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11/10/21 – 15/10/21

This Learning at Home grid includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resources on Seesaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Morning</b></p> <p><b>REMINDER:</b> Check  for daily messages and links.</p>	<p> <b>Class Morning Circle</b> (9:00am)</p> <p><b>English</b> Writing:  (9:15am)</p> <p><b><i>The World's First People – Information Report</i></b> RESEARCH AND PLAN</p> <p><u>Stimulus:</u> Examples of information reports about Australian Indigenous People Groups. <u>Purpose:</u> Compose an Information Report about a First People (Indigenous) group. <u>Audience:</u> Classmates and family. <u>Learning Intention:</u> • I will research, plan and compose an information report about a First People (Indigenous) group <u>Success Criteria:</u> • I can compose an information report using</p>	<p> <b>Class Morning Circle</b> (9:00am)</p> <p><b>English</b> Writing:  (9:15am)</p> <p><b><i>The World's First People – Information Report</i></b> RESEARCH AND PLAN</p> <p><u>Purpose:</u> Compose an Information Report about a First People (Indigenous) group <u>Audience:</u> Classmates and family. <u>Learning Intention:</u> • I will research, plan and compose an information report about a First People (Indigenous) group <u>Success Criteria:</u> • I can compose an information report using topic sentences, paragraphs and full sentences.</p>	<p> <b>Class Morning Circle</b> (9:00am)</p> <p><b>English</b> Writing:  (9:15am)</p> <p><b><i>The World's First People – Information Report</i></b> COMPOSE</p> <p><u>Purpose:</u> Compose an Information Report about a First People (Indigenous) group <u>Audience:</u> Classmates and family. <u>Learning Intention:</u> • I will research, plan and compose an information report about a First People (Indigenous) group <u>Success Criteria:</u> • I can compose an information report using topic sentences, paragraphs and full sentence</p>	<p><b>No  Morning Circle</b></p> <p><b>Library Time</b>  (9:30am) See invite link on  (Library activity attached)</p> <p><b>English</b> Writing: <b><i>The World's First People – Information Report</i></b> EDIT AND PUBLISH</p> <p><u>Purpose:</u> Edit Information Report about a First People (Indigenous) group <u>Audience:</u> Classmates and family. <u>Learning Intention:</u> • I will edit my information report to fix mistakes and improve my writing <u>Success Criteria:</u> • I can edit and publish the draft of my information report</p>	<p><b>No  Morning Circle</b></p> <p><b>English</b></p> <p>Viewing:  With parent/carer guidance, watch <b>BTN</b> on ABC iView or online at <a href="https://www.abc.net.au/btn/">https://www.abc.net.au/btn/</a> Select one of the news items and: - Summarise the key points of the news item - Explain to someone the key points. - Explain the purpose of the article/news item.</p> <p>Word Work: Using your chosen BTN article/item, investigate the meaning of words you don't know or words that you find interesting and demonstrate the meaning of each word in a sentence.</p>

	<p>topic sentences, paragraphs and full sentences.</p> <p>Reading: Go to  <a href="https://app.pmecollection.com.au/login">https://app.pmecollection.com.au/login</a> Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to  <a href="https://app.pmecollection.com.au/login">https://app.pmecollection.com.au/login</a> Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to  <a href="https://app.pmecollection.com.au/login">https://app.pmecollection.com.au/login</a> Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to  <a href="https://app.pmecollection.com.au/login">https://app.pmecollection.com.au/login</a> Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b> Join your class for  (12pm) <u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><b>Number Talk:</b> Parts of a Circle</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> <li>- Identify and name parts of a circle.</li> <li>- Draw circles.</li> </ul> <p><u>Independent Learning:</u> Play 3 games of <i>Make the Circle</i> – roll a 6-sided dice (each number on the dice represents a part of the circle). Follow the instructions to complete 3 circles, including labelling the parts.</p>	<p><b>Mathematics</b> Join your class for  (12pm) <u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><b>Number Talk:</b> Shape Transformations</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> <li>- Describe transformations of shapes</li> <li>- Identify and describe combinations of transformations</li> <li>- Enlarge shapes</li> </ul> <p><u>Independent Learning:</u></p> <ol style="list-style-type: none"> <li>1. Transformations: Translating Shapes.</li> <li>2. Shape Transformations: Translate, Rotate and Reflect</li> <li>3. Enlargements of Shapes and Pictures</li> </ol>	<p><b>Mathematics</b> Join your class for  (12pm) <u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><b>Number Talk:</b> Line of Symmetry and Rotational Symmetry</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> <li>- Identify lines of symmetry.</li> <li>- Identify examples of rotational symmetry.</li> </ul> <p><u>Independent Learning:</u></p> <ol style="list-style-type: none"> <li>1. Lines of Symmetry Search</li> <li>2. Identifying Symmetries</li> <li>3. Rotational Symmetry Search</li> </ol>	<p><b>Mathematics</b>  <u>Number Talk:</u> Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><b>Number Talk:</b> 283 - 96</p> </div> <p><u>Mathematics Activity Grid:</u> Complete 3 activities of your choice from the Mathematics Activity Grid. (available on  )</p>	<p><b>Mathematics</b>  <u>Number Talk:</u> Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; text-align: center;"> <p><b>Number Talk:</b> 661 + 147</p> </div> <p><b>Rotational Symmetry Art</b> (also known as Radial Symmetry Art) Task: 1. Watch the 2 videos, • <i>Art Challenge #3: Radial Symmetry</i> <a href="https://www.youtube.com/watch?v=qZ0OzX6v9x4&amp;list=TLPQMjgwOTIwMjG5F4o2Yhigyw&amp;index=3">https://www.youtube.com/watch?v=qZ0OzX6v9x4&amp;list=TLPQMjgwOTIwMjG5F4o2Yhigyw&amp;index=3</a> • <i>5th and 6th Grade Art: Radial Symmetrical Name Design</i> <a href="https://www.youtube.com/watch?v=SxLxEeBPI">https://www.youtube.com/watch?v=SxLxEeBPI</a> 2. Select one of these Rotational Art activities to complete.</p>

	 - Complete 2 Mathematics tasks.	 - Complete 2 Mathematics tasks.	 - Complete 2 Mathematics tasks.	 - Complete 2 Mathematics tasks.	3. Upload a photo of your Rotational artwork.  <b>Library</b> Complete the 4 tasks from yesterday and upload to Seesaw. 
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<b>Geography</b>   <b><i>Who are the indigenous peoples of the world?</i></b> Complete the Seesaw activities or Home Learning Pack to explore: - What does it mean to be indigenous? - What are the names of some of the indigenous people groups from around the world? - How did Australian Indigenous people care for their environment? - How have indigenous people groups influenced the world?	<b>PDH</b>   <b><i>Water Safety</i></b> <u>Open Water Safety</u> Watch the open water safety video: <a href="https://www.youtube.com/watch?v=BOpP5aKAPYM">https://www.youtube.com/watch?v=BOpP5aKAPYM</a>  Rip Safety Watch the rip safety video: <a href="https://www.youtube.com/watch?v=Gj73Cyc7QFs">https://www.youtube.com/watch?v=Gj73Cyc7QFs</a>  Answer all the questions in Add Response.	<b>Science</b>   <b><i>Animal Migration</i></b> In this lesson you will be exploring the reasons for animals migrating; developing your understanding of how changes in seasons trigger animal migration; conducting an animal migration investigation; and identifying the benefits of using digital tracking tools to record animal migration.  Complete the three tasks and upload to Seesaw when completed.	<b>Creative Arts</b>   <u>Music:</u> <b><i>Indigenous Music from Around the World</i></b> Watch a demonstration of Inuit Throat singing and give it a try.  Listen to examples of Indigenous music performed with modern non-indigenous styles.  Consider the impact that indigenous music plays on the world of music	<b>PE</b>   Learn Capoeira which is a Brazilian martial art form. Choose one of the two YouTube videos and complete the whole workout. <a href="https://youtu.be/OUUKmUm5SzE">https://youtu.be/OUUKmUm5SzE</a> <a href="https://youtu.be/iF3kXnTuddw">https://youtu.be/iF3kXnTuddw</a> Leave a comment on what you think about Capoeira as an exercise. <b>Non-Digital:</b> Complete the Skipping and Hopping challenges from the GetActive@Home cards.
<b>Wellbeing</b>	Write down 5 things that you are grateful for.  Musical mindfulness – make a playlist of all the songs that make you feel good and spend some time each day listening to it. Bonus: try to add one new song every day to your playlist.	Spend at least 5 minutes of quality time with each person in your house.  Complete the following workout: <a href="https://www.youtube.com/watch?v=0zSP73ioumo">https://www.youtube.com/watch?v=0zSP73ioumo</a>	Make a list of all your strengths. What sort of superhero would you be?  Puzzle practice – Relax your mind with a sudoku or crossword. You can find free puzzle apps and websites online.	Reach out to a family member or friend and talk about a positive memory you both share.  Complete this stretching routine: <a href="https://www.youtube.com/watch?v=L_xrDATykMI">https://www.youtube.com/watch?v=L_xrDATykMI</a>	Set yourself one goal for the weekend. When you complete the goal, cross it off and do something to reward yourself Watch the video of this musical invention: <a href="https://www.youtube.com/watch?v=lvUU8joBb1Q">https://www.youtube.com/watch?v=lvUU8joBb1Q</a> What can you create this weekend?