K₁B

11/10/21 - 15/10/21

















This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

	Day 1	Day 2	Day 3	Day 4	Day 5
Task: Care and Connect	My Favourite Place: https://players.brightcove.ne t/6110393209001/default_d efault/index.html?videoId=6 271095261001	How many things can you find around the house that starts with the same letter as your friends first name in one minute?	Can you find all of these items in one minute? • shirt • toothbrush • piece of fruit • hat • pen	Stretch to start the day: https://players.brightcove.ne t/6110393209001/default_d efault/index.html?videoId=6 271096697001	Kindness Bucket: Step 1. Find a bucket, bowl or cup Step 2. On three pieces of paper, write something kind. Step 3. Fill the bucket with the paper and give it to your person.
Morning	English Writing lesson LI- Demonstrate an understanding of a range of texts. SC- 1.I can use print, visual and audio aspects to comprehend simple texts. Modelled Text: Pig the Monster. https://www.youtube.com/watch?v=vFZ4av6tyCo Explicit Teaching:	English Writing lesson LI- Plan ideas for an orientation to a story. SC- 1. I can plan characters for a spooky story. 2.I can plan when the story is taking place. 3.I can plan the setting of a spooky story. Modelled Text: Creepy Pair of Underwear: https://www.youtube.com	Water Safety Lesson with Mrs Sandberg Writing lesson Explicit Teaching: Open Water Safety. Independent Activity: Draw, Talk and Write about the being safe in the water. Daily 5 1.Read a book to your family from your epM shelf. 2. Spelling Words (read, make and write).	English Writing lesson Modelled Text: Junk: https://www.youtube.com/watch?v=17j9FIXvUjl LI: Use word clues and visuals to understand an imaginative text. SC: I can look at the word clues/visuals to find the purpose and meaning of a text. Explicit Teaching: Create an additional narrative called 'The Ghost of Jasper	English Writing lesson LI: explore words that represent places. SC: 1.I can think of words that describe the setting. Text: Visual Stimulus: Look at the picture of the jungle.



Becoming a text detective lesson focus. Discuss how the clues act to identify who or what were involved in particular events.

Daily 5

- 1. Spelling Words (read, make and write).
- 2. Write some instructions Comprehension activity: Text Detective:

Text Detective		100
What I need to do	What I am looking for	What I found
Look at	Title	
	Pictures	
	Topic	

3. Read a book from your bookshelf on PM reader.

/watch?v=eAbEhukrlOs

Explicit Teaching:

Halloween Story Maker

Daily 5

- 1. Spelling Words (read, make and write).
- 2. Design your own pair of creepy underwear.
- 3. Read a book from vour bookshelf on PM PM reader.

3. Vocabulary task: focus word 'spooky'.



O'Leary.

Independent Activity:

Draw, talk and write about the story.

Daily 5

1.Read a book to your family from your epM shelf 2. Handwriting/phonics lesson on Seesaw. Kindergarten:

https://player.vimeo.com/ video/595754397

Stage 1:

https://plaver.vimeo.com/ video/423515200

3. Work on writing: Complete writing task about the animation.



Activity: Describe the

- trees
- stairs
- buildings
- shrubs or plants
- branches
- light/sunshine

Daily 5

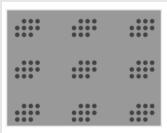
- 1.Read a book to your family from your epM shelf.
- 2. Spelling Words (read and make 10 words).
- 3. Word Chain: What words come to mind when you think about the jungle? Add these to your word chain.

Break Middle

Break

Mathematics

zoom 1. Number Talk What do you see? What do you wonder?

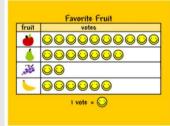


LI: Use and record a range of mental strategies for multiplication SC: I can record a variety of

Break

Mathematics

zoom 1. Number Talk What do you see? What do vou wonder?



LI: To understand data collections. SC: I can interpret data

collections. **Explicit Teaching:**

Break

Mathematics

1. Number Talk Think board about 15.



LI: Use and record a range of mental strategies for addition of one- and twodigit numbers

SC: I can record a variety of strategies for solving. Complete task and on Seesaw. Seesaw

Break

Mathematics

1. How many different ways you can make \$2 using all the coins you can find in your house. For example, 10 ten-cent coins, or 20 five-cent coins. How else can you make a \$2?





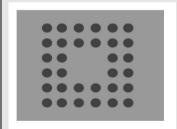


Write down all the different ways you can

Break

Mathematics

1. Dot Card Talk:



Draw the dots in your workbook or on a whiteboard. How many dots are there altogether? How did you work it out? Can you draw other ways to

strategies for solving. Compile data about the Independent activity: make \$2.00 on Seesaw. show the number. Logon to Seesaw and students favourite fruit and Now complete your Array Activity on Seesaw discuss complete the activity for Studyladder activities. Remember your login today and work on addition and subtraction Study 12.30 Library Session with details are on Seesaw. ARRAY MULTIPLICATION Independent activity: Ladder tasks. Mrs Mitchell. Studyladder 3. Graph the insects Scan QR Studyladder 15 X 3 = ? Seesaw Movement Break: code on Yoga Poses: Seesaw to view the Chair Pose Cat Pose story. 1. Click on the link for the book: https://storvboxlibrarv.co m.au/authors-andillustrators/moira-court Mountain Cobra Story Box Library: Pose Pose Username: ips Password: 2234 Activity: Record the names of 3 animals that live in Antarctica. Sun Pose Warrior Pose **Break** Break Break Break **Break** Geography Afternoon PDH Science Seesaw **Creative Arts** PE Seesaw Seesaw **Seesa**w Seesaw The Needs of Plants I can keep safe in and Drama Lesson: Watch the GetActive@Home video Kindergarten around water. Brainstorm: What things do Follow the lesson Mouse for Sale: about Throwing: you usually find on a map? Watch Despicable Me and https://vimeo.com/5424131 sequence: Leisel Jones Swim Safety https://fieldofmarhttps://vimeo.com/4198472 Video on YouTube: Pre Assessment: e.schools.nsw.gov.au/pro Think about the emotion. Find the following places https://voutu.be/iNO18rEMR grams/primarylisted in the KEY on the 10 tension and mood of the excursions/early-stagetreasure map and colour short film. 1/teddy-bearsthem in. (If you can't watch picnic/supporting-YouTube: look at the slides Post a photo on Seesaw student-activities/lessonand discuss them with an showing your facial 1.start 3-the-needs-ofexpression about how this 2.path adult). plants.html clip made you feel. 3.treasure Activity: Working like a Draw yourself swimming 4.lake

	5.mountains	between the flags on the	scientist		Complete the Throwing
		_	Scientist		
	6.swamp	beach.			Challenges on the Activity
	7.trees		 Look for plants 		Card in Seesaw.
	8.trap		outside and inside.		
			Observe the		Upload a video of yourself
	Year 1		features of your		to Seesaw doing one of the
	People and Places Slides		•		throwing challenges.
	and activities on Seesaw.		plant.		anowing onahongoo.
	and activities on Seesaw.		 Open the <u>plant</u> 		
			<u>checklist</u> in		
			Seesaw.		
			 Use the plant 		
	People and		checklist to see if		
	PI es		the plant has sun,		
	Geography, Term 4, Week 1		water and air.		
			 Is the plant healthy 		
			or unhealthy?		
	Complete 1 activity from				
Wellbeing	your wellbeing choice grid.				
	,	,	,	,	, , , , , , , , , , , , , , , , , , , ,
	Week 2 Movement Mat				
Seesaw	Try and complete these activities over the next week. Feel free to record yourself doing an activity and upload to your Seesaw Journal.	Try and complete these activities over the next week feel free to record yourself doing an activity and upload to your Sessaw Journal	Try and complete these activities over the next week feel free to record yourself doing an activity and upload to your Sessaw Journal.	Try and complete these activities over the next week feel free to record yourself doing an activity and upload to your Sessaw Journal	Try and complete these activities over the next week feel free to record yourself doing an activity and upload to your Sessaw Journal
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