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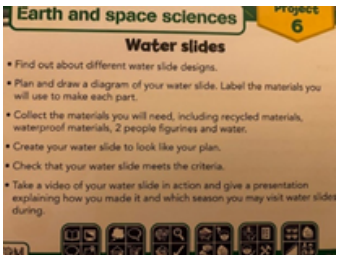





## 30/8/21 – 3/9/21



This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

	Day 1- Mrs Neil	Day 2- Mrs Neil	Day 3- Miss Schimann	Day 4- Miss Schimann	Day 5- Mrs Neil
<b>Morning</b>	<b>9:00am English</b> Morning Circle Writing lesson   <b>Learning Intention-</b> Figurative language  <b>Success Criteria-</b> 1.I can identify examples of personification and simile.	<b>9:00am English</b> Morning Circle Writing lesson   <b>Purpose-</b> plan ideas to use in my writing.  <b>Audience-</b> myself  <b>Learning Intention-</b> Recall what happened in the beginning, middle and end.  <b>Success Criteria-</b> 1.I can remember and draw what happened in the beginning, middle and end of the story.	<b>9:00am English</b> Morning Circle Writing lesson   <b>Purpose-</b> Retell the story  <b>Audience-</b> Aura Parker  <b>Learning Intention-</b> Time connectives  <b>Success Criteria-</b> 1.I can retell the events of the story in the right order. 2.I can use time connectives to sequence my ideas.  <b>Book:</b> <i>The Day the Crayons Quit</i> by Drew Daywalt <a href="https://www.youtube.com/watch?v=489micE6eHU">https://www.youtube.com/watch?v=489micE6eHU</a>	<b>English</b> Writing lesson   <b>Purpose-</b> Retell the story  <b>Audience-</b> Aura Parker  <b>Learning Intention-</b> Time connectives  <b>Success Criteria-</b> 1.I can retell the events of the story in the right order. 2.I can use time connectives to sequence my ideas.	<b>English</b> Writing lesson   <b>Learning Intention-</b> Narrative Structure  <b>Success Criteria-</b> I can identify and write the resolution of the story.  <b>Activity-</b> Remember the structure of a narrative is an orientation, complication and resolution. Listen to 'The Dark' by Lemony Snicket. Look at the activity on seesaw which describes the orientation and complication. Draw and then write the resolution.

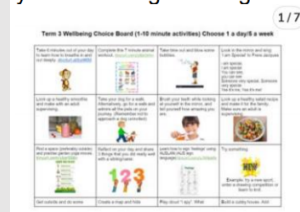
	<p><b>Book:</b> Piggy Book by Anthony Browne  <a href="https://www.youtube.com/watch?v=t8_vZaer5lc">https://www.youtube.com/watch?v=t8_vZaer5lc</a></p> <p>Daily 5  1. List word practice  2. Write about your weekend.  3. Read a book from your bookshelf on PM reader.</p>  	<p><b>Book:</b> Twig by Aura Parker  <a href="https://www.youtube.com/watch?v=X3KkxrkrLZM">https://www.youtube.com/watch?v=X3KkxrkrLZM</a></p> <p>Daily 5  1. ee digraph activity  2. Write instructions for how to brush your teeth  3. Read a book from your bookshelf on PM reader.</p>  	<p><b>SPORT</b>  <b>Warm up:</b>  Set up a small obstacle course wherever you have space using sticks to jump over, objects to dodge or run around.</p> <p><b>Activity:</b>  <b>Tee-Ball - Extending the skills learnt last week.</b>  Using a baseball/cricket bat (whatever you have at home) and hit a tennis ball off a tee (cone/ anything you can hit the ball off) and run around 3 bases or markers as quickly as you can.  If you have siblings or parents who are around to play with you, they can run to the get the ball and try to make it back to the starting point before the batter (you) do.</p> 	<p><b>Book:</b> <i>The Giving Tree</i> by Shel Silverstein  <a href="https://www.youtube.com/watch?v=4hmTc9rm8-o">https://www.youtube.com/watch?v=4hmTc9rm8-o</a></p> <p>Daily 5  1. Phonemic Awareness activity  2. Write the complication (problem) of the story "The giving tree"  3. Read a book from your bookshelf on PM reader.</p>  	<p><b>Book:</b> <i>The Dark</i> by Lemony Snicket.  <a href="https://www.youtube.com/watch?v=mmL2KFQyyKw">https://www.youtube.com/watch?v=mmL2KFQyyKw</a></p> <p>Daily 5  1. List word test  2. Write instructions for getting dressed.  3. Read a book from your bookshelf on PM reader.</p>  
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Middle</b>	<p><b>Number Talk</b></p>   <p>What do you notice? What do you wonder?</p> <p><b>Mathematics 11:30am</b></p> 	<p><b>Number Talk</b></p>   <p>What do you notice? What do you wonder?</p> <p><b>Mathematics 11:30am</b></p>  <p><b>Learning Intention-</b> Count</p>	<p><b>Number Talk</b>  <math>12 + 14 = ?</math>  How else can we make this number?</p>  <p><b>Mathematics 11:30am</b></p>  <p><b>Learning Intention-</b> Identify a half and whole object.</p> <p><b>Success Criteria-</b>  - Describe two halves as</p>	<p><b>Mathematics Learning Intention-</b></p>  <p>Identify segmented items as whole, halves or quarters and as fractions.</p> <p><b>Success Criteria-</b></p> <ul style="list-style-type: none"> <li>- Identify which objects are whole, halves or quarters.</li> <li>- Understand a fraction as the denominator being 'how many</li> </ul>	<p><b>Mrs Mitchell Spelling</b></p>  <p>ar vowel digraph  Listen to the video below and find all the words that have the ar sound.  <a href="https://www.youtube.com/watch?v=X5qTyupX0IE&amp;t=182s">https://www.youtube.com/watch?v=X5qTyupX0IE&amp;t=182s</a></p> <p><b>Mathematics Learning Intention-</b></p>  <p>Doubles</p>

	<p><b>Learning Intention-</b> Ordering numbers</p> <p><b>Success Criteria-</b> 1.I can order numbers in the correct sequence. 2.I can place numbers on an empty number line and justify their placement.</p>	<p>with understanding up to 100</p> <p><b>Success Criteria-</b> 1.I can use different structures to count large collections. 2.I can use ten frame to count collections quickly.</p>	<p>equal parts.</p> <ul style="list-style-type: none"> <li>- Identify an object as whole or half</li> <li>- Compare parts as equal or not</li> </ul>	<p>pieces all up' and the numerator being 'how many do I have?'</p> <ul style="list-style-type: none"> <li>- Match the fraction to it's picture/image.</li> </ul> <p><b>Activity-</b> Differentiated Activities will be posted on Seesaw.</p> <p>Mrs Mitchell 12:30pm</p> 	<p><b>Success Criteria-</b> 1.I can add the same number together to find it's double.</p> <p><b>Activity-</b> Video and activity on seesaw.</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p><b>Science</b> Build a water slide for Summer</p>   	<p><b>Geography</b> <b>Important Places</b></p>  <p>Watch: <a href="https://www.youtube.com/watch?v=KYKbRvirZbU">https://www.youtube.com/watch?v=KYKbRvirZbU</a></p> <p>How do the special places in the video make you feel?</p> <p>Draw your special place on a piece of paper, take a photo and upload it to seesaw. Record yourself explaining what your place is and why it is special to you.</p>	<p><b>Creative Arts</b> Watch 'The Three Little Pigs'</p>  <p><a href="https://www.youtube.com/watch?v=gdcgnSrUvU">https://www.youtube.com/watch?v=gdcgnSrUvU</a></p> <p>Discuss: what happened at the beginning, middle and end?</p> <p>Watch 'The Three Little Wolves and the Big Bad Pig'</p> <p><a href="https://www.youtube.com/watch?v=qPW9VUm299I">https://www.youtube.com/watch?v=qPW9VUm299I</a></p> <p>Discuss: what happened at the beginning, middle and end?</p> <p>Which story do you think is the real one? Why?</p>	<p><b>PDHPE</b> <b>What makes me unique</b></p>  <p><b>Similarities and differences</b> Watch You tube Clip: <i>Usher and Bert are unique</i> <a href="https://www.youtube.com/watch?v=Fdgq8dSJwoE">https://www.youtube.com/watch?v=Fdgq8dSJwoE</a></p> <p>Look through the images posted in SeeSaw and think about:</p> <p>Is this one of my strengths?</p> <p>How can I make a strength?</p> <p>Draw a picture of yourself and write a sentence about something you are good at.</p>	<p><b>Number Talk</b></p>   <p>How many blocks do you see? How do you know?</p> <p><b>Geography Assessment:</b> An architect is a person who designs buildings. Imagine you are an architect who has been asked to design a home for a special person. Design a house that you would like to live in.</p>

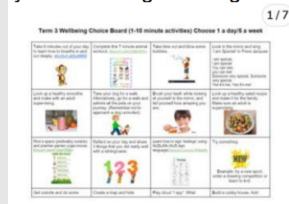
			<p>Dress up and act out a scene from either story and your classmates/teacher will try to guess if you are portraying a character from the original The Three Little Pigs story or one from The Three Little Wolves and the Big Bad Pig’.</p>	<p><b>PE</b></p> <p>Watch ‘Dancing’ episode in SeeSaw and join in.</p> <p>Complete two dancing challenges from the GetActive@Home card.</p>	<p><b>Reflection/Sharing:</b></p> <div> <p>What do you <u>love</u> about learning at home?</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>What do you <u>miss</u> about learning at school?</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> </div>
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## Wellbeing

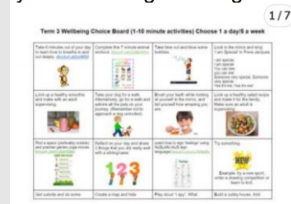
Complete 1 activity from your wellbeing choice grid.



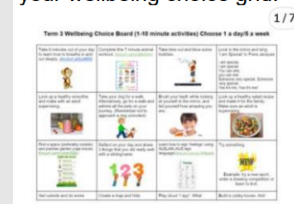
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