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30/8/21 – 3/9/21

This Learning at Home grid includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resources on Seesaw.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|---|---|--|
| <p>Morning</p> <p>REMINDER: Check  for daily messages and links.</p> | <p> Class Morning Circle (9:00am)</p> <p>English Writing:  (9:15am)</p> <p><i>Imaginative Recounts</i> <i>“Alien Sightings”</i></p> <p><u>Stimulus:</u> Story Box Library UFO or trick of the light? Osher Günsberg shares his spookiest story (password on Seesaw)</p> <p><u>Purpose:</u> Plan ideas to include in an imaginative recount.</p> <p><u>Audience:</u> Classmates</p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> • I will plan for imagery in my imaginative recount. (Plan will include introduction, chronological order of events and conclusion). <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can write a plan for an imaginative recount. | <p> Class Morning Circle (9:00am)</p> <p>English Writing:  (9:15am)</p> <p><i>Imaginative Recounts</i> <i>“Alien Sightings”</i></p> <p><u>Purpose:</u> Compose an imaginative recount from a plan.</p> <p><u>Audience:</u> Classmates</p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> • I will compose an imaginative recount based on my plan. <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can compose an imaginative recount using sentences and paragraphs. • I can include imagery in my imaginative recount. | <p> Class Morning Circle (9:00am)</p> <p>English Writing:  (9:15am)</p> <p><i>Imaginative Recounts</i> <i>“Alien Sightings”</i></p> <p><u>Purpose:</u> Plan and compose an imaginative recount.</p> <p><u>Audience:</u> Classmates</p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> • I will plan for imagery in my imaginative recount. • I will compose an imaginative recount based on my plan. <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can write a plan for an imaginative recount. • I can compose an imaginative recount using sentences and paragraphs. • I can include imagery in my imaginative recount. | <p>No  Morning Circle</p> <p>Library Time  (9:30am) See invite link on  (Library activity attached)</p> <p>English Writing:</p> <p><i>Imaginative Recounts</i> <i>“Alien Sightings”</i></p> <p><u>Purpose:</u> Review and edit imaginative recounts for accuracy and readability.</p> <p><u>Audience:</u> Classmates</p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> • I will edit my imaginative recounts to ensure that they make sense; are in chronological order and have correct spelling and punctuation. <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can review and edit imaginative recounts to check that they make sense, have correct spelling and punctuation. | <p>No  Morning Circle</p> <p>English</p> <p>Viewing:  With parent/carer guidance, watch BTN on ABC iView or online at https://www.abc.net.au/btn/ Select one of the news items and:</p> <ul style="list-style-type: none"> - Summarise the key points of the news item - Explain to someone the key points. - Explain the purpose of the article/news item. <p>Word Work: Using your chosen BTN article/item, investigate the meaning of words you don't know and demonstrate the meaning of each word in a sentence.</p> |

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| | <p>Reading: Go to  https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p> | <p>Reading: Go to  https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p> | <p>Reading: Go to  https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p> | <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p> | <p>Reading: Go to  https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> |
| Break | Break | Break | Break | Break | Break |
| Middle | <p>Mathematics</p> <p>Join your class for  (12pm)</p> <p><u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Number Talk: Probability</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> • Arrange events into: Impossible, unlikely, likely, certain. • Consider probability as a range from 0 to 1. <p><u>Independent Learning:</u> Complete 2 activities:</p> <ol style="list-style-type: none"> 1. Which is more likely? 2. Exploring a scale of 0 to 1 probability. <div style="text-align: right;"></div> <div style="text-align: right;"> prodigy - 20 minutes</div> | <p>Mathematics</p> <p>Join your class for  (12pm)</p> <p><u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Number Talk: Likely events</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> • Review chance as a fraction. • Discuss chance experiments – how many trials makes it accurate? <p><u>Independent Learning:</u> 1. Complete a chance experiment – flipping a coin – probability after 6 flips, 20 flips, 100 flips.</p> <div style="text-align: right;"> Studyladder - Complete 2 Mathematics tasks.</div> | <p>Mathematics</p> <p>Join your class for  (12pm)</p> <p><u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Number Talk: Possible but unlikely</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> • Review Tuesday's chance experiment • Discuss exploration – rolling a 12-sided dice the same as 2x 6-sided dice? <p><u>Independent Learning:</u> 1. Using digital tools (Google "Roll a dice"), conduct a comparison of rolling a 12-sided dice and 2x 6-sided dice.</p> <div style="text-align: right;"> prodigy - 20 minutes</div> | <p>Mathematics</p> <p><u>Number Talk:</u> Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Number Talk: 207 - 59</p> </div> <p>Take a photo and upload to </p> <p>Complete 3 activities of your choice from the Weeks 8, 9 and 10 Mathematics Activity Grid (available on )</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Studyladder - Complete 2 Mathematics tasks.</p> </div> | <p>Mathematics</p> <p><u>Number Talk:</u> Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Number Talk: 197 + 25</p> </div> <p>Take a photo and upload to </p> <p>Basketball (Sock) Toss</p> <p>You can find instructions, with a demonstration of this activity on this link: https://sites.google.com/education.nsw.gov.au/s3-math-digital-resource-1/basketball-toss</p> <p>Complete the student activity and upload your work on </p> |

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| | | | | | Library Complete the 4 tasks from yesterday and upload to Seesaw.  |
| Break | Break | Break | Break | Break | Break |
| Afternoon | Geography  What can everyday life be like in a country in Asia? Complete the Seesaw activities or Home Learning Pack to explore: 1. What is it like to have one of the following jobs: - Run a market stall in Bangkok - Sherpa in Nepal - Sulphur Miner of Indonesia 2. Investigate, which 10 countries produce the most rice in the world? 3. Investigate, which 10 countries consume (eat) the most rice in the world? 4. Reflect on how life might be different for people in certain countries in Asia compared to Newcastle. BONUS: Research the Rate Tribe of Beijing. | PDH  Healthy Eating – Nutrients Watch the YouTube video, Food Groups and Nutrition https://youtu.be/Z51bWG17m-Q Use the Nutrients Fact Sheet to answer the questions in the Nutrients Quiz. | Science  How has space exploration evolved? In this lesson you will be examining and describing current developments in astronomy, space and planetary science, particularly related to making observations and gathering data. View PowerPoint: <i>Earth's Place in our Solar System</i> (Lesson 6) Complete the activities in the Science Student Response activity and upload to Seesaw when completed. | Creative Arts  Drama: <u>BREAKING NEWS- Alien Sighting</u> You will continue working on this task over the next 3 weeks. Task: to create Newsreader and News Reporter scripts for a possible <i>Alien Sighting</i> in your community. This will also involve rehearsing your various segments, organising costumes and props and recording your segments. 1. View PowerPoint: <i>Drama- Alien Sighting (Lesson 2)</i> 2. Complete Student Assigned Activities and upload to Seesaw. Resources required: Your tasks from last week. | PE  Practice your bouncing and dribbling skills. You will need a basketball or similar ball. Watch YouTube video, <i>Bouncing Challenges</i> https://youtu.be/aWd8lQZJXl8 Leave a comment in Seesaw on which bouncing challenges you did and if it was easy/hard. Do some aerobics: Watch YouTube video https://youtu.be/zqv2QKyqgCk |
| Wellbeing | Send an uplifting message to someone you can't be with. Learn a new skill – spend some time learning something new to impress your friends and family. Some ideas could include juggling, magic tricks or a new dance. | Ask someone how they feel and really listen to their reply. Follow the exercise video. http://www.viewpure.com/sqZFz44AB78?start=0&end=0 | Begin each conversation by complementing the other person. Follow this dance routine: 'Old Town Road' https://www.youtube.com/watch?v=W9bNipC2oQw&t=97s | Thank someone that you're grateful to and tell them why. Complete this workout video https://www.youtube.com/watch?v=L_A_HjHZxfI | Make a list of all the things you have achieved this week and find a way to celebrate this. Practice your 'thought awareness' https://www.youtube.com/watch?v=70j3xyu7OGw |