





































Year 5 and 6

6/9/21 – 10/9/21

This Learning at Home grid includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resources on Seesaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning</p> <p>REMINDER: Check  for daily messages and links.</p>	<p> Class Morning Circle (9:00am)</p> <p>English Writing:  (9:15am)</p> <p><i>Imaginative News Scripts</i> <i>“Alien Sightings”</i> (Segments 1 and 2)</p> <p><u>Stimulus:</u> Video: <i>NBN News-Behind the Scenes</i>. NBN Television - NBN News - Behind-the-Scenes Facebook Examples of News scripts.</p> <p><u>Purpose:</u> Compose imaginative News scripts from a plan.</p> <p><u>Audience:</u> Classmates and family.</p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> • I will compose imaginative News scripts based on my plan. <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can compose an imaginative script using sentences and paragraphs. • I can include imagery in my imaginative scripts. 	<p> Class Morning Circle (9:00am)</p> <p>English Writing:  (9:15am)</p> <p><i>Imaginative News Scripts</i> <i>“Alien Sightings”</i> (Segments 3 and 4)</p> <p><u>Purpose:</u> Compose imaginative News scripts from a plan.</p> <p><u>Audience:</u> Classmates and family.</p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> • I will compose imaginative news scripts based on my plan. <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can compose an imaginative script using sentences and paragraphs. • I can include imagery in my imaginative scripts. 	<p> Class Morning Circle (9:00am)</p> <p>English Writing:  (9:15am)</p> <p><i>Imaginative News Scripts</i> <i>“Alien Sightings”</i> (Segments 5 and 6)</p> <p><u>Purpose:</u> Compose imaginative News scripts from a plan.</p> <p><u>Audience:</u> Classmates and family.</p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> • I will compose imaginative news scripts based on my plan. <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can compose an imaginative script using sentences and paragraphs. • I can include imagery in my imaginative scripts. 	<p>No  Morning Circle</p> <p>Library Time  (9:30am) See invite link on  (Library activity attached)</p> <p>English Writing:</p> <p><i>Imaginative News Scripts</i> <i>“Alien Sightings”</i></p> <p><u>Purpose:</u> Review and edit imaginative News scripts for accuracy and readability.</p> <p><u>Audience:</u> Classmates</p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> • I will edit my imaginative News scripts to ensure that they make sense; are engaging; and have correct spelling and punctuation. <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can review and edit imaginative News scripts to check that they make sense, have correct spelling and punctuation. 	<p>No  Morning Circle</p> <p>English</p> <p>Viewing:  With parent/carer guidance, watch BTN on ABC iView or online at https://www.abc.net.au/btn/ Select one of the news items and:</p> <ul style="list-style-type: none"> - Summarise the key points of the news item - Explain to someone the key points. - Explain the purpose of the article/news item. <p>Word Work: Using your chosen BTN article/item, investigate the meaning of words you don't know and demonstrate the meaning of each word in a sentence.</p>

	<p>Reading: Go to </p> <p>https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to </p> <p>https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to </p> <p>https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to </p> <p>https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p>
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>Join your class for  (12pm)</p> <p><u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Number Talk: Divide 120 by anything</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> - Review the commutative property of multiplication, which does not extend to division. - Review the idea of division as reverse multiplication. - Dividing 2- and 3-digit numbers by one digit numbers using the split strategy.  <p><u>Independent Learning:</u> Play Dicey Divisions – roll a</p>	<p>Mathematics</p> <p>Join your class for  (12pm)</p> <p><u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Number Talk: $168 \div 5$</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> - Explore the concepts behind division – sharing, grouping, etc - Discuss what the remainder means and how to express as a fraction or decimal. - Look at the compensation strategy and solving by halving strategies. <p><u>Independent Learning:</u></p> <ol style="list-style-type: none"> 1. Explore the Remainders Game - https://nrich.maths.org/6402 2. Play Dicey Divisions 	<p>Mathematics</p> <p>Join your class for  (12pm)</p> <p><u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Number Talk: $796 \div 4$</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> - Review the formal algorithm for division (short division) - Discuss preferred method - Solve word problems involving division <p><u>Independent Learning:</u></p> <ol style="list-style-type: none"> 1. Play Dicey Divisions with 3 digit \div 1 digit – convert remainder to a decimal or fraction. <p>Create two word problems based on one of your division problems.</p>	<p>Mathematics</p> <p><u>Number Talk:</u> Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Number Talk: $150 \div 9$</p> </div> <p>Take a photo and upload to </p> <p>Complete 3 activities of your choice from the Weeks 8, 9 and 10 Mathematics Activity Grid (available on )</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;"> <p>Studyladder</p> </div> - Complete 2 Mathematics tasks.	<p>Mathematics</p> <p><u>Number Talk:</u> Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p>Number Talk: $400 \div 7$</p> </div> <p>Take a photo and upload to </p> <p style="text-align: center;">Leftovers</p> <p>You can find instructions, with a demonstration of this activity on this link: https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-3/contexts-for-practise/leftovers</p> <p>Complete the student activity and upload your work on </p>

	0-9 dice to come up with division problems (2 and 3 digit ÷ 1 digit).  - 20 minutes	with 3 digit ÷ 1 digit – convert remainder to a decimal or fraction.  - Complete 2 Mathematics tasks.			Library Complete the 4 tasks from yesterday and upload to Seesaw. 
Break	Break	Break	Break	Break	Break
Afternoon	Geography  <i>What can everyday life be like in a country in Asia?</i> Complete the Seesaw activities or Home Learning Pack to explore: - Research a country in Asia that you don't know much about - Present research as ebook, PowerPoint, etc - Research meanings of flags of two Asian countries Design a flag for the continent of Asia	PDH  <i>Food Labels</i> Watch the video <i>Understanding Food Labels</i> https://youtu.be/hj1JTD0tbok Have a look through the Food Labelling Cards and chose one (or use one from home!). Answer the questions (Add Response). Read the Food Nutrition Labelling Healthier Choices: how could nutritional value be improved? What is good about food labels?	Science  <i>How has space exploration changed our lives?</i> In this lesson you will be examining and describing current developments in astronomy, space and planetary science, particularly related to making observations and gathering data. View PowerPoint: <i>Earth's Place in our Solar System</i> (Lesson 7) Complete the activities in the Science Student Response activity and upload to Seesaw when completed.	Creative Arts  <i>Drama:</i> <i>BREAKING NEWS- Alien Sighting</i> You will continue working on this task over the next 2 weeks. Task: to rehearse and film "BREAKING NEWS" segments on alien sightings in your local community. You will need to have your props organised. 1. View PowerPoint: <i>Drama- Alien Sighting (Lesson 3)</i> 2. Complete Student Assigned Activities and upload to Seesaw. Resources required: Imaginative NEWS scripts (6 segments) from the writing activities this week.	PE  <i>Squat Challenge</i> Watch the video in Seesaw: 1. Correct technique. 2. Warm Up. 3. Follow the timer: do 4 rounds of squats. PE – Stars Wars – Jedi Training Academy Workout (If accessing through a Home Learning Pack- Scan the QR code to watch the Physical Activity video or read the instructions for <i>Physical Activity</i> .)
Wellbeing	Complement yourself at least 3 times before you go to sleep tonight A history of you – create a timeline of your life to highlight all the events that were important to YOU, like when you met your friends for the first time, or your first day of school.	Smile at everyone you see today, including yourself Complete the following workout, https://www.youtube.com/watch?v=lfKiXcSuJPM	Find or think of a great joke and share it with as many people as possible "Positive Postee" – Write some positive messages on some slips of paper and hide them around where you live for your family to find	Reach out to a family member or friend and ask if you can help them in any way Complete this 'would you rather' workout video, https://www.youtube.com/watch?v=WXRlnbqqvKo	Make a list of all the things you could be when you're older. Don't be afraid to dream BIG! Congratulations, you have successfully made it through another week of learning. Wind down with this mindfulness session: https://www.youtube.com/watch?v=ZToicYcHIQU