



































KSN -06/9/21 – 10/9/21



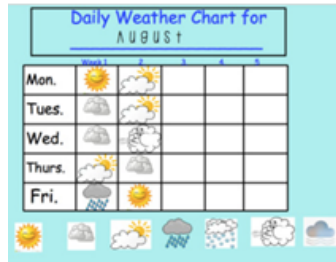
This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

	Day 1- Mrs Neil	Day 2- Mrs Neil	Day 3- Miss Schimann	Day 4- Miss Schimann	Day 5- Mrs Neil
Morning	9:00am English Morning Circle Writing lesson  Purpose- Plan ideas to use in my writing Audience- Yourself Learning Intention- Plan ideas for a character analysis. Success Criteria- 1.I can draw and label what my character looks like. 2. I can plan ideas to show why I like this character.	9:00am English Morning Circle Writing lesson  Purpose- Identify the structure of a character analysis (informative text) Audience- Mrs Neil Learning Intention- Follow the structure of a character analysis. Success Criteria- 1.I can identify the parts of a character analysis. 2. I can assist Mrs Neil to follow this structure while writing.	9:00am English Morning Circle Writing lesson  Purpose- Write a character analysis Audience- Miss Schimann Learning Intention- Nouns and pronouns Success Criteria- 1.I can use nouns in my writing. 2. I can use pronouns. Text- Kookoo Kookaburra https://www.youtube.com/watch?v=FrKGsnPVRww	English Writing lesson  Purpose- Write a character analysis Audience- Miss Schimann Learning Intention- Nouns and pronouns Success Criteria- 1.I can continue my writing. 2. I can use nouns. 3.I can use pronouns. Activity- Continue writing your character analysis. You have written a description of your character. Now you need to add to your writing and inform your reader why this character is your favourite	English Writing lesson  Learning Intention- Pronouns Success Criteria- 1.I can identify pronouns. 2.I can use pronouns in my writing. Activity- Edit your character analysis and make sure you have used a balance of nouns and pronouns. Example- Guluu, he, Guluu, he Complete activity on seesaw. 

	<p>Text: Information about Koalas https://www.youtube.com/watch?v=PzU-DjUMzsg</p> <p>Daily 5 1. List word practice 2. Write 2 facts and a fib about koalas (see if can guess which one isn't true) 3. Read a book from your bookshelf on PM reader.</p>  	<p>Text: Bear and Chook https://www.youtube.com/watch?v=28Z2sl2uYuM</p> <p>Daily 5 1. ar digraph activity 2. Who is your favourite character out of the story: bear or chook? why? 3. Read a book from your bookshelf on PM reader.</p>  	<p>Sport-Warm up Time how quickly you can run around the bases you need to set up for tee ball. Do this 3 times and show your best time.</p> <p>Tee Ball Assessment Using the skills you have been practising over the last two weeks, play a game of tee ball (or something similar using whatever resources and players you have).</p> <p>Take photos and upload them to the Seesaw activity to be marked.</p>  	<p>by giving some reasons.</p> <p>Text- We are the birds https://www.youtube.com/watch?v=nYTrlcn4rjg</p> <p>Daily 5 1. Play reading eggs 2. Write what the video "we are the birds" was about? 3. Read a book from your bookshelf on PM reader.</p>   	<p>Text- The Ghost of Miss Annabelle Spoon https://www.youtube.com/watch?v=oycxGIR4A3s</p> <p>Daily 5 1. List word test 2. Wanted poster for Annabelle Spoon. 3. Read a book from your bookshelf on PM reader.</p>  
Break	Break	Break	Break	Break	Break
Middle	<p>Number Talk</p>  <p>How many raspberries do you see?</p> <p>Mathematics 11:30am Learning Intention- Read, write and order two-digit numbers Success Criteria- 1.I can read two-digit numbers.</p>  	<p>Number Talk</p> <p>$6+1=$ $6+10=$ $6+100=$</p> <p>What do you notice?</p> <p>Mathematics 11:30am Learning Intention- Use and record a range of mental strategies for subtraction of one- and two-digit numbers</p>  	<p>Number Talk $5 + 7 + 4 = ?$ How else could we make this number? SFF days of the week activity.</p> <p>Mathematics 11:30am Learning Intention- Identify shapes that have been cut into half.</p> <p>Success Criteria- -I understand halves must have equal parts. -I can identify the difference between a whole and a half</p>  	<p>Mathematics Learning Intention- Compare and describe two containers as "will hold more than" or "will hold less than".</p> <p>Success Criteria- -I can identify which container will hold more of less -I can make statements using learnt vocabulary "The cylinder container will hold less water/liquid than the cube container".</p> <p>Activity-</p> 	<p>Mrs Mitchell Spelling https://www.youtube.com/embed/Dbvp5ZNxabl?t=86s Complete "oo digraph" seesaw activity</p> <p>Mathematics Learning Intention- Money</p> <p>Success Criteria- 1.I can identify and name Australian coins.</p> <p>Activity- What the video and complete the activity on seesaw.</p>  

	2.I can write and order two-digit numbers.	Success Criteria- 1.I can record a variety of strategies for solving problems.	ASSESSMENT Students complete an assessment task posted to Seesaw.	Differentiated activities posted on Seesaw. <div>   </div> https://storyboxlibrary.com.au/stories/i-just-ate-my-friend Username: jps Password: 2234 Activity After viewing the story, choose one of the following activities to complete: a) Draw a picture of your friend. List 5 words that describe your friend. b) Identify 5 adjectives in the story. Adjectives are describing words. c) Draw a lunch box for the monsters that would stop them from eating their friends. Label the items that you put in the lunchbox. d) Draw a monster. Put at least 3 labels on your drawing eg purple hair, 3 eyes....	
Break	Break	Break	Break	Break	Break
Afternoon	Science Bring your data you have collected about the daily weather. What 	Geography Watch the Mr Bean video and answer the 	Creative Arts Watch: Red Riding Hood was Rotten 	PDHPE 	Number Talk 

weather has occurred the most? What weather has occurred the least?



Create an artwork of your favourite season. Write on your artwork why it is your favourite season.

Here are some examples of how you can lay it out and what your artwork could look like.



questions:

1. Which place is Mr Bean taking care of?
2. What is he doing to look after it?
2. Who does these things to take care of your home?

<https://www.youtube.com/watch?v=S0r-BHE1fS4>



Independent activity:

draw yourself taking care of a place/space and write about it e.g. Jesmond Park, your bedroom or house OR focus on Uluru.

How can we protect it?

<https://www.youtube.com/watch?v=BwAtJBpGX60>

Write a sentence about how this story is different from the original that we have heard.

ASSESSMENT:

Choose a scene from this story to act out. Choose a character and read out one of their lines from the story making sure you are portraying an emotion that the class can identify.

The Human Body

Look at the pictures and complete the two activities at the end: 'Our internal organs - Location' and 'Our internal organs - Functions'.

After you have done this you can click on the link and to 'The Skeleton Dance' and 'Dr Knickerbocker'.

PE

Complete the activity 'Traditional Dances'.

Learn a new dance: The Sid Shuffle Tutorial

<https://youtu.be/YSIJRHFpuQw>



How many do you see?
How do you know?

Geography Assessment:

Write a speech about a special place.

This speech will be performed over zoom as a final assessment for our Geography unit.

Let's Paint The Seasons

1. Create a picture of each season. You can try a variety of techniques such as painting, collage or oil pastels.
2. Attach the season label and write a sentence about what you know about that season. E.g. In summer, it gets very hot and people like to go swimming to cool down.



Wellbeing

Complete 1 activity from your wellbeing choice grid.

1/7



Complete 1 activity from your wellbeing choice grid.

1/7



Complete 1 activity from your wellbeing choice grid.

1/7



Complete 1 activity from your wellbeing choice grid.

1/7



Complete 1 activity from your wellbeing choice grid.

1/7

