

















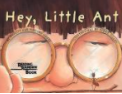






Stage 1

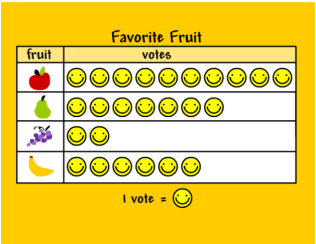



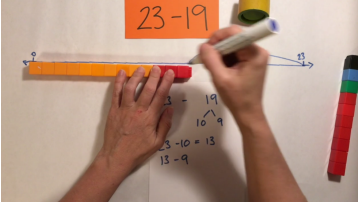







4/10/21 – 8/10/21











































































































































































































































































































This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

Day 1		Day 2		Day 3		Day 4		Day 5	
9:00am	Public Holiday	English, Literacy Groups Activities- Daily 5 literacy activities: 1. Response to text: Login to ePM readers or select from the library 2. Read to someone 3. Silly Sentence 4. Word Work 5. Handwriting  Read  	English, Literacy Groups Activities- Daily 5 literacy activities: 6. Response to text: Login to ePM readers or select from the library 7. Read to someone 8. Silly Sentence 9. Word Work 10. Handwriting  Read  	English, Literacy Groups Activities- Daily 5 literacy activities: 11. Response to text: Login to ePM readers or select from the library 12. Read to someone 13. Silly Sentence 14. Word Work 15. Handwriting   	English, Literacy Groups Activities- Daily 5 literacy activities: 16. Response to text: Login to ePM readers or select from the library 17. Read to someone 18. Silly Sentence 19. Word Work 20. Handwriting   				
Morning		English Morning Circle & Modelled Writing  (9:30am): Whole class modelled writing - composing	English Morning Circle & Modelled Writing  (9:30am): Whole class modelled writing - revising	English Morning Circle & Modelled Writing  (9:30am): Whole class modelled writing - editing	English L.I: To publish my persuasive text. S.C: My published text includes:				

		 <p>1st read: Hey Little Ant by Phillip and Hannah Hoose https://www.youtube.com/watch?v=ehH6l6v5sYM</p> <p>L.I: To plan my persuasive text.</p> <p>S.C: My plan includes:</p> <ul style="list-style-type: none"> - Topic/ view statement - Vocabulary - Evidence - Arguments <p>Independent writing: Complete plan of persuasive text</p> <p>Upload your plan to Seesaw </p>	 <p>2nd read: Hey Little Ant by Phillip and Hannah Hoose https://www.youtube.com/watch?v=ehH6l6v5sYM</p> <p>L.I: To compose my persuasive text.</p> <p>S.C: My composing includes:</p> <ul style="list-style-type: none"> - Title - Opening statement - 3 arguments - Persuasive devices - Rhetorical questioning <p>Independent writing: complete composing text to persuade boy to not squish the ant.</p> <p>Upload your composed text to Seesaw. </p>	 <p>3rd read: Hey Little Ant by Phillip and Hannah Hoose https://www.youtube.com/watch?v=ehH6l6v5sYM</p> <p>L.I: To edit my persuasive text.</p> <p>S.C: My edited text includes:</p> <ul style="list-style-type: none"> - Full stops and capital letters. - Read over composed text ensuring it makes sense. - At least 1 rhetorical question <p>Independent writing: Complete revision of composed text.</p> <p>Upload your edited poem to Seesaw </p>	<ul style="list-style-type: none"> - Title - Opening statement - Outlined arguments - Concluding statement - Well presented and edited to capture the audience. <p>Independent writing: Publish my composed text.</p> <p>Upload a picture of your published imaginative text (inc. illustration) to Seesaw</p> <p>Upload your completed work to Seesaw. </p>
Break	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!

Middle	Enjoy a break	<p>Mathematics</p> <p>Number Talk</p> <p>How many students had pear as their favourite fruit?</p>  <p>Explicit Teaching (12:30pm): </p> <p>Collecting data</p> <p>LI: To represent data with objects and drawings and describe the displays.</p> <p>SC: -I can represent my data using one-to-one correspondence -I can draw my data into a picture graph -I can describe my graph by explaining the greatest and smallest number of objects</p> <p>Independent Activity: Complete the assigned Collecting and representing data activity </p>	<p>Mathematics </p> <p>Number Talk</p> <p>Watch the video and share your thinking.</p>  <p>Explicit Teaching (12:30pm): </p> <p>Representing Data</p> <p>LI: To represent data with objects and drawings and describe the displays.</p> <p>SC: -I can represent my data using one-to-one correspondence -I can draw my data into a picture graph -I can describe my graph by explaining the greatest and smallest number of objects</p> <p>Independent Activity: Complete the assigned Graph the Insects </p>	<p>Mathematics</p> <p>Explicit Teaching (12:30pm): </p> <p>LI: we are learning to identify, sort, order and count money using the appropriate language in everyday contexts, e.g. coins, notes, cents, dollars.</p> <p>SC: -Describe each of the Australian coins and notes focusing on colour, size, shape and images. -Identify, order and sort money.</p> <p>Independent activity: complete the Identify and order Australian money activity. </p>	<p>Mathematics </p> <p>Number Talk</p>  <p>LI: We are learning to recognise that total amounts of money can be made using different denominations.</p> <p>SC: I can use skip counting to determine the total amount of coins.</p> <p>Independent activity: complete the Australian Money - adding coins by skip counting activity. </p>
Break		Enjoy a break	Enjoy a break	Enjoy a break	Enjoy a break
Afternoon		PDH Login to Seesaw	Science Login to Seesaw and	Geography Login to Seesaw and	PE Login to Seesaw and

		<div>Complete the assigned Become a Soapy Hero Today activity</div> <div></div>	<div>complete the assigned Animal Coverings activity.</div> <div></div>	<div>complete the assigned People and Places activity.</div> <div></div>	<div>complete the activity.</div> <div></div>																																																																																																																								
Wellbeing		<div>Physical Education Bingo</div> <div>🕒 Be active for at least 60mins every day!</div> <div><table><tr><td>B</td><td>I</td><td>N</td><td>G</td><td>O</td></tr><tr><td> 20 Jumping Jacks</td><td> 20 High Knees</td><td> 10 Toe Touches</td><td> 20 Butt Kicks</td><td> 20 Squats</td></tr><tr><td> 40seconds Plank</td><td> 20 Mountain Climbers</td><td> 20 High Jumps</td><td> 1minute Dancing</td><td> 20seconds Gorilla Crawl</td></tr><tr><td> 15 Frog Jumps</td><td> 20 Elephant Stomps</td><td>Free</td><td> 15 Sit ups</td><td> 1minute Meditation</td></tr><tr><td> 1minute Jump rope</td><td> 20seconds Crab Walk</td><td> 10 Starfish Jumps</td><td> 20 Lunges</td><td> 20seconds Bear Crawl</td></tr><tr><td> 20 High Kicks</td><td> 30s each side Tree pose</td><td> 30seconds V-sit hold</td><td> 1minute Wall sit</td><td> 30seconds Cheetah run</td></tr></table><div></div></div>	B	I	N	G	O	 20 Jumping Jacks	 20 High Knees	 10 Toe Touches	 20 Butt Kicks	 20 Squats	 40seconds Plank	 20 Mountain 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