
























Stage 1

4/10/21 – 8/10/21



This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

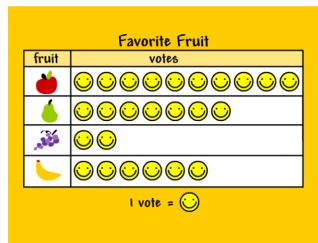
Day 1		Day 2	Day 3	Day 4	Day 5
9:00am	Public Holiday	English Login to ePM readers . Draw a picture of your favourite part and upload it to Seesaw.   	English Login to ePM readers . Draw a picture of your favourite part and upload it to Seesaw.   	English Login to ePM readers . Draw a picture of your favourite part and upload it to Seesaw.   	English Login to ePM readers . Draw a picture of your favourite part and upload it to Seesaw.   
Morning		English Morning Circle & Modelled Writing  (9:30am): Whole class modelled writing - composing  1st read: Hey Little Ant by Phillip and Hannah Hoose	English Morning Circle & Modelled Writing  (9:30am): Whole class modelled writing - revising  2nd read: Hey Little Ant by Phillip and Hannah Hoose	English Morning Circle & Modelled Writing  (9:30am): Whole class modelled writing - editing  3rd read: Hey Little Ant by Phillip and Hannah Hoose	English L.I: To publish my persuasive text. S.C: My published text includes: <ul style="list-style-type: none"> - Title - Opening statement - Outlined arguments - Concluding

		https://www.youtube.com/watch?v=ehH6l6v5sYM L.I: To plan my persuasive text. S.C: My plan includes: <ul style="list-style-type: none"> - Topic/ view statement - Vocabulary - Evidence - Arguments Independent writing: Complete plan of persuasive text Upload your plan to Seesaw 	https://www.youtube.com/watch?v=ehH6l6v5sYM L.I: To compose my persuasive text. S.C: My composing includes: <ul style="list-style-type: none"> - Title - Opening statement - 3 arguments - Persuasive devices - Rhetorical questioning Independent writing: complete composing text to persuade boy to not squish the ant. Upload your composed text to Seesaw. 	https://www.youtube.com/watch?v=ehH6l6v5sYM L.I: To edit my persuasive text. S.C: My edited text includes: <ul style="list-style-type: none"> - Full stops and capital letters. - Read over composed text ensuring it makes sense. - At least 1 rhetorical question Independent writing: Complete revision of composed text. Upload your edited poem to Seesaw 	statement - Well presented and edited to capture the audience. Independent writing: Publish my composed text. Upload a picture of your published imaginative text (inc. illustration) to Seesaw Upload your completed work to Seesaw. 
Break	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!

Enjoy a break

Mathematics**Number Talk**

How many students had pear as their favourite fruit?

**Explicit Teaching (12:30pm):**

Collecting data

LI: To represent data with objects and drawings and describe the displays.

SC: -I can represent my data using one-to-one correspondence
 -I can draw my data into a picture graph
 - I can describe my graph by explaining the greatest and smallest number of objects

Independent Activity:
 Complete the assigned
Collecting and representing data activity

**Mathematics****Number Talk**

[Watch the video](#) and share your thinking.

**Library Zoom - 12:30pm**

Complete The Family Hour in Australia on SeeSaw

Mathematics:

Representing Data

LI: To represent data with objects and drawings and describe the displays.

SC: -I can represent my data using one-to-one correspondence
 -I can draw my data into a picture graph
 - I can describe my graph by explaining the greatest and smallest number of objects

Independent Activity:
 Complete the assigned
Graph the Insects

**Mathematics****Explicit Teaching (12:30pm):**

LI: we are learning to identify, sort, order and count money using the appropriate language in everyday contexts, e.g. coins, notes, cents, dollars.

SC: -Describe each of the Australian coins and notes focusing on colour, size, shape and images.
 -Identify, order and sort money.

Independent activity:
 complete the Identify and order Australian money activity.






















































































































































































































































































**Mathematics****Number Talk**

LI: We are learning to recognise that total amounts of money can be made using different denominations.

SC: I can use skip counting to determine the total amount of coins.

Independent activity:
 complete the Australian Money - adding coins by skip counting activity.



																																																																																																																													
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Afternoon		PDH Login to Seesaw Complete the assigned Become a Soapy Hero Today activity 	Science Login to Seesaw and complete the assigned Animal Coverings activity. 	Geography Login to Seesaw and complete the assigned People and Places activity. 	PE Login to Seesaw and complete Get Active @ Home the activity. 																																																																																																																								
Wellbeing		Physical Education Bingo  Be active for at least 60mins every day! <table><tr><td>B</td><td>I</td><td>N</td><td>G</td><td>O</td></tr><tr><td> 20 Jumping Jacks</td><td> 20 High Knees</td><td> 10 Toe Touches</td><td> 20 Butt Kicks</td><td> 20 Squats</td></tr><tr><td> 40seconds Plank</td><td> 20 Mountain Climbers</td><td> 20 High Jumps</td><td> 1 minute Dancing</td><td> 20seconds Donkey Crawl</td></tr><tr><td> 15 Frog Jumps</td><td> 20 Elephant Stomps</td><td>Free</td><td> 15 Sit ups</td><td> 1 minute Meditation</td></tr><tr><td> 1 minute Jump rope</td><td> 20 seconds Crab Walk</td><td> 10 Starfish Jumps</td><td> 20 Lunges</td><td> 20 seconds Bear Crawl</td></tr><tr><td> 20 High Kicks</td><td> 30s each side Tree pose</td><td> 30 seconds V-sit hold</td><td> 1 minute Wall sit</td><td> 30seconds Cheetah run</td></tr></table> 	B	I	N	G	O	 20 Jumping Jacks	 20 High Knees	 10 Toe Touches	 20 Butt Kicks	 20 Squats	 40seconds Plank	 20 Mountain Climbers	 20 High Jumps	 1 minute Dancing	 20seconds Donkey Crawl	 15 Frog Jumps	 20 Elephant Stomps	Free	 15 Sit ups	 1 minute Meditation	 1 minute Jump rope	 20 seconds Crab Walk	 10 Starfish Jumps	 20 Lunges	 20 seconds Bear Crawl	 20 High Kicks	 30s each side Tree pose	 30 seconds V-sit hold	 1 minute Wall sit	 30seconds Cheetah run	Physical Education Bingo  Be active for at least 60mins every day! 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