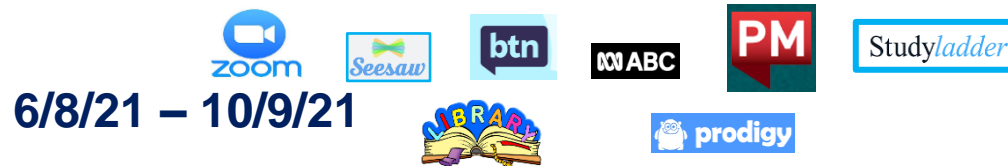


























# Stage 1 (1/2C) Week 9



This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>9:00am</b>	<p>No zoom today. Please check in on seesaw for today's lessons and activities. </p> <p><a href="#">Watch Education Live at 10am</a> </p>	<p><b>English</b> Read a book of choice to yourself or someone at home.</p> <p> </p>	<p><b>English</b> Login to <a href="#">ePM readers</a>. Draw a picture of your favourite part and upload it to Seesaw.</p> <p> </p>	<p><b>English</b> Read a book of choice to yourself or someone at home.</p> <p> </p>	<p>No zoom today. Please check in on seesaw for today's lessons and activities. </p> <p><a href="#">Watch Education Live at 10am</a></p>
<b>Morning</b>	<p><b>English</b> <b>1st read:</b> A Book About Scary by Danny Katz <a href="#">Digital Text - story box</a></p> <p><b>Logon</b> to Seesaw. <b>Select</b> the Guided Writing - Planning Week 8 Lesson. <b>Follow</b> the instructions. You will need some paper and pencils. </p>	<p><b>English</b> <b>Morning Circle &amp; Modelled Writing</b>  <b>(9:30am):</b> Zoom with Miss Parisi – Morning circle and guided writing.</p> <p><b>2nd read:</b> A Book About Scary by Danny Katz <a href="#">Digital Text - story box</a></p>	<p><b>English</b> <b>Morning Circle &amp; Modelled Writing</b>  <b>(9:30am):</b> Zoom with Miss Parisi – Morning circle and guided writing.</p> <p><b>3rd read:</b> A Book About Scary by Danny Katz <a href="#">Digital Text - story box</a></p>	<p><b>English</b> <b>Morning Circle &amp; Modelled Writing</b>  <b>(9:30am):</b> Zoom with Miss Parisi – Morning circle and guided writing.</p> <p><b>L.I:</b> We are learning to describe in detail familiar things and compose texts supported by visual information. <b>S.C:</b></p> <ul style="list-style-type: none"> <li>• I have used a capital</li> </ul>	<p><b>English</b> <b>No Zoom.</b></p> <p><b>L.I:</b> We are learning to describe in detail familiar things and compose texts supported by visual information. <b>S.C:</b></p> <ul style="list-style-type: none"> <li>• I have used a capital letter to start my sentence</li> <li>• I have used a full stop to finish my sentence</li> </ul>

	<p><b>L.I:</b> We are learning to describe in detail familiar things and compose texts supported by visual information.</p> <p><b>S.C:</b></p> <ul style="list-style-type: none"> <li>• I have used a capital letter to start my sentence</li> <li>• I have used a full stop to finish my sentence</li> <li>• I have used descriptive language</li> <li>• I have used the five senses</li> <li>• I have read my writing to check that it makes sense</li> <li>• I have used words from the word bank / dictionary</li> </ul> <p><b>Independent writing:</b> <b>Draw/write</b> draw a plan for a story retell, one picture for the beginning, one for the middle and one for the end.</p> <p><b>Upload</b> your plan to Seesaw. </p>	<p><b>L.I:</b> We are learning to describe in detail familiar things and compose texts supported by visual information.</p> <p><b>S.C:</b></p> <ul style="list-style-type: none"> <li>• I have used a capital letter to start my sentence</li> <li>• I have used a full stop to finish my sentence</li> <li>• I have used descriptive language</li> <li>• I have used the five senses</li> <li>• I have read my writing to check that it makes sense</li> <li>• I have used words from the word bank / dictionary</li> </ul> <p><b>Independent writing:</b> Write about the beginning of the story. Look at the first picture on your plan and write 2 or 3 sentences.</p> <p><b>Upload</b> your text to Seesaw </p>	<p><b>L.I:</b> We are learning to describe in detail familiar things and compose texts supported by visual information.</p> <p><b>S.C:</b></p> <ul style="list-style-type: none"> <li>• I have used a capital letter to start my sentence</li> <li>• I have used a full stop to finish my sentence</li> <li>• I have used descriptive language</li> <li>• I have used the five senses</li> <li>• I have read my writing to check that it makes sense</li> <li>• I have used words from the word bank / dictionary</li> </ul> <p><b>Independent writing:</b> Write about the middle of the story. Look at the second picture on your plan and write 2 or 3 sentences</p> <p><b>Upload</b> your text to Seesaw </p>	<p>letter to start my sentence</p> <ul style="list-style-type: none"> <li>• I have used a full stop to finish my sentence</li> <li>• I have used descriptive language</li> <li>• I have used the five senses</li> <li>• I have read my writing to check that it makes sense</li> <li>• I have used words from the word bank / dictionary</li> </ul> <p><b>Independent writing:</b> Write about the end of the story. Look at the last picture on your plan and write 2 or 3 sentences.</p> <p><b>Upload</b> your text to Seesaw </p>	<ul style="list-style-type: none"> <li>• I have used descriptive language</li> <li>• I have used the five senses</li> <li>• I have read my writing to check that it makes sense</li> <li>• I have used words from the word bank / dictionary</li> </ul> <p><b>Independent writing:</b> Edit your writing. Check that you have used capital letters and full stops and all your words are spelled correctly.</p> <p><b>Upload</b> a picture of your published imaginative text (inc. illustration) to Seesaw </p>
<b>Break</b>	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!

<p><b>Middle</b></p>	<p><b>Mathematics</b> <b>Number Talk</b></p>  <p><b>L.I:</b> We are learning to use a range of strategies and informal recording methods for addition and subtraction. <b>S.C: I can</b> record number sentences using drawings, words, numerals and the symbols +, – and = <b>I can</b> use and record a range of mental strategies for addition and subtraction of two-digit numbers</p> <p><b>Independent activity:</b> Logon to Seesaw and complete the assigned addition and subtraction task</p> 	<p><b>Mathematics</b></p> <p><b>L.I:</b> We are learning how to apply place value, count, order, read and represent numbers. <b>S.C: I can</b> recognise, model, read, write and order numbers to at least 100; locate these numbers on a number line</p> <p><b>Explicit Teaching (12:30pm):</b> Place Value</p>  <p><b>Independent activity:</b> Logon to Seesaw and complete the assigned place value number task</p> 	<p><b>Mrs Mitchell's Zoom Library Lesson 12:30</b></p>    <p><b>Mathematics</b> <b>Number Talk</b></p>  <p><b>L.I:</b> We are learning to manipulate, sort, represent, describe and explore two-dimensional shapes. <b>S.C: I can</b> use the terms 'side' and 'vertex' to describe and compare two-dimensional shapes</p> <p><b>Independent activity:</b> Logon to Seesaw and complete the assigned 2D shape task</p> 	<p><b>Mathematics</b></p> <p><b>L.I:</b> Uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers <b>S.C: I can</b> record number sentences using drawings, words, numerals and the symbols +, – and = <b>I can</b> use and record a range of mental strategies for addition and subtraction of two-digit numbers</p> <p><b>Explicit Teaching (12:30pm):</b> Number sentences and fact families</p>  <p><b>Independent activity:</b> Logon to Seesaw and complete the assigned addition and subtraction task</p> 	<p><b>Mathematics</b> <b>Number Talk</b></p>   <p><b>L.I:</b> We are learning to apply place value, to count, order, read and represent one and two digit numbers. <b>S.C: I can</b> recognise, model, read, write and order numbers to at least 100; locate these numbers on a number line</p> <p><b>Independent activity:</b> Logon to Seesaw and complete the assigned place value task</p> 
<p><b>Break</b></p>	<p>Enjoy a break</p>	<p>Enjoy a break</p>	<p>Enjoy a break</p>	<p>Enjoy a break</p>	<p>Enjoy a break</p>
<p><b>Afternoon</b></p>	<p><b>Geography</b> Login to Seesaw and complete the <b>suburbs</b> activity.</p> 	<p><b>PDH</b> Login to seesaw and complete the <b>Road Safety activity.</b></p> 	<p><b>Science</b> Login to seesaw and complete the <b>weather changes activity.</b></p> 	<p><b>Creative Arts</b> Login to Seesaw and complete <b>the Move it, Move it!</b> - Week 9 activity.</p> 	<p><b>PE</b> Login to Seesaw and complete the <b>PE physical challenge activity.</b></p> 

**Wellbeing**

<p>ly mum or dad prepare a meal to them about the recipe used.</p> <p>Pop Stick Book Characters Make some pop stick characters of your favourite book and put in your garden for others to see.</p> <p>Take your lunch outside and find a lovely spot in your yard for a picnic.</p> <p>Enjoy a walk or a bike ride with your family.</p> <p>is a board game or do a puzzle in your family. You could even use your own game.</p> <p>Make some playdough or ooblick (use ice in basket).</p> <p>Paint or draw a picture to share with someone special.</p> <p>Kindness.. Make a pop up card for someone that you miss.</p>	<p>ly mum or dad prepare a meal to them about the recipe used.</p> <p>Pop Stick Book Characters Make some pop stick characters of your favourite book and put in your garden for others to see.</p> <p>Take your lunch outside and find a lovely spot in your yard for a picnic.</p> <p>Enjoy a walk or a bike ride with your family.</p> <p>is a board game or do a puzzle in your family. You could even use your own game.</p> <p>Make some playdough or ooblick (use ice in basket).</p> <p>Paint or draw a picture to share with someone special.</p> <p>Kindness.. Make a pop up card for someone that you miss.</p>	<p>ly mum or dad prepare a meal to them about the recipe used.</p> <p>Pop Stick Book Characters Make some pop stick characters of your favourite book and put in your garden for others to see.</p> <p>Take your lunch outside and find a lovely spot in your yard for a picnic.</p> <p>Enjoy a walk or a bike ride with your family.</p> <p>is a board game or do a puzzle in your family. You could even use your own game.</p> <p>Make some playdough or ooblick (use ice in basket).</p> <p>Paint or draw a picture to share with someone special.</p> <p>Kindness.. Make a pop up card for someone that you miss.</p>	<p>ly mum or dad prepare a meal to them about the recipe used.</p> <p>Pop Stick Book Characters Make some pop stick characters of your favourite book and put in your garden for others to see.</p> <p>Take your lunch outside and find a lovely spot in your yard for a picnic.</p> <p>Enjoy a walk or a bike ride with your family.</p> <p>is a board game or do a puzzle in your family. You could even use your own game.</p> <p>Make some playdough or ooblick (use ice in basket).</p> <p>Paint or draw a picture to share with someone special.</p> <p>Kindness.. Make a pop up card for someone that you miss.</p>	<p>ly mum or dad prepare a meal to them about the recipe used.</p> <p>Pop Stick Book Characters Make some pop stick characters of your favourite book and put in your garden for others to see.</p> <p>Take your lunch outside and find a lovely spot in your yard for a picnic.</p> <p>Enjoy a walk or a bike ride with your family.</p> <p>is a board game or do a puzzle in your family. You could even use your own game.</p> <p>Make some playdough or ooblick (use ice in basket).</p> <p>Paint or draw a picture to share with someone special.</p> <p>Kindness.. Make a pop up card for someone that you miss.</p>
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