

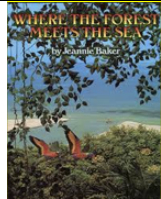
Stage 1

18/10/21 – 22/10/21



This pack includes a variety of both digital and non-digital activities. You will need help from a parent/carer and the resource pack from your teacher.

	Day 1	Day 2	Day 3	Day 4	Day 5
9:00am	English, Literacy Groups Activities- Daily 5 literacy activities: 1. Response to text: Login to ePM readers or select from the library 2. Read to someone 3. Silly Sentence 4. Word Work 5. Handwriting 	Library Enjoy a library session with Mrs Mitchell (9:00am-9:30am) 	English, Literacy Groups Activities- Daily 5 literacy activities: 6. Response to text: Login to ePM readers or select from the library 7. Read to someone 8. Silly Sentence 9. Word Work 10. Handwriting 	English, Literacy Groups Activities- Daily 5 literacy activities: 11. Response to text: Login to ePM readers or select from the library 12. Read to someone 13. Silly Sentence 14. Word Work 15. Handwriting 	English, Literacy Groups Activities- Daily 5 literacy activities: 16. Response to text: Login to ePM readers or select from the library 17. Read to someone 18. Silly Sentence 19. Word Work 20. Handwriting
Morning	English Independent Writing	English Morning Circle & Modelled Writing (9:30am): Whole class modelled writing - Compose	English Morning Circle & Modelled Writing (9:30am): Whole class modelled writing - revising	English Morning Circle & Modelled Writing (9:30am): Whole class modelled writing - editing	English L.I: To publish my persuasive Poster. S.C: My published text includes: - I can ensure my



1st read: *Where The Forest Meets the Sea* by Jeanie Baker

<https://www.youtube.com/watch?v=xtUf4vrh4CA>

L.I: Plan a persuasive Poster.

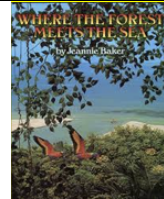
S.C: My plan includes:

- Topic/ view statement
- Vocabulary
- Evidence
- Arguments

Independent writing:

Complete plan of persuasive speech

Upload your plan to Seesaw



2nd read: *Where The Forest Meets the Sea* by Jeanie Baker

<https://www.youtube.com/watch?v=xtUf4vrh4CA>

L.I: Compose a persuasive text

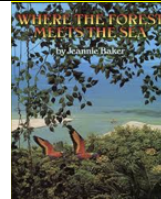
S.C: My composing includes:

- Topic
- Title
- Introduction stating your view/position statement
- At least three arguments
- Conclusion
- Words containing spelling focus

Independent writing:

complete composing text to persuade the audience to preserve the rainforest.

Upload your composed text to Seesaw.



3rd read: *Where The Forest Meets the Sea* by Jeanie Baker

<https://www.youtube.com/watch?v=xtUf4vrh4CA>

L.I: To revise my persuasive text.

S.C: My revised text includes:

- Full stops and capital letters.
- I have read over composed text ensuring it makes sense.
- I have added at least 1 rhetorical question

Independent writing:

Revise your poster

Upload your revised text to Seesaw.



L.I: To edit my persuasive poster.

S.C: My edited text includes:

- I can read my own writing
- Close hearing and recording attempts
- I can include at least 1 rhetorical question

Independent writing:

Complete revision of your composed text.

Upload your edited poster to Seesaw



writing is neat

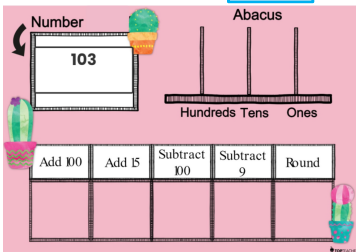




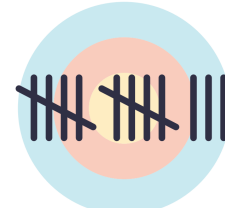







- I can engage my audience
- I can think about the presentation of my text.
- Time connectives
















Independent writing:

Publish my composed text.

Upload a picture of your published persuasive text (inc. illustration) to Seesaw



Break	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!	Enjoy a break and have some lunch!
Middle	<div><div>Mathematics</div><div>Number Talk</div><div></div></div> <div><p>LI: We are learning to solve word problems involving addition and subtraction</p><p>SC: I can: -identify important parts of the word problem -identify which operation to use to solve the word problem -use a range of addition and subtraction strategies to solve the word problem</p><p>Independent activity: Complete the <i>Addition and Subtraction Word Problems - Numbers to 100 Monday W3</i> Activity </p></div>	<div><div>Mathematics</div><div>Explicit Teaching (12:30pm): Solving word problems</div><div></div></div> <div><p>LI: We are learning to solve word problems involving addition and subtraction</p><p>SC: I can: -identify important parts of the word problem -identify which operation to use to solve the word problem -use a range of addition and subtraction strategies to solve the word problem</p><p>Independent Activity: Complete the assigned Word Problems - Numbers to 100 Tuesday W3 activity </p></div>	<div><div>Mathematics</div><div>Number Talk</div><div></div></div> <div><div>Explicit Teaching (12:30pm): Equivalent number sentences</div><div></div></div> <div><p>LI: We are learning to record equivalent number sentences</p><p>SC: I can describe equivalence as being 'the same as', 'equivalent to', 'equivalent in value to'. I can organise the same collection in different ways on a ten-frame.</p><p>Independent activity: Complete the equivalent number sentences activity. </p></div>	<div><div>Mathematics</div><div>Explicit Teaching (12:30pm): Equivalent number sentences</div><div></div></div> <div><p>LI: We are learning to record equivalent number sentences.</p><p>SC: I can explain the meaning of 'balance'. I can make a number sentence balance.</p><p>Independent Activity: Complete the Balance the number sentences activity. </p></div>	<div><div>Mathematics</div><div>Number Talk</div><div><div>Make 12 using:</div><div><div>2</div><div>7</div><div>4</div><div>3</div><div>5</div><div>1</div></div></div></div> <div><p>LI: We are learning to identify the number before and after a given two-digit number.</p><p>SC: I can: - identify the number before a given 2-digit number - Identify the number after a given 2-digit number - Identify missing numbers in a number pattern</p><p>Independent activity: Complete the 'Number before, after and in between' activity. </p></div>
	Break	Enjoy a break	Enjoy a break	Enjoy a break	Enjoy a break

Afternoon	Geography Login to Seesaw and complete the assigned task: Connections through Transport Activity. 	PDH Login to Seesaw Complete the assigned task: Computer Safety 	Science Login to Seesaw and complete the assigned task: Scientific Drawings 	CAPA Login to Seesaw and complete the task: SOAR activity. 	PE Login to Seesaw and complete the activity: Week 3 PE / Exercise with Coach Josh 																																																																																										
Wellbeing	<div>Lockdown wellbeing bingo!</div> <p>Lockdown is really hard for everybody so it's really important that we look after ourselves and keep ourselves busy and motivated! See how many activities you can cross off the bingo grid by colouring in each activity you do!</p> <table><tr><td>Go for a walk and see how many different animals you can spot on your way.</td><td>Build a blanket fort.</td><td>Watch your favourite movie while eating your favourite snack.</td></tr><tr><td>Have a teddy bear picnic.</td><td>Joe Wicks workout.</td><td>Yoga (there are lots of children's yoga videos on YouTube).</td></tr><tr><td>Do some baking.</td><td>Drawing and colouring.</td><td>Make something from recycled products.</td></tr><tr><td>Decorate a boiled egg.</td><td>Go on a bike or scooter ride.</td><td>Go for your daily walk. Its great to get outside. 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