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4/10/21 – 8/10/21

This Learning at Home grid includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resources on Seesaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning</p> <p>REMINDER: Check</p>  <p>for daily messages and links.</p>	<p>Public Holiday</p>	<p> Class Morning Circle (9:00am)</p> <p>English</p> <p>Writing:  (9:15am)</p> <p><i>Imaginative Text</i> <i>“The Locked Door”</i></p> <p><u>Purpose:</u> Entertain your audience with an imaginative text.</p> <p><u>Audience:</u> Classmates, family and teacher.</p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> • I will compose an imaginative text based on my plan. <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can write a plan for an imaginative text. • I can compose an imaginative text using sentences and paragraphs. 	<p> Class Morning Circle (9:00am)</p> <p>English</p> <p>Writing:  (9:15am)</p> <p><i>Reviewing a Children’s Book</i></p> <p><u>Purpose:</u> Plan a Book Review for a children’s book.</p> <p><u>Audience:</u> People interested in children’s book (e.g. parents)</p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> • I will plan a review of a chosen children’s book from Story Box Library. <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can plan a review of a children’s book . 	<p>No  Morning Circle</p> <p>Library Time  (9:30am)</p> <p>See invite link on  (Library activity attached)</p> <p>English</p> <p>Writing:</p> <p><i>Reviewing a Children’s Book</i></p> <p><u>Purpose:</u> Compose and edit a Book Review for a children’s book from a plan.</p> <p><u>Audience:</u> People interested in children’s book (e.g. parents)</p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> • I will compose a review of a chosen children’s book from Story Box Library <p><u>Success Criteria:</u></p> <ul style="list-style-type: none"> • I can compose and edit a book review 	<p>No  Morning Circle</p> <p>English</p> <p>Viewing: </p> <p>With parent/carer guidance, watch BTN on ABC iView or online at https://www.abc.net.au/btn/</p> <p>Select one of the news items and:</p> <ul style="list-style-type: none"> - Summarise the key points of the news item - Explain to someone the key points. - Explain the purpose of the article/news item. <p>Word Work: Using your chosen BTN article/item, investigate the meaning of words you don’t know or words that you find interesting and demonstrate the meaning of each word in a sentence.</p>

		<p>Reading: Go to </p> <p>https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to </p> <p>https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to </p> <p>https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p>
Break	Break	Break	Break	Break	Break
Middle	<h1>Public Holiday</h1>	<p>Mathematics</p> <p>Join your class for  (12pm)</p> <p><u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; margin: 10px 0;"> <p>Number Talk:</p> <p>The answer is 16. What could the question be?</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> - Explore problem solving strategies for addition and subtraction. - Use the RINSE strategy to solve word problems: Read, Identify, Note, Select and Evaluate. <p><u>Independent Learning:</u></p> <ol style="list-style-type: none"> 1. Apply the RINSE strategy to solve addition and subtraction word problems. 	<p>Mathematics</p> <p>Join your class for  (12pm)</p> <p><u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; margin: 10px 0;"> <p>Number Talk:</p> <p>The answer is 176. What could the question be?</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> - Explore problem solving strategies for addition and subtraction of money. - Use the RINSE strategy to solve word problems: Read, Identify, Note, Select and Evaluate. <p><u>Independent Learning:</u></p> <ol style="list-style-type: none"> 1. Apply the RINSE strategy to solve word problems involving money. (shopping for musical instruments) 	<p>Mathematics</p> <p><u>Number Talk:</u></p> <p>Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; margin: 10px 0;"> <p>Number Talk:</p> <p>The answer is 72. What word problems can you create for this answer.</p> </div> <p>Take a photo and upload to </p> <p>Complete 3 activities of your choice from the Mathematics Activity Grid.</p> <p>(available on )</p>	<p>Mathematics</p> <p><u>Number Talk:</u></p> <p>Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; margin: 10px 0;"> <p>Number Talk:</p> <p>The answer is \$14.55. What word problems can you create for this answer.</p> </div> <p>Take a photo and upload to </p> <p style="text-align: center;">Shopping Catalogues</p> <p>Create and solve 4 addition and 4 subtraction word problems, using products from the shopping catalogue. (<u>Reminder</u>- use the RINSE strategy and show your working out)</p> <p>Complete the student activity and upload your work on </p>

		 - Complete 2 Mathematics tasks.	 - Complete 2 Mathematics tasks.	 - Complete 2 Mathematics tasks.	Library Complete the task from yesterday and upload to Seesaw. 
Break Afternoon	Break	Break	Break	Break	Break
	Public Holiday	PDH  Water Safety Have a look through the slides about Water Safety at home, at the pool, at the beach, at the river and on a boat. It is important you read each safety message. <u>Add Student Response</u> List at least three safety messages about water safety for: <ul style="list-style-type: none"> • At home • At the pool • At the beach • At the river • On a boat. 	Science  Extreme Survivors: What are the toughest animals on Earth? In this lesson you will be learning about the toughest animal on Earth; exploring how other living things survive the harshest environments on Earth; and researching and developing scientific explanations about extreme environments and their inhabitants. Complete the two Student Response activities and upload to Seesaw when completed.	Creative Arts  <u>Music:</u> Indigenous Music from Around the World Listen and respond to examples of Indigenous music from the following people groups: <ul style="list-style-type: none"> - Maori people of New Zealand - Inuit people of Canada (Inuit throat singing) - Sami people of Norway (Joik songs) - Ainu people of Japan Describe the music features of one of these peoples' traditional music.	PE  Look through the <i>Body Weight Resistance Technique Cards</i> . Use the cards to create your own routine. Make sure you use all of the cards, but you decide in what order and how many repetitions of each activity. (A routine is usually repeated three times to achieve the best outcome.) <u>Add Student Response</u> Either make a video demonstrating your routine or write down the routine.
Wellbeing		Spend at least 5 minutes of quality time with each person in your house. Complete the following workout: https://www.youtube.com/watch?v=0zSP73ioumo	Make a list of all your strengths. What sort of superhero would you be? Puzzle practice – Relax your mind with a sudoku or crossword. You can find free puzzle apps and websites online.	Reach out to a family member or friend and talk about a positive memory you both share. Complete this stretching routine: https://www.youtube.com/watch?v=L_xrDAtykMI	Set yourself one goal for the weekend. When you complete the goal, cross it off and do something to reward yourself Watch the video of this musical invention: https://www.youtube.com/watch?v=lvUU8joBb1Q What can you create this weekend?