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18/10/21 – 22/10/21

This Learning at Home grid includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resources on Seesaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning REMINDER: Check  for daily messages and links.	 Class Morning Circle (9:00am) English Writing:  (9:15am) Persuasive Text SELECT AND PLAN <u>Explicit Learning:</u> Authority and reliability of a text source. <u>Stimulus:</u> Examples of Persuasive Texts <u>Purpose:</u> Plan a persuasive text based on a chosen topic. <u>Audience:</u> Classmates and family. <u>Learning Intention:</u> <ul style="list-style-type: none"> I will plan a persuasive text. <u>Success Criteria:</u> <ul style="list-style-type: none"> I can plan a persuasive text using reasoning and examples. 	 Class Morning Circle (9:00am) English Writing:  (9:15am) Persuasive Text PLAN AND COMPOSE <u>Explicit Learning:</u> Importance of spelling/punctuation on authority <u>Purpose:</u> Plan and compose a persuasive text based on a chosen topic. <u>Audience:</u> Classmates and family. <u>Learning Intention:</u> <ul style="list-style-type: none"> I will plan and compose a persuasive text <u>Success Criteria:</u> <ul style="list-style-type: none"> I can compose a persuasive text using reasoning and examples in paragraphs and full sentences. 	 Class Morning Circle (9:00am) English Writing:  (9:15am) Persuasive Text COMPOSE <u>Explicit Learning:</u> Writing in own words, quoting sources, avoiding plagiarism <u>Purpose:</u> Compose a persuasive text based on a chosen topic. <u>Audience:</u> Classmates and family. <u>Learning Intention:</u> <ul style="list-style-type: none"> I will research, plan and compose a persuasive text <u>Success Criteria:</u> <ul style="list-style-type: none"> I can compose a persuasive text using reasoning and examples in paragraphs and full sentences 	No  Morning Circle Library Time  (9:30am) See invite link on  (Library activity attached) English Writing: Persuasive Text EDIT AND REVIEW <u>Purpose:</u> Compose a persuasive text based on a chosen topic. <u>Audience:</u> Classmates and family. <u>Learning Intention:</u> <ul style="list-style-type: none"> I will research, plan and compose a persuasive text <u>Success Criteria:</u> <ul style="list-style-type: none"> I can compose a persuasive text using reasoning and examples in paragraphs and full sentences. 	No  Morning Circle English Viewing:  With parent/carer guidance, watch BTN on ABC iView or online at https://www.abc.net.au/btn/ Select one of the news items and: - Summarise the key points of the news item - Explain to someone the key points. - Explain the purpose of the article/news item. Word Work: Using your chosen BTN article/item, investigate the meaning of words you don't know or words that you find interesting and demonstrate the meaning of each word in a sentence.

	<p>Reading: Go to </p> <p>https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to </p> <p>https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to </p> <p>https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p> <p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Word Work: Practise your spelling words. Choose an activity from your Spelling Choice Board.</p>	<p>Reading: Go to </p> <p>https://app.pmeollection.com.au/login</p> <p>Read a book from the set list or a book from home (1 chapter) and work on a <i>Reading and Comprehension</i> task. </p>
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>Join your class for  (12pm)</p> <p><u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 10px 0;"> <p>Number Talk: Factors and Multiples of Whole Numbers</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> - Determine factors of whole numbers - Determine multiples of whole numbers <p><u>Independent Learning:</u></p> <ol style="list-style-type: none"> 1. Multiples and Factors Challenge <div style="border: 1px solid blue; padding: 2px; display: inline-block; margin-top: 10px;">Studyladder</div> - Complete 2 Mathematics tasks.	<p>Mathematics</p> <p>Join your class for  (12pm)</p> <p><u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 10px 0;"> <p>Number Talk: Prime and Composite Numbers</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> - Describe transformations of shapes - Identify and describe combinations of transformations - Enlarge shapes <p><u>Independent Learning:</u></p> <ol style="list-style-type: none"> 1. Three Dice Roll 2. Four Dice Roll 3. Prime Magic Challenge <div style="border: 1px solid blue; padding: 2px; display: inline-block; margin-top: 10px;">Studyladder</div> - Complete 2 Mathematics tasks.	<p>Mathematics</p> <p>Join your class for  (12pm)</p> <p><u>Zoom session:</u></p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 10px 0;"> <p>Number Talk: Square and Triangular Numbers</p> </div> <p>In the Zoom lesson we will:</p> <ul style="list-style-type: none"> - Identify lines of symmetry. - Identify examples of rotational symmetry. <p><u>Independent Learning:</u></p> <ol style="list-style-type: none"> 1. Triangular Numbers Challenge 2. Square Numbers Challenge <div style="border: 1px solid blue; padding: 2px; display: inline-block; margin-top: 10px;">Studyladder</div> - Complete 2 Mathematics tasks.	<p>Mathematics </p> <p><u>Number Talk:</u></p> <p>Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 10px 0;"> <p>Number Talk: 645 - 78</p> </div> <p><u>Mathematics Activity Grid:</u> Complete 3 activities of your choice from the Mathematics Activity Grid. (available on )</p> <div style="border: 1px solid blue; padding: 2px; display: inline-block; margin-top: 10px;">Studyladder</div> - Complete 2 Mathematics tasks.	<p>Mathematics </p> <p><u>Number Talk:</u></p> <p>Do your own number talk at home on your whiteboard.</p> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin: 10px 0;"> <p>Number Talk: 354 + 687</p> </div> <p>Alphabet Block Challenge</p> <p>Task:</p> <p>To complete this challenge, you will need to carefully follow the instructions. </p> <p>Library</p> <p>Complete the tasks from yesterday and upload to Seesaw. </p>

Break	Break	Break	Break	Break	Break
Afternoon	Geography  <i>How are Indigenous people and other groups supported and protected?</i> Complete the Seesaw activities or Home Learning Pack to explore: - What do you know about the United Nations? - What are some UN declarations? - What are some UN special days? - What is the UN Declaration of the rights of indigenous peoples?	PDH  <i>Basic First Aid and Resuscitation-DRS ABCD</i> Watch this video to learn about the DRS ABCD first aid action plan. https://youtu.be/yBDk_dlzvaQ Watch the rip safety video using the link below: https://www.youtube.com/watch?v=BPj48fwcXms Answer all the questions in 'Add Response'.	Science  <i>Why do plants live or die?</i> In this lesson you will be exploring the conditions needed for plants to thrive and developing your understanding of the importance of soil quality in providing food and water to plants. You will also be examining how the Aboriginal and Torres Strait Islander peoples used their knowledge and understanding of the physical conditions around them to care for country. Complete the tasks and upload to Seesaw.	Creative Arts  Music: <i>World Music- Listening and Composing</i> Listen to examples of the following musical instruments from around the world: - Djembe - Sitar - Didgeridoo - Ukulele Write a short fact sheet for each instrument: Where is it from? How does it sound? What instrument family does it belong to? Famous songs or players that use it. Watch a tutorial on Google Music Lab https://youtu.be/7iB8ruERCc Compose your own song using a pentatonic scale. https://bit.ly/3DFHynp	PE  Do a session of Yoga: https://youtu.be/vMMRb10LtGM Non-Digital: Follow the Yoga cards provided in the pack.
Wellbeing	Write down 3 things you are looking forward to this week Unplug – Dedicate one hour every day this week to an activity that does not involve a screen.	Reach out to a family member or friend and tell them why you are grateful to have them in your life. Complete the following full body workout: https://www.youtube.com/watch?v=6OTUrijltnf0	Ask the people in your house what their favourite music is and make a household playlist. 'Be the Pond' in this mindfulness meditation session: https://www.youtube.com/watch?v=wf5K3pP2IUQ	Reach out to a family member or friend and talk about a positive memory you both share. Try to keep up with this cardio dance routine: https://www.youtube.com/watch?v=ub-luktrn6s	Write down your favourite moment from each day this week. Do you have a favourite moment overall? Complete some DIY science experiments from the following list this weekend: https://www.sciencefun.org/kidszone/experiments