ß |

<u>Groups 1 and 2</u>: Look, say, cover, write and check your first 5 words everyday and complete the spelling activity in your home learning grid. Discuss the theme words with your adult. What subject do they link to? What do they mean?

<u>Groups 3 and 4</u>: Look, say, cover, write and check all the words in your list and complete the spelling activity in your home learning grid. Discuss the theme words with your adult. What subject do they link to? What do they mean?