








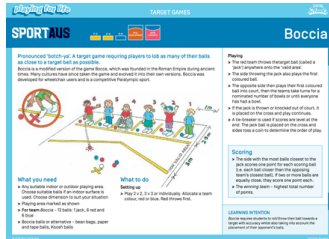








KSN

5/10/21 – 8/10/21













This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

Day 1- PH		Day 2- Mrs Neil	Day 3- Miss Schimann	Day 4- Miss Schimann	Day 5- Mrs Neil
Morning	Public Holiday	9:00am English Morning Circle Writing lesson  Purpose- Persuade Pig the Pug's owner that his behaviour is not acceptable. Audience- Pig's owner Learning Intention- Planning ideas for writing Success Criteria- 1.I can draw/ write reasons why his behaviour is bad.	9:00am English Morning Circle Writing lesson  Purpose- Persuade Pig the Pug's owner that his behaviour is not acceptable. Audience- Pig's owner Learning Intention- Persuasive Text Success Criteria- 1.I can use capital letters in the correct place. 2.I can use pronouns correctly. 3. I can use the ng spelling pattern in my writing.	English Writing lesson  Purpose- Persuade Pig the Pug's owner that his behaviour is not acceptable. Audience- Pig's owner Learning Intention- Persuasive Text Success Criteria- 1.I can use capital letters in the correct place. 2.I can use pronouns correctly. 3. I can use the ng spelling pattern in my writing.	English Writing lesson  Learning Intention- Comprehension Success Criteria- 1.I can locate directly stated information in a text. Activity- Complete the activity on seesaw. Answer the comprehension questions by finding the answers in the story.

		<p>Text- Pig the Pug https://www.youtube.com/watch?v=Qlu3ik-qfJw</p> <p>Daily 5 1. List word practice 2. Making connections</p> <p>Making a Personal Connection to Pig the Pug</p> <table><tr><td><p>This is a picture of Pig getting upset when he didn't want to share his toys.</p></td><td><p>Draw a picture from your life that connects with this picture or another picture from the book.</p></td></tr><tr><td colspan="2"><p>What is the connection? I remember when:</p></td></tr></table> <p>3. Read a book from your bookshelf on PM reader.</p>	<p>This is a picture of Pig getting upset when he didn't want to share his toys.</p> 	<p>Draw a picture from your life that connects with this picture or another picture from the book.</p>	<p>What is the connection? I remember when:</p>		<p>Text- The Dreadful Fluff https://www.youtube.com/watch?v=eOPPCNLH3tU</p> <p>Sport Warm up:</p>  <p>Activity:</p> 	<p>Activity- Continue writing. When you have finished, post your writing onto seesaw.</p> <p>Text- Noah Dreary https://www.youtube.com/watch?v=BDI_YYpFO2c</p> <p>Daily 5 1. Play reading eggs 2. Editing- sight word focus 3. Read a book from your bookshelf on PM reader.</p>  	<p>Text- Pig the Winner https://www.ryanandcraig.com/blog/2019/2/21/pig-the-winner-by-aaron-blaby</p> <p>Daily 5 1. List word test 2. Vocabulary activity from Pig the Winner text</p> <table><tr><td>What does the word mean?</td><td>What are some words that have a similar meaning?</td></tr><tr><td colspan="2"><div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">glee</div></td></tr><tr><td>Use the word in a sentence.</td><td>Draw the word.</td></tr></table> <p>3. Read a book from your bookshelf on PM reader.</p> 	What does the word mean?	What are some words that have a similar meaning?	<div style="border: 1px solid black; border-radius: 50%; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">glee</div>		Use the word in a sentence.	Draw the word.
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Break	Break	Break	Break	Break	Break										
Middle		<p>Number Talk Choral counting by 10s What comes next?</p> 	<p>Number Talk 25 - 11 = How do you know? How else can we get there?</p> 	<p>Mathematics Learning Intention- Describe an object's mass. Success Criteria- I can identify which item is heavier/lighter . Activity- Differentiated activities posted to Seesaw.</p> 	<p>Mrs Mitchell Spelling Revision of all single sounds Activity- complete on seesaw</p> 										

Public

	Holiday	Mathematics 11:30am Learning Intention- 2 digit numbers  Success Criteria- 1.I can read, write and represent 2 digit numbers	Mathematics 11:30am Learning Intention- Mass  Success Criteria- -I can describe objects as heavy, heavier, heaviest, light, lighter, lightest. -I can order objects from lightest to heaviest	Mrs Mitchell 12:30pm   Read "The Family Hour" https://storyboxlibrary.com.au/stories/the-family-hour-in-australia Story Box Library: Username: jps Password: 2234 Activity- Write 3 pieces of information that you have learnt from this book.	 Mathematics Learning Intention- Before and after numbers Success Criteria- 1.I can identify the number that comes before. 2.I can identify the number that comes after. Activity- Complete the activities on seesaw.
Break	Break	Break	Break	Break	Break
Afternoon	Public Holiday	Geography  Assessment Speech presentations. Maths zoom will be extended and students will present their speech to their classmates.	Creative Arts  Weather exploration- as a class explore the weather outside by using toilet rolls as binoculars. Students describe to a family member what they see and feel. Recap -Brainstorm ideas- types of weather and seasons we know.	PDHPE  What does it mean to be healthy? How can we be healthy? (eat healthy foods, drink water, exercise, get enough sleep, rest, mindfulness, etc) Watch <i>What Do Humans Need to Stay Healthy</i> : https://youtu.be/UxnEuj1c0sw Look through the slides <i>Why do we need exercise?</i>	 Number Talk 10+5=15 10+6= 10+7= 10+8= If 10+5=15, then what does 10+6=, 10+7= and 10+8=? Reflection/Sharing Share with Mrs Neil and Miss Schimann what was the best thing you did in the holidays?

				<p>Students to draw and write about their favourite physical activity.</p> <p>Share work on Seesaw.</p> <p>PE- Catching</p> <p>You will need rolled up socks, a soft toy or a small ball.</p> <p>Follow the link in Seesaw to watch the episode and join in the catching fun with Sam and Victor.</p> <p>https://vimeo.com/413420570</p> <p>Complete the Catching Challenges on the Activity Card.</p>	
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Wellbeing

Pick one and Take a Picture!

Draw a picture or write a kind message with sidewalk chalk on your driveway.

Go on a nature walk and find three different kinds of leaves. Take a picture of them on the next page.

Find a cool insect outside/in your yard. Take a picture and record and tell what is interesting about the bug.




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Pick one and Take a Picture!

Write a Thank You Note or make a Phone Box - drawing picture for someone special.

Help someone at home clean a room in your house/apartment.

Pick one of your favourite books to read aloud to someone at home or read to someone via video chat.



