









# K1B















30/8/21 – 3/9/21


















This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

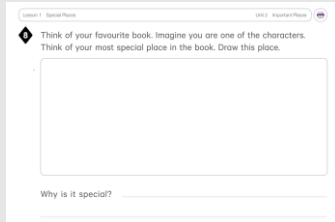
	Day 1	Day 2	Day 3	Day 4	Day 5
Task	Can you write down three things you are grateful for?	Can you clean your bedroom today?	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?
Morning	<p><b>9:00am English</b> Morning Circle Writing lesson</p>  <p><b>Purpose-</b> plan ideas to use in our writing. <b>Audience-</b> Our class</p> <p><b>LI:</b> Write a description about the text.</p> <p><b>SC:</b> 1. I can draw ideas for when I have felt afraid or shy.</p> <p><b>Modelled Text:</b> Let's Go Little Roo <a href="https://www.youtube.com/watch?app=desktop&amp;v=RlfxQYWeytE&amp;list=PLFHiYd8-j9wgmRJru1VPWwrLDK7G7SWjD&amp;index=46&amp;form=M">https://www.youtube.com/watch?app=desktop&amp;v=RlfxQYWeytE&amp;list=PLFHiYd8-j9wgmRJru1VPWwrLDK7G7SWjD&amp;index=46&amp;form=M</a></p> 	<p><b>English</b> Morning Circle Writing lesson</p>  <p><b>Purpose-</b> write a senses poem about our favourite toy. <b>Audience-</b> Our families</p> <p>Please bring your favourite toy to this Zoom.</p> <p><b>LI:</b> I can use adjectives in my writing.</p> <p><b>SC:</b> 1.I can read my writing to know what comes next. 2.I can read my writing to check it makes sense for my audience.</p> 	<p><b>English</b> Morning Circle Writing lesson</p>  <p><b>Purpose-</b> Improve our five senses poem by adding similies. <b>Audience-</b> K1B</p> <p>Please bring your favourite toy to this Zoom.</p> <p><b>LI:</b> I can write a poem using my five senses.</p> <p><b>SC:</b> 1.I can add to and extend on my ideas.</p>  <p><b>Explicit Teaching:</b> Teacher shares screen and models five senses</p>	<p><b>English</b> Morning Circle Writing lesson</p>  <p><b>Purpose-</b> revise our writing to make improvements. <b>Audience-</b> K1B</p> <p><b>LI:</b> Correct use of capital letters and full stops.</p> <p><b>SC:</b> 1.I can edit my writing to check I have correctly used capital letters and full stops.</p> <p><b>Text:</b> Find your favourite toy to bring to the next lesson and describe it.</p>	<p><b>English</b> <b>No Morning Circle or Zoom Lessons today.</b></p> <p><b>Purpose-</b> using adjectives and verbs in writing. <b>Audience-</b> K1B</p> <p><b>LI:</b> Correct use of adjectives and verbs.</p> <p><b>SC:</b> 1.I can use adjectives and verbs in my writing.</p>  <p><b>Text:</b> Forest Visual Stimulus Look at the picture of the treehouse.</p>



	<p><a href="https://www.youtube.com/watch?v=Y01SV&amp;OCID=MY01SV">Y01SV&amp;OCID=MY01SV</a></p> <p>Explicit Teaching:  <a href="https://players.brightcove.net/6110393209001/default_index.html?videoid=6268254353001">https://players.brightcove.net/6110393209001/default_index.html?videoid=6268254353001</a></p> <p><b>Daily 5</b>   1. Read a book to your family from your ePM shelf.  2. Spelling Words (read and make 10 words).  3. Continue Little Roo writing focus.</p>	<p><b>Explicit Teaching:</b>  <a href="https://players.brightcove.net/6110393209001/default_index.html?videoid=6268251665001">https://players.brightcove.net/6110393209001/default_index.html?videoid=6268251665001</a></p> <p><b>Daily 5</b>   1. Read a book to your family from your epM shelf.  2. <a href="#">Play Phonics Pop from ICT games.</a>  3. Design, draw and label a new toy you wish you could buy.</p>	<p>planning using our favourite toy at home.</p> <p><b>Daily 5</b>   1. Read a book to your family from your epM shelf.  2. Spelling Words (read and make 10 words).  3. Write a letter to Mrs Kelly about what you are grateful for.</p>	<p><a href="https://youtu.be/JKsDDw_wqWE">https://youtu.be/JKsDDw_wqWE</a></p> <p><b>Daily 5</b>   1. Read a book to your family from your epM shelf  2. Phonemic Awareness activity  3. Finish drawing and writing about your favourite toy.</p>	 <ul style="list-style-type: none"> <li>▪ Describe how the treehouse looks. Try and describe the colours and the size.</li> <li>▪ Describe who may live here. Think about how big they would be</li> </ul> <p><b>Daily 5</b>   1. Read a book to your family from your epM shelf.  2. Spelling Words (read and make 10 words).  3. Write at least four sentences describing what the forest looks like. Remember to use:</p> <ul style="list-style-type: none"> <li>▪ describing words</li> <li>▪ action words.</li> </ul>
<p><b>Break</b></p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>
<p><b>Middle</b></p>	<p><b>Mathematics</b>  Mathematics  1. Number Talk </p>  <p>What do you notice? What do you wonder?</p>	<p><b>Mathematics</b>  1. Number Talk </p> <p>What do you see? What do you notice?</p> 	<p><b>Mathematics</b>  1. Number Talk </p> <p>What do you see? What is the same and what is different?</p>	<p><b>Mathematics</b>  1. Number Talk </p> <p>Bring a coin or note to the lesson today.</p> 	<p><b>Mathematics</b>  1. Number Talk</p> <p>How many different ways can you represent 16 as an array or as equal groups?</p> <p>Show your understanding on Seesaw. </p> <p>Now complete your</p>

	<p>LI: Read, write and order two-digit numbers  SC: I can read two-digit numbers. I can write and order two-digit numbers.</p> <p>Explicit Teaching: Which One Doesn't Belong:  <a href="https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/targeted-teaching/which-one-doesnt-belong-1?form=MY01SV&amp;OCID=M Y01SV">https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-1/targeted-teaching/which-one-doesnt-belong-1?form=MY01SV&amp;OCID=M Y01SV</a>  Independent activity on Seesaw: </p> <p>Year 1: Missing Number Pattern Cards  ES1: Missing numbers to 20.</p> <p><a href="https://sites.google.com/education.nsw.gov.au/math-manipulative/counters">https://sites.google.com/education.nsw.gov.au/math-manipulative/counters</a></p>	<p>LI: Use and record a range of mental strategies for subtraction of one- and two-digit numbers  SC: I can record a variety of strategies for solving.</p> <p>Explicit Teaching: Word Problem Focused lesson using pictures.</p> <p>  Independent activity:  1. Logon to Seesaw  2. Complete word problem task.  3. Continue maths tasks on Studyladder.</p> <p> </p>	 <p>LI: Use and record a range of mental strategies for addition of one- and two-digit numbers  SC: I can record a variety of strategies for solving.</p> <p>Explicit Teaching: Counting on with dice and number line focus lesson.</p> <p>Independent activity:  Logon to Seesaw and complete the activity for today or work on Study Ladder tasks.</p> <p> </p>	  <p>12.30 Library Session with Mrs Mitchell. Scan QR code on Seesaw to view the story.</p> <p>After viewing the story, choose one of the following activities to complete:  Write a description about your grandmother (or grandparent)  eg What does she look like?  What does she enjoy doing?</p> <ul style="list-style-type: none"> <li>• What is her favourite food?</li> <li>• Draw a picture of your grandmother. Put some labels on your drawing eg freckles, brown hair...</li> <li>• Write instructions for making fruit swords</li> <li>• Write a Book Review explaining what you like/dislike about this book.</li> </ul>	<p>Studyladder activities. Remember your login details are on Seesaw.</p> <p>Movement Break:</p> <p><b>Get Active@home</b>  <a href="https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home">https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/activities-for-your-child/getactive-home</a></p> <p>OR Dance Lesson:  <a href="https://www.youtube.com/watch?v=qQeq9ryQUa4">https://www.youtube.com/watch?v=qQeq9ryQUa4</a></p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Geography</b> </p> <p>Special Places  Think of your favourite book. Imagine you are one of the characters. Think of your most special place in the book. Draw this place.</p> <p>OR</p>	<p><b>PDH</b>  <b>What makes me unique – Similarities and differences</b> </p> <p><u>Learning goal:</u>  To identify your unique strengths and qualities.  Watch You tube Clip: <i>Usher and Bert are unique</i>  <a href="https://www.youtube.com/w">https://www.youtube.com/w</a></p>	<p><b>Science</b> </p> <p>Design and build a water slide for Summer.</p> 	<p><b>Creative Arts</b> </p> <p>Create a self portrait like we did with our Picasso work this term.</p> <p>You will need:  -Cut out images from a magazine .e.g. eyes, noses, mouth.  -Glue</p>	<p><b>PE</b> </p> <p>Watch 'Dancing' episode in SeeSaw and join in.</p> <p>Complete two dancing challenges from the GetActive@Home card.</p> <p><b>Reflection/Sharing:</b></p>

Continue writing your speech about your special place.



[atch?v=Fdgqg8dSJwoE](https://www.seesaw.me/assignment/atch?v=Fdgqg8dSJwoE)

Look through the images posted in SeeSaw and think about:  
Is this one of my strengths?  
How can I make this a strength?

Draw a picture of yourself and write a sentence about something you are good at.



Or choose an activity from the Science Week Choice Board on Seesaw.

-Something to draw with  
Here is an example:



Take a photo and add to Seesaw.

Complete the google form to share how you are going with your learning at home this week.

Link on Seesaw



**Wellbeing**



Complete 1 activity from your wellbeing choice grid.

1/7



Complete 1 activity from your wellbeing choice grid.

1/7



Complete 1 activity from your wellbeing choice grid.

1/7



Complete 1 activity from your wellbeing choice grid.

1/7



Complete 1 activity from your wellbeing choice grid.

1/7



